



Westleigh Methodist Primary School – Reception Curriculum Overview

‘With God, all things are possible’ – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice

<p><u>Personal, Social and Emotional Development</u></p> <p>Children will take part in daily Worship and become familiar with their Key Person.</p> <ul style="list-style-type: none"> Developing relationships with new friends and key adults. Understanding rules and expectations around school. Learning about the Core Values. Beginning to recognise and regulate emotions and behaviour. Discuss ways to keep clean, safe and healthy. We will focus on what makes a kind friend during anti-bullying week. 	<p><u>Communication and Language</u></p> <p>Children will gain confidence to interact in conversations with adults and peers.</p> <ul style="list-style-type: none"> Share special memories and listen to others Enjoy singing and learning new songs and rhymes when learning about celebrations and festivals. Answer questions and begin to use questions to find out more information. Use role-play to retell and sequence familiar stories and experiences. 	<p><u>Physical Development</u></p> <p>Children will understand the importance of physical movement to lead a happy, healthy and active life.</p> <ul style="list-style-type: none"> Enjoy exploring a range of movements and persevering with skills such as hopping, skipping and jumping. Developing independence when dressing in the role-play area and when getting changed for PE. Gaining more control when holding and using tools and equipment to mark-make, draw and form letters
<p><u>Literacy</u></p> <p>Children will develop a love of reading through daily reading with an adult, shared class stories and performing poems and songs.</p> <ul style="list-style-type: none"> Listen to adults read and enjoy sharing a range of books. Learn to hold and handle books correctly. Join in with repeated refrains and key phrases Develop listening and speaking skills. Be aware that writing communicates meaning Give meaning to marks they make Begin to recognise and write some letters from their name. <p><u>Phonics:</u> Phase 1: Begin to orally blend and segment Phase 2: Set 1: a-z, Tricky words: I, go, to, the, into, no</p>	<p><u>Expressive Arts and Design</u></p> <p>Children will have opportunities to show their imagination and creativity and develop skills to support artistic and cultural awareness</p> <ul style="list-style-type: none"> Join in with songs Begin to mix colours and know which colours to use Build stories around toys to support role play Build models using blocks and recyclable materials Name and explore instruments Create natural artwork based on Andy Goldsworthy 	<p><u>Mathematics</u></p> <p>Children will begin to build vocabulary to name, describe and explain their understanding of numbers, shapes, space and amounts.</p> <ul style="list-style-type: none"> Identify representations of 1,2,3 by subitising and counting, comparing and composing. Explore circles and triangles Hear and use positional language Count on and back to 4 & 5 and Subitise to 5. Understanding one more and one less through counting, subitising and comparing Exploring shapes with 4 sides and combining shapes Discuss night and day and order routines
<p><u>Understanding the World</u></p> <p>Children will be encouraged to make sense of the world around them by exploring nature, meeting members of the community and exploring places beyond school.</p> <p>Recognise people have different beliefs and celebrate special times in different ways. Reflect on their learning to create a timeline</p>	<p><u>Texts of the Week</u></p> <p>Into the Woods Diwali: Rama and Sita, The Gruffalo Freddie and the Fairy, Stickman The Nativity Story, The Snowman 5 currant buns, Days of the week</p>	