



Westleigh Methodist Primary School – Year 3 Curriculum Overview

With God All Things Are Possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



English

As readers, we will continue to develop our love for reading. We will draw upon our VIPER skills to answer a range of comprehension questions about texts that we have read. We will continue to develop a rich and varied vocabulary through our class novels. Over Spring, we will be reading ‘Planet Omar Accidental Trouble Magnet: Book 1’ by Zainib Mian.

As writers, we will be building on our writing skills from Autumn. In Spring 1, our Book as a Hook is ‘The Creakers’ by Tom Fletcher. In Spring 2, our Book as a Hook will be ‘Where the Forest Meets the Sea’ by Jeannie Baker. We will explore a range of writing genres through these books.

Maths

As mathematicians, we will be covering the following topics in maths:

- Place Value
- Addition and Subtraction
- Fractions
- Division
- Volume, Capacity and Mass

We will cover a range of national curriculum objectives throughout these topics and we will explore them through concrete, pictorial and abstract approaches. We will explore reasoning and problem-solving questions for each objective too.

Religious Education

In Spring term 1, our RE focus question is **What do different people think God is like?**

We will explore the question through four key areas:

Spiritual: Reflect upon the idea of God through art and music.

Moral: Reflect on whether believing in God makes you a better person.

Social: Listen and respond sensitively to other pupil’s ideas about God.

Cultural: Recognise that culture and religion influence the diverse views and beliefs about God.

Science

As Scientists, we will be learning about ‘Forces and Magnets’. Children will compare how things move on different surfaces. We will notice that some forces need contact between two objects but magnetic forces can act at a distance. We will observe how magnets attract or repel each other and attract some materials and not others. We will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet. We will identify some magnetic materials and describe magnets as having 2 poles. We will predict whether two magnets will attract or repel each other, depending on which poles are facing.

In Spring 2, we will focus on the topic of ‘Plants’. We will identify and describe the functions of different parts of flowering plants including the

	<p>In Spring 2, our RE focus question is What matters to Christians about Easter?</p> <p>We will explore the question through four key areas:</p> <p>Spiritual: Reflect and share feelings of separation, remembrance and joy relating to the Easter story.</p> <p>Moral: Explore the moral lessons that can be learned from the Easter story.</p> <p>Social: Enquire into the events of the Last Supper and research how Christians today gather in Holy Communion/Mass/Eucharist to remember Jesus' sacrifice.</p> <p>Cultural: Enquire into how do different cultures and religious traditions welcome people today.</p>	<p>roots, the stem or trunk, the leaves and the flowers. We will explore the requirements of plants for life and growth and how these can vary from plant to plant. We will investigate the way in which water is transported within plants. Finally, we will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
<p>History</p> <p>As Historians, we will cover the following history links within our geography topic 'The UK'.</p> <p>We will explore some of the changes that have taken place in the UK over time and look at how the landscape has changed over time. We will learn about some of the UK's most important architecture including ancient castles.</p>	<p>Geography</p> <p>As Geographers, we will be studying the topic 'The UK'.</p> <p>We will be naming and locating counties and cities of the UK. We will explore geographical regions and their human and physical characteristics. This will include key topographical features such as hills, mountains, coasts and rivers. We will explore land-use patterns and trade links and understand how some of these aspects have changed over time.</p>	<p>Computing</p> <p>In Computing, we will be exploring the following topics over Spring:</p> <ul style="list-style-type: none"> • Typing • Email • Databases <p>Through a range of Purple Mash tasks, we will explore how to type more efficiently, how to navigate our way around an email platform safely and how to input data into databases.</p>

	<p>We will be looking at significant rivers and mountains in the UK and we will be able to describe the features of a river. We will explore the water cycle and be able to describe how it works in detail.</p> <p>We will learn how to use the 8 points of a compass, 4-figure and 6-figure grid references, symbols and keys. This will help to build our knowledge of the UK.</p> <p>Finally, we will use fieldwork skills to observe, measure, record and present the human and physical features in the local area.</p>	
<p style="text-align: center;"><u>French</u></p> <p>As linguists, we will be learning lots of French vocabulary covered in the topics 'Glorious Food' and 'Family and Friends'.</p>	<p style="text-align: center;"><u>PE</u></p> <p>In PE, we will be exploring the sport of Basketball. We will be exploring a range of attacking and defending skills linked to the sport, as well as exploring some of the key rules of the game.</p>	<p style="text-align: center;"><u>Music</u></p> <p>As Musicians, we will be continuing our learning on Sea Shanties which links to our work on traditional music. We will start to write and perform our own sea shanties.</p>
<p style="text-align: center;"><u>PSHE</u></p> <p>In PSHE, we will be learning how to keep ourselves safe in all different aspects of our lives including safe internet use, understanding risks around drugs and healthy relationships.</p> <p>In Spring 2, we will be exploring 'Rights and Responsibilities'. We will explore the skills that we need to develop as we grow up. We will explore how we can help others and how we can accept help from others too. In terms of life skills, we will</p>	<p style="text-align: center;"><u>Art and Design</u></p> <p>As artists, we will be developing our painting skills. Our inspirational artist is Alfred Heaton Cooper. We will be exploring some of his paintings and we will use his artwork as an inspiration for our own final piece based on rivers and mountains.</p>	<p style="text-align: center;"><u>Design Technology</u></p> <p>As designers, we will be turning old clothes into useful things by joining fabrics in a range of different ways. This will include using zips, tie clasps, toggles, press-studs and buttons. We will learn how to use the threading grids to create simple threading patterns such as a cross stitch and a running stitch.</p>

look at how we can manage money effectively and how we can look after our environment.		
--	--	--