



Westleigh Methodist Curriculum Plan – History and Geography



	Autumn	Spring	Summer
Early Years (Understanding the World strand of EYFS)	<p>Pupils discuss past and present events in their own lives and the lives of family members.</p> <p>Pupils develop their sense of chronology and use time-related vocabulary.</p> <p>Pupils develop a sense of place through exploration of the school grounds.</p> <p>Pupils discuss the features of their own environment and how environments might vary from one another.</p> <p>Pupils begin to learn about people, places and communities in the local area and the wider world.</p>		
Year 1	<p>Cracking Inventions:</p> <p>Pupils will study the lives of significant individuals the Wright Brothers and Amy Johnson. They will consider how they have had an impact on the world and study the history of transport. They will also look at the invention of toys and compare and contrast old and new toys, noting how they have changed.</p>	<p>Amazing Places and Spaces in the UK:</p> <p>Pupils will learn about the countries and capitals of the UK and discover some of the key human and physical features. They will conduct fieldwork in the local area and learn about the geographical features of Leigh. They will then study the geography of London and compare this to Leigh. They will also develop mapping skills and learn compass directions.</p>	<p>Great and Ghastly Events:</p> <p>Pupils will explore significant events from British and world history including the Great Fire of London, the sinking of the Titanic and the moon landing.</p>
Year 2	<p>Let's remember:</p> <p>Pupils will look at significant events, people and places in our own locality. Pupils will learn about WWII and conduct a local history study.</p>	<p>Extreme Weather:</p> <p>Pupils will learn about amazing weather from around the world. They will practise mapping skills, use geographical language, identify patterns and spot key geographical features of a range of places.</p>	<p>Australian Adventure:</p> <p>Pupils will compare and contrast the locality of our school with a non-European country, Australia.</p>
Year 3	<p>Stone Age to Iron Age:</p> <p>Pupils will study the three first ages of time exploring the key concepts of buildings, rich and poor, conflict, beliefs and transport and trade.</p>	<p>Land of Hope and Glory:</p> <p>Pupils will complete further study into the UK, building upon prior knowledge and skills. They will look at land use, rivers, explore changes that have taken place over time and study other European countries to compare and contrast with the UK.</p>	<p>Ancient Egypt:</p> <p>Pupils will explore the ancient Egyptians through the key concepts of buildings, rich and poor, conflict, beliefs and transport and trade, and compare their findings from this time period to their findings from Stone Age to Iron Age.</p>



Westleigh Methodist Curriculum Plan – History and Geography



Year 4	<p>Romans:</p> <p>Pupils will investigate the Roman Empire and its impact on Britain through the key concepts of buildings, rich and poor, conflict, beliefs and transport and trade.</p>	<p>Eurovision:</p> <p>Pupils will investigate the countries and capitals of our home continent, Europe. They will look in-depth at key human and physical features as well as weather and climate.</p>	<p>Ancient Greece:</p> <p>Pupils will study Greek life and their achievements and consider their influence on the western world. They will investigate the key concepts and compare and contrast these to their learning about the Romans.</p>
Year 5	<p>Tudors / Victorians:</p> <p>Pupils will study the differences in the lives of the rich and poor throughout each period and explore the conflict during the Victorian and Tudor times. They will look at trade in Britain and explore the industries significant to our locality. They will also research significant architecture relevant to each time period.</p>	<p>Earthquakes, Zones and Volcanoes:</p> <p>Pupils will investigate patterns of earthquakes, mountains and volcanoes and explore the different climatic and vegetation zones of the world. They will find out about where natural resources are found and explore how countries are linked through their use of natural resources.</p>	<p>Anglo Saxons and Vikings:</p> <p>Pupils will study the differences in the lives of the rich and poor and explore the conflict during this period. They will look at trade in Britain from Anglo-Saxons times. They will also research architecture from this period. Pupils will link their findings to their learning on Tudors and Victorians and identify comparisons and contrasts in the different historical periods.</p>
Year 6	<p>World War Two:</p> <p>Pupils will study this period in British history that extends their knowledge beyond 1066 and is a significant turning point in British history. Pupils will use artefacts and evidence to investigate this period and explore how life was different for people in this time.</p>	<p>Land of the Free:</p> <p>Pupils will investigate the continent of North America. They will find out about the countries, capitals, cities, landmarks and wildlife. They will look in particular at physical features including mountain ranges, volcanoes and ‘Tornado Alley’. They will also learn about the diverse cultures and land use and economic activity.</p>	<p>Ancient Mayans:</p> <p>Pupils will study the non-European society of the Mayan civilisation and look at how this contrasts with British history. They will explore conflict, transport, trade, beliefs and look at the differences between rich and poor. They will investigate significant buildings such as the famous Chichen Itza.</p>

- The key concepts to compare and contrast through the curriculum are; rich and poor, conflict, beliefs, buildings and transport and trade.
- Each core History theme will also contain some cross-curricular Geography lessons relevant to the theme and vice versa. This ensures History and Geography both receive in-depth coverage throughout the year, rather than only being covered in certain terms.