



## Westleigh Methodist Primary School – Year 4 Curriculum Overview

‘With God, all things are possible’ – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice

<p style="text-align: center;"><b><u>English</u></b></p> <p>This half term our book as a hook is ‘The Firework Maker’s Daughter’.</p> <p><b>As readers</b>, we will take on the role of the characters in our text using inference to justify answers. We will predict what might happen next based on what we have read and what we know.</p> <p><b>As writers</b>, we will be writing mystery narratives, poetry, diary entries and letters based on our book as a hook.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p><b>As mathematicians</b>, we will be learning about multiplication and division. We will recall and use multiplication and division facts up to the 12 times table, and multiply two and three digit numbers by a one digit number. We will also learn about length and perimeter. We will identify the perimeter of rectangles using length and width and recognise equivalent lengths.</p>	<p style="text-align: center;"><b><u>Religious Education</u></b></p> <p>Our RE focus question is ‘How is Christmas celebrated in other cultures?’</p> <p><b>Spiritual</b>: We will express our own response to Christmas through art, carols and music.</p> <p><b>Moral</b>: We will consider the values and beliefs at the heart of different Christmas customs.</p> <p><b>Social</b>: We will enquire into how Christmas is celebrated in different communities.</p> <p><b>Cultural</b>: We will enquire into the celebration of Christmas in different cultures around the world.</p>
<p style="text-align: center;"><b><u>Science</u></b></p> <p><b>As Scientists</b>, we will be investigating states of matter. We will compare and group materials together identifying solids, liquids and gases. We will observe changing states using temperature and identify and describe the stages of the water cycle.</p>	<p style="text-align: center;"><b><u>History</u></b></p> <p><b>As Historians</b>, we will be continuing our learning on the Roman Empire and its impact on Britain. We will learning about Boudicca’s rebellion against the Romans. We will also be looking at the inventions Romans gave to us including roads, coins and measurements.</p>	<p style="text-align: center;"><b><u>Geography</u></b></p> <p><b>As Geographers</b>, we will be looking at the geography of Italy and comparing and contrasting this to the geography of the UK. We will also learn about key human, physical and topographical features in Italy.</p>
<p style="text-align: center;"><b><u>Computing</u></b></p> <p><b>In Computing</b>, we will be using and creating spreadsheets. We will learn how to add formulas to cells to complete calculations.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p><b>In PE</b>, we will be focusing on ball and net games. We will develop our skills using running, jumping, throwing and catching in isolation and in combination.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p><b>As Musicians</b>, we will be working with Mrs Goulding to develop our musical skills and knowledge. We will also continue working with Mr Parr to develop our skills in playing the xylophone.</p>
<p style="text-align: center;"><b><u>French</u></b></p> <p><b>As linguists</b>, we will be learning French vocabulary to describe modes of travel and transport as part of our topic ‘On the Move’.</p>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p><b>In PSHE</b>, our topic is ‘Valuing Difference’. We will recognise and celebrate differences and understand and challenge stereotypes.</p>	<p style="text-align: center;"><b><u>Design Technology</u></b></p> <p><b>As designers</b>, we will be designing, making and evaluating a shell structure gift box for a family member.</p>