**As linguists, we will be…**

* Learning about how to describe our daily routine in French.

Let Your Spirit Fly. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.Learning about different instruments with a

**As a reader, we will…**

Focus on our reading VIPERS (vocab, inference, predict, explain, retrieve & summarise) to answer questions on Kai and the monkey king and The Giving tree.

**As writers, we will…**

* Study the novel Pig Heart Boy by Malorie Blackman
* Write a balanced arguement
* Create our own newspaper reports
* Create a fictional biography
* Write our own fictional diary entries

 **Year 5**

**Curriculum map**

**As Historians we will…**

* Study the invasion of the Anglo Saxons.
* Understand why they settled in Britain.
* Learn where the Saxons and Vikings originated from.
* Explore artefacts and the story they tell.
* Learn about Alfred the great and other important Viking rulers.

**As mathematicians we will learn…**

* **Number:**Read, write & compare numbers to at least 1000000; Count forwards & backwards; Round numbers.
* **Addition & Subtraction:** Add & subtract multi-step problems with numbers more than 4 digits.
* **Roman Numerals:**

Writing Roman Numeral to 1000.

**In Religious Education, we will be…**

* Learning about the five pillars of Islam

**In PSHE, we will…**

* Look at how we can work together as a team to benefit our learning and relationships.

**As designers and artists, we will…**

* Study the design of Viking longboats and what materials work best to design and create our own.
* Create clay Anglo Saxon brooches.

**As a scientist, we will be…**

* Learning about plant reproduction and life cycles
* Setting up investigations on plant growth and dissecting flowers
* Finding out about the life cycles of amphibians, insects, birds and mammals
* Understanding why plants and animals are classified