



Westleigh Methodist Primary School – Year 3 Curriculum Overview

‘With God, all things are possible’ – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice

<p style="text-align: center;">English</p> <p>As readers, we will be continuing to develop our skills of inference, retrieval and continuing to develop a rich and varied vocabulary through the use of the class novel and comprehension texts linked to our book as a hook</p> <p>As writers, this half term our ‘<i>book as a hook</i>’ is The True Story of the Three Little Pigs by Jon Scieszka. Through this text we will write a prediction, a newspaper article, a set of instructions, a letter and link this to narrative poetry inspired by Roald Dahl’s Revolting Rhymes.</p>	<p style="text-align: center;">Maths</p> <p>As mathematicians, we will be using our knowledge of place value to add and subtract 100, add up to 3-digits a formal written method without exchange and later with exchange. We will learn to estimate and use the inverse to check our answers. We will then move on to exploring multiplication and division of 2, 5 and 10 using grouping, sharing and arrays to build a greater knowledge of the relationship between the two operations.</p>	
<p style="text-align: center;">Religious Education</p> <p>Our RE focus question is ‘What are the deeper meanings of festivals of light?’</p> <p>Spiritual: We will reflect upon personal experiences of darkness and light.</p> <p>Moral: We will explore the idea of right and wrong/ good and evil in the festival stories</p> <p>Social: We will explore how the Christian and Hindu community celebrate festivals of light.</p> <p>Cultural: We will research into the diverse nature of festival celebrations in different cultures across the world.</p>	<p style="text-align: center;">Science</p> <p>As Scientists, we will be continuing our work of plants. We will conduct our experiment to investigate the importance of soil for plant growth and observe changes in plant growth over a period of four weeks whilst collecting data. We will then present our findings and consider different ways in which we could explore this scientific process further.</p>	<p style="text-align: center;">Geography</p> <p>As Geographers, we will be looking at the way in which land use changed as stone age hunter-gatherers settled and became farmers. We will consider why this led to territorial warfare between different settlements.</p>
<p style="text-align: center;">History</p> <p>As Historians, we will be continuing to explore the later stages of Stone Age Briton including a focused study of Scara Brae and an investigation of Stone Henge. We will then look at the changes over time during the Bronze Age and Early Iron Age.</p>	<p style="text-align: center;">Computing</p> <p>In Computing, we will be learning to create simple algorithms using 2code in Purple Mash.</p>	<p style="text-align: center;">PE</p> <p>In PE, we will be developing our tennis skills by learning to control the ball using a racket whilst standing still and whilst moving. We will slowly develop these skills until we are ready to put apply them in a match scenario.</p>
<p style="text-align: center;">French</p> <p>As linguists, we will be learning phrases that help us to describe, our body, our favourite colours and clothing</p>	<p style="text-align: center;">PSHE</p> <p>In PSHE, we will be recognising and respecting diversity, being respectful and tolerant and learning about our community.</p>	<p style="text-align: center;">Design Technology</p> <p>As designers, we will be focusing on sustainability by plastic designing and creating plastic bottle green houses to grow vegetables through the colder months to make our own soup</p>