



## Westleigh Methodist Primary School Nursery Curriculum Overview

Summer 1 – Come Outside

Summer 2 – People who help us/ Places to go

RESPECT RESILIENCE RELATIONSHIPS RESPONSIBILITY

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice

<p><b><u>Personal, Social and Emotional Development</u></b></p> <ul style="list-style-type: none"> <li>• Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.</li> <li>• Understand gradually how others might be feeling.</li> <li>• Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.</li> <li>• Make healthy choices about food, drink, activity and tooth brushing.</li> <li>• Increasingly follow rules, understanding why they are important.</li> </ul>	<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>• Use longer sentences of four to six words.</li> <li>• Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</li> <li>• Start a conversation with an adult or a friend and continue it for many turns.</li> <li>• Use talk to organise themselves and their play: “Let’s go on a bus... you sit there... I’ll be the driver.”</li> <li>• Use a wider range of vocabulary.</li> <li>• Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?”</li> </ul>	<p><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>• Children to put on their own coat and shoes and begin to have a go at zips.</li> <li>• Use large-muscle movements to wave flags and streamers, paint and make marks.</li> <li>• Use one-handed tools and equipment, for example, making snips in paper with scissors.</li> <li>• Use a comfortable grip with good control when holding pens and pencils.</li> </ul>
<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Engage in extended conversations about stories, learning new vocabulary.</li> <li>• Understand the five key concepts about print</li> <li>• Develop their phonological awareness</li> </ul>	<p><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>• Explore colour and colour-mixing.</li> <li>• Play instruments with increasing control to express their feelings and ideas.</li> <li>• Join different materials and explore different textures.</li> <li>• Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.</li> </ul>	<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Make comparisons between objects relating to size, length, weight and capacity.</li> <li>• Develop fast recognition of up to 3 objects, without having to count them individually (‘subitising’).</li> <li>• Know that the last number reached when counting a small set of objects tells you how many there are in total (‘cardinal principle’)</li> </ul>
<p><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>• Plant seeds and care for growing plants.</li> <li>• Understand the key features of the life cycle of a plant and an animal.</li> </ul>	<p><b><u>Texts of the Week</u></b></p> <ul style="list-style-type: none"> <li>• Jaspers Beanstalk ,Jack and the Beanstalk , Oliver’s Vegetables , What the Ladybird Heard, Titch ,The Very Hungry Caterpillar ,The Crunching, Munching Caterpillar.</li> <li>• Fire fighter, Police officer, I am very Brave going to School.</li> </ul>	