



Westleigh Methodist Primary School – Reception Curriculum Overview

With God, All Things Are Possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice

<p style="text-align: center;"><u>Literacy</u></p> <p>Children will develop a love of reading through daily reading with an adult, shared class stories and performing poems and songs.</p> <ul style="list-style-type: none"> • Show interest and answer simple questions about the text • Use words that are familiar to check reading makes sense • Find and recall the title • Read some common irregular words • Solve simple words by blending sounds and check what has been read makes sense and sounds right • Use picture clues to help read a simple text. • Predict and anticipate key events based on illustrations, story content and title. • Understand the structure of a non-fiction book is different to a fiction book. <p>Phonics: Phase 1: Begin to orally blend and segment Phase 2: Set 1: a-z, special friends Tricky words: I, go, to, the, into, no</p>	<p style="text-align: center;"><u>Communication and Language</u></p> <p>Children will gain confidence to interact in conversations with adults and peers</p> <ul style="list-style-type: none"> • Develop vocabulary by listening to and retelling stories in their play • NELI interventions to support using language well • Ask how and why questions by investigating the world around them • Retell a story with story language • Remember key points from a story • Ask questions to find out more and to check they understand what has been said to them. • I can describe events (Chinese New Year) • Listen to and talk about stories to build familiarity and understanding. • Learn rhymes, poems and songs. 	<p style="text-align: center;"><u>Physical Development</u></p> <p>Children will understand the importance of physical movement to lead a happy, healthy and active life.</p> <ul style="list-style-type: none"> • . Enjoy exploring a range of movements and persevering with skills such as hopping, skipping and jumping. • Move energetically • Copy basic actions • Move to music • Negotiate space • Perform teacher led warm ups • . Developing independence when dressing in the role-play area and when getting changed for PE. • . Gaining more control when holding and using tools and equipment to mark-make, draw and form letters correctly
<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <p>Children will take part in daily Worship and become familiar with their Key Person.</p> <p><u>SCARF: Keeping myself safe</u></p> <ul style="list-style-type: none"> • What’s safe to go in my body? • Keeping myself safe • Safe indoors and outdoors • Listening to my feelings • Keeping safe online • People who help to keep me safe 	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>Children will have opportunities to show their imagination and creativity and develop skills to support artistic and cultural awareness</p> <ul style="list-style-type: none"> • Explore how colour can be changed • Talk about a famous artist. • Making lanterns, Chinese writing, puppet making • Recognise, create and describe pattern: animal prints and textures 	<p style="text-align: center;"><u>Mathematics</u></p> <p>Children will begin to build vocabulary to name, describe and explain their understanding of numbers, shapes, space and amounts.</p> <ul style="list-style-type: none"> • Understanding Zero • Comparing numbers to 5 • Composition of 4 and 5 • Mass and capacity • Growing 6,7,8 • Making pairs and combining groups

- SMART rules

Understanding the World

Children will be encouraged to make sense of the world around them by exploring nature, meeting members of the community and exploring places beyond school.

- Use images, video clips, shared texts and other resources to bring the wider world into the classroom and discuss what they see
- Describe what things they have seen whilst outside, including plants and animals.
- Celebrate Chinese New year
- Recognise that people have different beliefs
- Respecting difference
Talk about lives of people around us
- Talk about experiences at different points in the year (class calendar for each month)
- Changing seasons: winter
- Ice experiments
- Knowing there are different countries in the world (China)
- Explore google earth
- Understand the effects of changing seasons on the world around me

Texts of the Week

Home and Away

Lost and Found
 The Train Ride
 Handa's Surprise
 Chinese New Year: The Great Animal Race
 Days of the week

Maths Texts:

None the Number
 A Squash and a Squeeze
 Who Sank the Boat?
 Kipper's Toybox