



Westleigh Methodist Primary School – Year 2 Curriculum Overview

‘With God, all things are possible’ – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice

English

As readers, we continue to use Read Write Inc to teach phonics. Your child will be learning all the phonemes and graphemes, through a differentiated approach. This will ensure that they are confident to segment and blend the learned sounds when reading real and alien words. Also, your child will engage in daily reading through the scheme. They will read a text that is closely suited to their current phonetic knowledge. It will encourage them to segment and blend sounds they are familiar with, as well as ‘tricky’ words. Your child will continue to bring two books home. The phonics books are closely matched to your child’s phonics knowledge so they will read it with ease. This is to develop their accuracy and fluency, as well as to celebrate their reading achievements. Their library book is to read for pleasure. Please enjoy reading this book to your child and talking around the story and pictures.

As writers, this half term our book is ‘The Owl Who Was Afraid of the Dark’. We will be writing descriptive and acrostic poems, instructions of how to make cocoa, a letter to Father Christmas, a non-chronological report about owls and we will retell our own version of the story.

Maths

As mathematicians, we will be using our knowledge of place value to add and subtract numbers to 100. We will be using concrete materials, drawings and abstract calculations to help us solve addition and subtraction problems. We will be using our knowledge of addition and subtraction to calculate money and change.

Religious Education

Our RE focus question is ‘**Why and how are Christmas and Chanukah celebrated?**’
Spiritual: We will express the Christmas story through drama.
Moral: We will consider how the characters acted in the story of Chanukah.
Social: We will explore how Christmas and Chanukah are celebrated in the home.
Cultural: We will explore how festivals are celebrated in other cultures and religions.

Science

As Scientists, we will be continuing to learn about the life of humans and animals. We will be learning about the basic needs of humans and animals to survive. Also, we will be looking at a healthy diet, hygiene and the positive impacts of physical exercise.

Geography

As Geographers, we will be using a map of Europe to locate the countries involved in the war. We will be working out whether they were Allies and Axis.

History

As Historians, we will be using a range of sources, both primary and secondary, to find out about WW2. We will be learning about a local veteran, Frank Rothwell, who was an RAF engineer during the war. It will be fascinating to reflect his stories! We will be asking historical questions and finding

Computing

In Computing, we will be using Purple Mash to explore coding. We will be using a tool called ‘2Code’ to explore algorithms, collision detection, the use of a timer, different objects and buttons. We will also be debugging our codes when we come up against a problem.

	answers about the life of soldiers, women in the war and the young evacuees.	
<p style="text-align: center;"><u>PE</u></p> <p>In PE, we will be developing our coordination. We will have PE on a Monday and Wednesday. Please ensure your child comes to school in their kit on these days.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>In PSHE, we will be exploring the SCARF topic, 'Valuing Difference'. We will explore how to be kind and help others. We will celebrate the difference across our communities. We will explore people who can help us. Throughout all of this, we will develop our listening skills.</p>	<p style="text-align: center;"><u>Design Technology</u></p> <p>As designers, we will be designing a healthy meal for Cristiano Ronaldo. We will be drawing on our science knowledge of healthy eating to ensure that it is balanced and full of nutrients. We will consider how to make it appealing during the make stage and will be evaluating our creations too.</p>