



Westleigh Methodist Primary School – Year 6 Curriculum Overview

‘With God, all things are possible’ – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice

<p style="text-align: center;"><u>English</u></p> <p>This next term our book as a hook is ‘Skelling’. We will be using the video ‘Alma’ as a driver for our writing.</p> <p>As readers, we will make continue working on our VIPERS skills of Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising.</p> <p>As writers, we will write stories, non-chronological reports, letters and diaries continuing to build on our writing skills, punctuation and grammar.</p>	<p style="text-align: center;"><u>Science</u></p> <p>As Scientists, over the next half term we will complete our learning around ‘Light’, learning about shadows and how light travels in straight lines and how light allows us to see.</p> <p>We will also look at ‘Animals including Humans’: identifying and naming the main parts of the human circulatory system; describing the functions of the heart, blood vessels and blood; recognising the impact of diet, exercise, drugs and lifestyle on the way our bodies function; and describing the ways in which nutrients and water are transported within animals, including humans.</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p>Our RE focus questions over the next term are ‘Who has made a difference because of their beliefs?’ and ‘Why do some people believe in life after death?’</p> <p>Spiritual: Reflect on how you can be an inspiration and impact positively on the lives of others. Reflect upon thoughts and feelings about life after death.</p> <p>Moral: Consider the moral dilemma of those who have and those who have not. Explore how beliefs in life after death impact on how people live their lives.</p> <p>Social: Explore the impact of inspirational people in the lives of individuals and communities. Consider the tradition in society of having a ceremony that marks the end of a person’s life.</p> <p>Cultural: Enquire into the work of Mother Teresa in India. Explore and enquire into beliefs and ceremonies associated with life after death in different cultural or religious traditions.</p>
<p style="text-align: center;"><u>Maths</u></p> <p>As mathematicians, we will continue working on arithmetic skills.</p> <p>We will look at algebra, ratio and measurement to ensure we have the necessary skills ready for our SATs.</p>	<p style="text-align: center;"><u>History</u></p> <p>As Historians, we will study the non-European society of the Mayan civilisation and look at how this contrasts with British history. We will explore conflict, transport, trade, beliefs and look at the differences between rich and poor. They will</p>	<p style="text-align: center;"><u>Geography</u></p> <p>As Geographers, we will use maps, atlases, globes and digital maps to locate different regions of Mexico; Identify and locate significant human and physical features of Mexico; and discuss how the geography of Mexico has changed over time.</p>

<p style="text-align: center;"><u>Computing</u></p> <p>In Computing, we will develop our coding skills further by using the sphero balls. We will also look at blogging and Text Adventures.</p>	<p style="text-align: center;"><u>PE</u></p> <p>In PE, the children will continue to work with Wigan Athletic on the following skills: striking and fielding; gymnastics; dance; and athletics.</p>	<p style="text-align: center;"><u>Music</u></p> <p>As Musicians, we will be working on developing our experience of staff notation of pitch, sing with confidence and expression, play confidently with fluency and expression. We will develop an understanding of the history of music.</p>
<p style="text-align: center;"><u>French</u></p> <p>As linguists, the children will apply previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop speaking and listening abilities to be able to have a conversation. The topics this term are 'This is France' and 'All in a Day'.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>In PSHE, we will have look at how we can 'Be our Best' by exploring risk, First Aid and our wellbeing. We will also explore 'Growing and Changing' and look at social media, peer pressure and making helpful or unhelpful changes in our lives.</p>	<p style="text-align: center;"><u>Design Technology and Art</u></p> <p>As designers we will use CAD to design and create a Mayan themed piece of clothing. We will also work on our food technology skills taking inspiration from the Mexican culture to have a celebration of food.</p> <p>As artists, we will use plaiting, pinning, stapling, stitching and sewing techniques with care to decorate and make a Mayan design using our inspiration gathered from the Mayan culture. We will also use wool and cotton to create a God's eye.</p>