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| **Communication and Language**Each day we will listen to stories and join in with songs and rhymes to help develop listening and attention skills.* Maintain attention in a range of situations.
* Use talk to discuss themselves, homes and families.
* Use talk to connect ideas and speak in sentences.

Respond correctly to questions about likes and dislikes. | **Literacy**We will be developing our vocabulary through the use of role-play, discussions, sentence building and productive questioning from adults. Stories and rhymes will ensure we develop a love of reading and we will handle books with care and respect. We will create our own ‘All About Me’ books using photos, drawings and mark-making.  | **Phonics:**Phase 1 involves * developing speaking and listening skills
* learning to listen attentively
* developing vocabulary
* speaking confidently to adults and other children
* discriminating between different phonemes ‘c-a-t’
* using talk to segment words into phonemes
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|  **Books we will focus on this half term:**(Add and adapt according to children’s interests)

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| 1. Familiar Settings
 | Peepo |
| 1. Cultural and Diversity
 | We are all different |
| 1. Nursery Rhymes
 | Head, Shoulders, Knees and Toes.If You’re Happy and You Know It |
| 1. Repetitive and patterned
 | Guess How Much I Love You |
| 1. Traditional Tales
 | Little Red Riding Hood |
| 1. Non-fiction
 | My First Cookbook |

 | **Autumn 1*****‘Myself, My Family and My School’****The children will start school at different points during the year depending on when they turn 2 or 3. We like to plan our days, week and terms based on observations of the children’s needs and abilities We provide lots of opportunities for them to explore the indoor and outdoor provision and engage in adult-led activities.**This term offers lots of opportunities for children to develop new friendships, learn new routines and gain confidence when separating from their main carer.*  | **How you can help**1. Encourage your child to put on their own coat and shoes-explore buckles, belts, Velcro and zips
2. Count as you complete everyday chores- how many spoons do we need if there are 3 people eating?
3. Read stories and look at the pictures. Talk about what you can see.
4. Look through photographs of people in your family- describe who they are and how they are special (Grandma is mummy’s mum or Erin is your big sister)
5. Play rolling and throwing towards a target
6. Draw circles- can you start and finish at the same point?
7. Make sure children have good routines: brush teeth after breakfast, avoid having a dummy when talking, bath, story, cuddle and bed!
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| **Physical Development**To promote our health and self-care, we will be encouraged to become more independent when washing hands and dressing ourselves. ***Children will be supported with toilet training when appropriate.***We will practise how our bodies can move and follow instructions to complete actions and routines. * Move freely and with pleasure and confidence in a range of ways
* Learn about how to look after themselves and how to keep healthy.
* Learn about how important sleep is.
* Discuss the after effects of exercise on the body
* Practice a range of skills such as changing direction and speed.

Handles objects, tools and materials with control and safety. | **Using maths in context:**Number rhymes and action songs will help to develop our awareness and understanding of number language and names. We will use objects in the provision to practise counting and sorting and create patterns according to properties such as shape, colour and size. We will measure our hands, feet and height to see how we grow and change throughout the year. * Show interest in numbers
* Recognise numerals and shapes in the environment.
* Recite numbers in order to 5
* Count objects
* Begin to represent numbers using fingers, marks on paper or pictures.
* Match some numerals to quantity for example their age.
* Selects a particular named shape.
 | **Personal, Social, Emotional development**We will be spending the term developing our routines and becoming familiar with new friends and teachers to ensure we feel happy and settled when separating from our main carer. We will use the story ‘We Are All Kind and Helpful’ to talk about rules and behaviour expectations when accessing the indoor and outdoor provision. We will begin to understand some resources can be shared and sometimes we have to wait our turn.* Follow classroom rules and expectations.
* Adapt behaviour in different situations and accept changes to routine.
* Develop positive relationships with teachers and other children.
* Discuss our families, where we live, hobbies & interests
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| **Understanding the world** Children will be encouraged to talk about people who are important to them. We will share photographs and compare how we are the same and different to others. Each month the class will receive a postcard from Paddington, we will learn about children in other countries.We will talk about why things happen and how things work whilst looking at technology and tools around the home- we have already used a microwave to melt chocolate and a kettle to boil water to dissolve the jelly cubes. | **Expressive arts and design** As part of our welcome routine we will sing songs and take part in dancing and movement activities. We will explore instruments and the sounds we can make. During the term we will be exploring different techniques and resources when making and creating. Activities such as salt-dough handprints, self-portraits and pictures for our special people, will help to capture our uniqueness. |

Nursery 2020 Autumn Term 1: