



Westleigh Methodist Primary School – Year 1 Curriculum Overview

‘With God, all things are possible’ – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice

<u>English</u>		
<p>As readers, we will be applying our phonic knowledge and skills as the route to decode words; reading the common exception words; and rereading these books to build up our fluency and confidence.</p> <p>As writers, this half term our book is Cops and Robbers. We will be creating a character description based on a character from our class book; Writing a fact file about a Police Officer; and writing our own short story.</p>		
<u>Maths</u>	<u>Religious Education</u>	<u>Science</u>
<p>As mathematicians, we will be learning about adding using the part-whole method. We will continue to use the addition symbol to write fact families and learn to make number bonds to 10.</p>	<p>Our RE focus question is ‘How do Christians celebrate Christmas?’</p> <p>Spiritual: We will reflect on their own experience of gifts and gift giving.</p> <p>Moral: We will explore whether it is better to give or receive a gift by exploring the work of the Samaritans.</p> <p>Social: we will explore how Christmas is celebrated by Christians in the church.</p> <p>Cultural: We will learn how Christians celebrate Christmas around the world.</p>	<p>As Scientists, we will be identifying a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also learn to name a variety of common animals that are carnivores, herbivores and omnivores.</p>
<u>Geography</u>	<u>History</u>	<u>Computing</u>
<p>As Geographers, we will be looking at maps and learn about the 4 countries and capital cities of the UK. We will discover the key human and physical features and characteristics of the 4 countries.</p>	<p>As Historians, we will investigate about the past in Westleigh using different sources of information, including photographs and primary sources such as people. We will also identify the similarities and differences of our school and toys from the 19th Century to the present day.</p>	<p>In Computing, we will be sorting various items offline using a variety of criteria. We will then apply this knowledge to sort items on the computer. The children will use Purple Mash activities to sort various items online using a variety of criteria.</p>
<u>PE</u>	<u>PSHE</u>	<u>Design Technology</u>
<p>In PE, we will be practising our bat and ball skills, in line with the coaching from Wigan Athletic. We will learn how to hold a racket safely and hit different objects like balls/shuttlecocks and bean bags.</p>	<p>In PSHE, we will be recognising, valuing and celebrating difference. Developing respect and accepting others. Explore the meaning of bullying and how to get help.</p>	<p>As designers we will be moving vehicles through play. Learning about wheels and axles and how wheels move. We will use this knowledge to design and make our own toy car.</p>