



Westleigh Methodist Primary School – Reception Curriculum Overview

RESPECT RESILIENCE RELATIONSHIPS RESPONSIBILITY

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice

<p style="text-align: center;"><u>Literacy</u></p> <p>Children will develop a love of reading through daily reading with an adult, shared class stories and performing poems and songs.</p> <p>Show interest and answer simple questions about the texts, use</p> <p>Use words that are familiar to check reading makes sense</p> <p>Solve simple words by blending sounds and check what has been read makes sense and sounds right</p> <p>Use picture clues to help read a simple text.</p> <p>Predict and anticipate key events based on illustrations, story content and title.</p> <p>Writing for a purpose: lists (Things I need to take to the moon), map making (labelling animals and areas of the farm), make a poster (how to care for our planet), write a card (birthday card, Ramadan and Jubilee, Father’s day)</p> <p><u>Phonics:</u></p> <p>Phase 1: Begin to orally blend and segment</p> <p>Phase 2: Set 1: a-z, set 2: special friends</p> <p>Tricky words: I, go, to, the, into, no, he, she, we, me, be, you, are, her, was, all, they</p>	<p style="text-align: center;"><u>Communication and Language</u></p> <p>Children will gain confidence to interact in conversations with adults and peers</p> <p>Children will be introduced to ‘Helicopter Stories’ to promote and develop their vocabulary by listening to and retelling stories. They will gain confidence when performing their stories in small groups.</p> <p>NELI interventions will be delivered to support and develop vocabulary, listening and narrative skills.</p> <p>Children will learn rhymes, poems and songs linked to our themes: Journeys and Superheroes.</p> <p><i>(Zoom Zoom Zoom, Astronauts and Rocket Ships, Superworm, If You’re Super and You Know it)</i></p> <p>Children will describe special events and celebrations and link their understanding to new special experiences (Queen’s birthday & Jubilee, Ramadan)</p> <p>Listen to and talk about stories and non-fiction books to build familiarity and understanding of the world around them. (What can I see in the sky? What do I know about farm animals?)</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Children will continue to practise and consolidate key skills: subitising, counting on and back within 10, composition, sorting and matching, comparing and ordering.</p> <p><u>Phase 7:</u></p> <p>Building Numbers Beyond 10</p> <p>Counting Patterns Beyond 10</p> <p>Spatial Reasoning:1</p> <p><i>making arrangements of shapes and using positional language</i></p> <p><u>Phase 8:</u></p> <p>Adding More</p> <p>Taking Away</p> <p>Spatial Reasoning:2</p> <p><u>Phase 9:</u></p> <p>Doubling</p> <p>Sharing and Grouping</p> <p>Even and Odd</p> <p>Spatial Reasoning:3</p> <p><u>Phase 10</u></p> <p>Patterns & Relationships</p> <p>Spatial Reasoning:4</p>
<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <p>Children will take part in daily Worship and become familiar with their Key Person.</p> <p><u>SCARF:</u> Being my best</p> <p>Bouncing back when things go wrong: resilience</p> <p>Yes I can: confidence and resilience</p> <p>Healthy eating</p> <p>Move your body</p> <p>A good night sleep</p> <p>Importance of exercise</p>	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>Children will have opportunities to show their imagination and creativity and develop skills to support artistic and cultural awareness</p> <p>Creating collage representations of places inspired by stories and familiar experiences. Using vocabulary to talk about their pictures and choices.</p> <p>Using instruments to explore music and add sounds effects to stories</p> <p>Printing patterns, shapes and colours.</p> <p>Threading and Sewing skills</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>Children will understand the importance of physical movement to lead a happy, healthy and active life.</p> <p>Children will be introduced to ‘Doodlesticks’ a music and movement programme used to develop strength and coordination in shoulder, arm, wrist, and finger muscles to support handwriting.</p> <p>Children will demonstrate strength, balance and coordination and continue to develop fundamental movement skills during the gymnastics and dance units.</p>

Understanding the World

Children will be encouraged to make sense of the world around them by exploring nature, meeting members of the community and exploring places beyond school.

- Use images, video clips, shared texts and other resources to bring the wider world into the classroom and discuss what they see.
- Describe what things they have noticed whilst outside, including plants and animals and changes to the environment around them
- Celebrate Ramadan, St George's Day, Earth Day, The Queen's Birthday and The Queen's Platinum Jubilee
- Recognise that people have different beliefs and respecting differences
- Using 'We're Going on a Bear Hunt' to talk about different environments and how we can care for our environment.
- Talk about experiences at different points in the year (class calendar for each month)
- Changing seasons: Spring into Summer
- Exploring Space: What is in the Solar System?
- Use a map to locate areas and objects.

Texts of the Week

Journey... Whatever Next! What the Ladybird Heard We're Going on a Bear Hunt	What makes a Superhero? Supertato Superworm Superduper You Hospital Dog
Maths Texts: My Granny went to Market Mr Gumpy's Outing 1 is a snail, 10 is a crab	Maths Texts: Pete the Cat and the Missing cupcakes Ness the Nurse The Gingerbread Man