

**As a writer, we will…**

* Write poems using rhythm and rhyme, alliteration and similes.
* Create persuasive adverts.
* Write play scripts.
* Learn to use speech accurately.

**As a reader, we will…**

* Explore our story ‘*Stig of the Dump’*
* Answer questions to improve our inference skills.

**Year 3**

**Autumn Term 2**

**As a scientist, we will be…**

* Learning how to label the parts of a plant and what their functions are.
* Learning how plants reproduce through fertilisation and pollination.
* Exploring how water travels through a plant to provide its nutrients.

**As a Historian we will…**

Be comparing buildings, conflict, rich and poor, beliefs and transport and trade across the periods of the Stone Age, Bronze Age and Iron Age. We will also be locating some key places on maps of the UK.

**As an artist we will be…**

**Creating Collage Art:**

**Use a variety of techniques,** e.g. printing, dying, quilting, weaving, embroidery, and paper and plastic trappings.

Artist study: Robert Rauschenberg

**As a mathematician we will be…**

* Adding and subtracting two and three digit numbers.
* Extending our knowledge of multiplication tables.
* Begin learning how to multiply and divide using formal written methods.

**As a designer, we will…**

* Explore famous designers such as Donna Wilson/Vivienne Westwood.
* Create our own printed t-shirt

**In Religious Education, we will be…**

* Learning about the meaning of light and what it symbolises in celebrations across the world.

**As a musician we will be…**

* Listening to a range of instruments and learning about the art of music from a professional teacher.

Let Your Spirit Fly. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.Learning about different instruments with a