



## Westleigh Methodist Primary School – Year 2 Curriculum Overview

With God All Things Are Possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice

### Maths

As mathematicians, we will be learning about all the different shapes, money, time and fractions. In summer 2 we will look at Length and Height, Position and Direction, Problem Solving and Mass, Capacity and Temperature.

### English

As readers, we will be continuing to use Read Write Inc to teach phonics. Your child will be learning all the phonemes and graphemes, through a differentiated approach. This will ensure that they are confident to segment and blend the learned sounds when reading real and alien words.

As writers, our book for Summer 1 is Leon and the Place Between and our book for Summer 2 is The Koala Who Could. We will be developing our writing skills by producing a variety of genres; including mystery narratives, play scripts, non-chronological reports, newspaper reports and persuasive writing.

### PE

In PE, we will be working on our sending and receiving skills.

We will also be working on our gymnastic skills and developing our agility, balance and coordination.

In Summer 2 we will be looking at dance and performing dance using simple movement patterns linked to our theme of plants.

We will also be looking at different movements and apply these in a range of contexts.

### Religious Education

Our RE focus question is ‘What can we learn from Christian and Jewish creation stories?’

**Spiritual:** We will explore awe and wonder through poems, pictures and music.

**Moral:** We will investigate the things mankind is doing to the world and whether it is right or wrong.

**Social:** We will enquire into how people and communities should protect the world for the future.

**Cultural:** We will explore creation stories in different cultures and religious traditions.

In Spring 2 our focus question is ‘What do Muslims believe?’

**Spiritual:** We will reflect on how we show kindness and love to others.

**Moral:** We will discuss the rules in Islam concerning the use of images of God.

**Social:** We will enquire into the everyday life of a Muslim child.

**Cultural:** We will consider the importance and purpose of names in other cultures and religious traditions.

**History**

**As Historians,** we will be looking at The Lady with the Lamp- Florence Nightingale. We will find out how she became a pioneer of modern nursing. They will also study Mary Seacole as a significant and inspirational individual.

**Geography**

**As Geographers,** we will be Down Under and we will compare and contrast the locality of Leigh with a non-European country, Australia. We will study the key human and physical features and the characteristics of Australia.

**Computing**

**In Computing,** we will be using Purple Mash to explore searching effectively and to understand and identify the basic parts of a web search engine search page. We will also be making music using 2sequence to make our own tune.

In Summer 2 we will be using Purple Mash for creating pictures. We will use 2Paint to create our own impressionist art.

**Science**

**As Scientists,** we will continue to look at living things and their habitats. We will identify and name a variety of plants and animals in their habitats, including microhabitats. They will describe a simple food chain and identify and name different sources of food. In Summer 2 we will look at plants. We will explore how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

**Music**

**As Musicians,** we will be continue our music lessons each week with with Miss McCabe. We will be learning to improvise and compose music for a range of purposes using the inter-related dimensions of music.

**PSHE**

**In PSHE,** we will be exploring the SCARF topic, Growing up and relationships.

In Summer 2 we will be looking at Safety first- personal space, body, health and online.

**Art and Design**

**As artists,** we will be using our skills to create Aboriginal designs using Batik effect.

We will link this to our Down Under topic.

**Design Technology**

**As designers,** we will be looking at textiles and different uses for everyday materials.

