



Westleigh Methodist Primary School – Year 1 Curriculum Overview - Spring

With God All Things Are Possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



<p style="text-align: center;"><u>English</u></p> <p>As readers, we will be applying our phonic knowledge and skills as the route to decode words; reading the common exception words; and rereading these books to build up our fluency and confidence.</p> <p>As writers, this term our books are the Jolly Postman and Little Red. We will be using the book to help us write our own postcards. We will also be instructing the postman which way he needs to travel to successfully deliver the mail to all of the fairy-tale characters. Using Little Red we will write an information text all about wolves.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>As mathematicians, we will be learning about 2D and 3D shapes. We will talk about their features and begin to sort the shapes into groups. We will count forwards and backwards and write numbers to 20 in numerals and words and learn to find one more and one less than a number.</p>	<p style="text-align: center;"><u>Science</u></p> <p>As Scientists, we will be learning about materials. We will learn to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock and describe the simple physical properties of a variety of everyday materials.</p>
<p style="text-align: center;"><u>Religious Education</u></p> <p>Our RE focus question is ‘What do Christians believe?’</p> <p>Spiritual: Reflect upon the idea of God through art and music.</p> <p>Moral: Discuss whether the father was right to forgive in the parable of the Lost son.</p> <p>Social: Listen and respond sensitively to other pupils’ ideas about God</p> <p>Cultural: Recognise that different cultures and religions think of God in a different way.</p>	<p style="text-align: center;"><u>History</u></p> <p>As Historians, we will study the significant national event of the Great Fire of London. We will study evidence including Samuel Pepys’s diary to find out information about the event. We will also look in-depth at what life was like in London in 1666.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>As Geographers, we will be carrying out an in-depth study of our capital city of London. We will study maps of the city and learn about compass directions. We will look at the key human and physical features and the characteristics of the city.</p>

<p style="text-align: center;"><u>Computing</u></p> <p>In Computing, we will be maze explorers and creating animated story books. We will understand the functionality of the basic direction keys and use them to complete challenges successfully.</p>	<p style="text-align: center;"><u>PE</u></p> <p>In PE, we will be participating in gymnastics with the focus wide, narrow and curled. We will also be focusing on ball skills using our feet.</p>	<p style="text-align: center;"><u>Music</u></p> <p>As Musicians, we will be continue to look at pitch, beat and rhythm and play some different instruments.</p>
<p style="text-align: center;"><u>PSHE</u></p> <p>In PSHE, we will be learning about relationships and how to be ourselves.</p>	<p style="text-align: center;"><u>Art and Design</u></p> <p>As artists, we will be sketching famous landmarks taking inspiration from the artist L.S. Lowry.</p>	<p style="text-align: center;"><u>Design Technology</u></p> <p>As designers, we will be building a free standing house made from wood and straw roof.</p>