



## Westleigh Methodist Primary School – Year 5 Curriculum Overview

‘With God, all things are possible’ – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice

<p style="text-align: center;"><u><b>English</b></u></p> <p><b>As readers</b>, we will be continuing our communication book ‘Pig Heart Boy’ and discovering what eventually happens to Cameron!</p> <p><b>As writers</b>, this half term our book is ‘The Island’ by Armin Greder. We will be creating various descriptive fictional writing using a range of figurative language, such as similes, metaphors and expanded noun phrases.</p>	<p style="text-align: center;"><u><b>Maths</b></u></p> <p><b>As mathematicians</b>, we will be learning about statistics and how to plot data onto a variety of graphs. We will also develop our knowledge of multiplication and division and tackle some multi-step problems to improve our reasoning skills.</p>	<p style="text-align: center;"><u><b>Religious Education</b></u></p> <p>Our RE focus question is ‘How can architecture and poetry express beliefs?’</p> <p><b>Spiritual</b>: We will explore our own spirituality through art, architecture and poetry.</p> <p><b>Moral</b>: We will consider the morality of having images of God or key religious figures.</p> <p><b>Social</b>: We will explore how religious communities express their beliefs in their places of worship.</p> <p><b>Cultural</b>: We will consider the influence of culture on religious art, architecture and poetry.</p>
<p style="text-align: center;"><u><b>Science</b></u></p> <p><b>As Scientists</b>, we will be learning how to describe the changes as humans develop into old age. We will be recording data using a range of graphs and tables to present our findings and identify patterns.</p>	<p style="text-align: center;"><u><b>History</b></u></p> <p><b>As Historians</b>, we will be learning all about the Vikings and exploring Viking life. We will learn about their great battles and kings, including the Battle of Hastings. To help us with this we will look at various sources of evidence to decide how they represent the past.</p>	<p style="text-align: center;"><u><b>Geography</b></u></p> <p><b>As Geographers</b>, we will be identifying countries in Europe and learning about the countries that the Vikings came from. We will identify these as we learn to improve our map reading skills.</p>
<p style="text-align: center;"><u><b>Computing</b></u></p> <p><b>In Computing</b>, we will be learning about spreadsheets, what they’re used for, and how they can be useful in everyday practice by understanding formulae.</p>	<p style="text-align: center;"><u><b>PE</b></u></p> <p><b>In PE</b>, we will be improving our skills in racket games, such as learning how to serve in tennis and badminton, how to perform back-handed shots and have control over where we target.</p>	<p style="text-align: center;"><u><b>Music</b></u></p> <p><b>As Musicians</b>, we will be working with Mrs Goulding to continue building our musical skills and knowledge.</p>
<p style="text-align: center;"><u><b>French</b></u></p> <p><b>As linguists</b>, we will be learning- to talk ‘All about ourselves’ to improve our conversational knowledge.</p>	<p style="text-align: center;"><u><b>PSHE</b></u></p> <p><b>In PSHE</b>, we will be learning about valuing difference by recognising and celebrating difference, including religions and cultural Influence and pressure of social media</p>	<p style="text-align: center;"><u><b>Design Technology</b></u></p> <p><b>As designers</b> we will be exploring, designing, creating and evaluating our very own Viking Longboats, using a range of tools such as saws and hammers to build them.</p>