



Westleigh Methodist Primary School – Year 3 Autumn Highlights



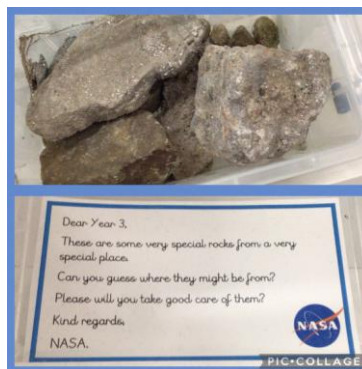
With God, all things are possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice

What a fantastic Autumn term we have had together learning and growing realising 'With God, all things are possible'.

English

At the start of the autumn term, we received a special parcel from NASA. Upon opening the parcel, we found some fascinating moon rocks! This was a great start to our book as a hook text - 'Man on the Moon' by Simon Bartram. In the story, we met Bob, who lives on earth but works on the moon every day. Bob keeps the moon clean, entertains the tourists and sells souvenirs. However, he is completely oblivious to the aliens! We loved this story and we explored many genres of writing using it as a stimulus. We wrote a setting description of the moon, a character description of Bob and a diary entry of Bob's day. We created our own leaflets about Bob's Moon Tours. These aimed to persuade readers to visit the moon with Bob. We concluded this text by writing our own narrative, where Bob takes tourists to the moon but there is a problem that needs to be resolved. We wrote some fantastic stories!



Mathematics

In Maths, we have increased our knowledge about the place value of numbers. In Year 2, we learnt about tens and ones but now we know about the hundreds too! Through concrete, pictorial and abstract methods, we have used this newfound knowledge to explore column addition and column subtraction. these methods have supported us in adding and subtracting three-digit numbers.

When learning about measurement, we have explored metres (m), centimetres (cm) and millimetres (mm). We have had fun using rulers to measure the length of classroom objects such as books, pencils and our water bottles. We have learnt how to convert between the three measurements, how to compare measurements and how to order measurements. We

also used of knowledge of the column method to add and subtract measurements and solve word problems.



RE

In RE, our topic question has been 'what are the deeper meanings of festivals of light?'. We began by learning about Diwali and why it is celebrated by Hindus all around the world. We learnt about the story of Rama and Sita and how Sita was kidnapped by the evil demon, Ravana. We learnt how Sita was rescued and how lights lined the streets to welcome her home. We explored how Hindus will celebrate Diwali by cleaning their homes, wearing new clothes, making rangoli patterns and welcoming Lakshmi, the Goddess of Wealth, into their homes.

We have also explored the Christian festival, Christmas. Using a painting by William Holman Hunt, we have explored how Jesus is the 'Light of the World'. We have explored the meaning behind each part of the Christingle and enjoyed making one of our own.



Science

Our first Science topic has been 'Animals Including Humans'. We began our learning by exploring the purpose of the skeleton. We learnt how the skeleton is needed for movement, protection and support. We learnt the difference between 'vertebrate' and 'invertebrate'. Using our working scientifically skills, we classified animals into each group, providing reasons for our decisions. We learnt the names of 12 key bones in the human skeleton and labelled some of the key muscles too. Did you know that the scientific name for our bottom is 'gluteus maximus'?

We set up an investigation to see if our bones grow as we get older. We made our predictions and chose our equipment carefully. Some of us used rulers to measure, whilst

some of us chose to use a bendy tape measure. We measured the same bone of Miss Butler's little boy, a Year 1 child, a Year 3 child and a Year 6 child. Most of us concluded that our bones do grow as we get older. However, we found that Miss Butler's little boy had a larger cranium than some Year 1 children. We explored how this could be a potential outlier in our data.

We concluded our topic with an end point task. After learning about food groups and the different nutrients groups, we had to design a healthy meal for athlete Keely Hodgkinson. We were fantastic at ensuring our meals provided protein to help keep Keely's muscles strong and carbohydrates to provide Keely with lots of energy to run.



History

In History, we have been learning all about the Stone Age, Bronze Age and Iron Age. We have used a timeline to represent when these time periods happened. We have learnt all about what life was like during these times including the roles of men, women and children. We have also explored how they lived. Did you know that Stone Age people were nomadic because they needed to hunt for animals? Once we have learnt about all three time periods, we compared and contrasted them.

Art and Design

In Art, we have been inspired by Sir Sidney Nolan to create our own cave art. We expressed our opinions on his artwork, sharing what we liked and disliked about it. We have explored various shading techniques such as hatching, cross-hatching and stippling. We have also explored how to create and sketch shadows. This led us to creating our own piece, where we created a Stone Age figure on a Stone Age background.



French

We have had a fantastic term learning lots of new French vocabulary. We have learnt how to say hello and goodbye. We have also learnt how to count in French and we are able to name lots of different colour in French. If you want a French lesson, come and see us in Year 3!