



## Westleigh Methodist Primary School – Year 6 Curriculum Overview

‘With God, all things are possible’ – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice

<p><b><u>English</u></b></p> <p>This half term our book as a hook is Letters from the Lighthouse</p> <p><b>As readers</b>, we will take on the role of the characters in our text using inference to justify answers. We will predict what might happen based on what we have read and what we know.</p> <p><b>As writers</b>, we will write diary entries, play scripts and non-chronological reports.</p>	<p><b><u>Maths</u></b></p> <p><b>As mathematicians</b>, we will be learning about fractions and the different operations within this. We will also look at coordinates on a grid and how to translate shapes; alongside this, we will continue our arithmetic skills.</p> <p>We will also continue our work on the four operations: addition, subtraction, multiplication and division.</p>	<p><b><u>Religious Education</u></b></p> <p>Our RE focus question is ‘Can religions help to build a fair world?’</p> <p><b>Spiritual:</b> We will reflect on the nature of injustice in the world through prayer and poetry.</p> <p><b>Moral:</b> We will explore and consider answers to the question. Is it fair?</p> <p><b>Social:</b> We will enquire into the ways in which religious communities are trying to fight injustice in the world.</p> <p><b>Cultural:</b> We will explore the diversity of lifestyles in different cultures and traditions.</p>
<p><b><u>Science</u></b></p> <p><b>As Scientists</b>, we will be working on evolution and inheritance. We will investigate fossils and what evidence of life is left behind. We will research the work of Charles Darwin and Mary Anning and we will look at how offspring inherit characteristics from parents and how animals have adapted to live in their surroundings.</p>	<p><b><u>History</u></b></p> <p><b>As Historians</b>, we will continue building on our knowledge of WWII. We will use sources of evidence from the war such as propaganda posters and government bombing reports to deduce information from the past and find out what life was like for people during those times.</p>	<p><b><u>Geography</u></b></p> <p><b>As Geographers</b>, we will be exploring the countries effected by WWII. We will look at the axis and ally powers and their leaders. We will also look at the geography of England and how this affected where Hitler bombed.</p>
<p><b><u>Computing</u></b></p> <p><b>In Computing</b>, we will be using and creating spreadsheets to explore probability and solve problems. We will then create our own spreadsheet to explore real-life situations such as planning pocket money spending and planning a school event.</p>	<p><b><u>PE</u></b></p> <p><b>In PE</b>, our topic is games. We will be running, jumping, throwing and catching in isolation and in combination.</p>	<p><b><u>Music</u></b></p> <p><b>As Musicians</b>, we will be working with Mrs Goulding to continue building our musical skills and knowledge</p>

**French**

As linguists, we will apply previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop our speaking and listening abilities to be able to 'Visit a French town'

**PSHE**

In PSHE, we will have five visits this half term from HH kids to discuss puberty and growing up. We will also explore relationships as part of this.

**Design Technology and Art**

As designers we will be designing, making and evaluating our own WWII shelters using our knowledge from our history lessons.

As artists we will take inspiration from Henry Moore's art based on WWII. We will sketch art in his style and use this to create our own sculpture.