**As Historians we will**

Take a dive deeper into life in Roman Britain. We will explore how the rich and poor lived during Roman times and compare similarities and differences. We will compare the different types of buildings that people would have lived in at that time.

We will explore the lives of children and how they are similar and different to ours today and finally we will investigate the introduction of Christianity and the consequent downfall of the Roman Empire.

**As Scientists we will**

Learning about food chains and how each eco-system is a cleverly constructed cycle of decomposers, producers, consumers and top predators.

We will be looking at the way in which the digestive system works by completing an exciting and messy investigation.

We will also be investigating the structure of a tooth and how scientists use their knowledge to identify if an animal is a carnivore, omnivore or herbivore just by examining their teeth.

**In R.E we will be**

Exploring Christmas around the world. We will discover how countries all over the world celebrate Christmas and how this is similar and different to how people in Britain celebrate Christmas.

**As Mathematicians we will**

We will be learning to add and subtract 4-digit numbers and how to use a formal written method efficiently.

We will then begin to look at multiplication and division



**Year 4**

**Autumn two**

**As Musicians we will be**

We will continue to learn to play the Samba drums in preparation for our recorded performance in December.

**As writers and readers**

We will begin by exploring some of the poetry written by Michael Rosen. Children will then write some performance poetry of their own.

We will use the book ‘The True Story of the Little Pigs’ to inspire us to write a set of instructions on how to bake a cake, a newspaper article, a letter and finally a poem in the style of Roald Dahl’s Revolting Rhymes.

Later in the term, we will write a diary entry and a short story based on our class novel ‘Kensuke’s Kingdom’.

**As Designers we will**

Designing and making Roman Catapults

**In Computing we will be**

Using Purple Mash, children will continue to develop their understanding of Coding

**In P.E we will**

Continue to develop our catching and throwing skills as well as learning the skills to play tennis.