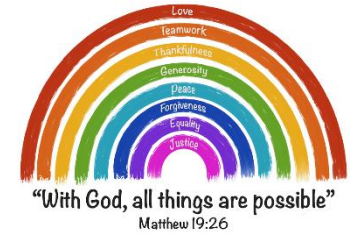




Westleigh Methodist Primary School – Nursery Curriculum Overview Spring

‘With God, all things are possible’ – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



<p>Personal Social & Emotional Development</p> <p>We will further develop our social skills as new friends join our nursery class. We will learn to express our own feelings and talk about emotions/behaviour linked to stories such as 'the naughty bus'. We will be learning how to keep safe and the people who help us. We will also talk about positive routines start to take on responsibility for simple tasks such as helping to sweep the sand or hanging up our own coats.</p>	<p>Communication and Language</p> <p>This term we will be learning new vocabulary linked to transport and different ways to travel. We will also increase our understanding of questioning language including where and why. We will learn to listen to one another as we engage in conversations linked to books with questions such as 'why is Tiger crying?' We will also be supported to use speech in play to explain our ideas and develop our friendships.</p>	<p>Physical Development</p> <p>We will engage in a variety of games to support gross and fine motor skills including climbing steps. We will also be supported to increase independence in dressing tasks e.g. Using hood method to putting coat on unaided. We will play games to help develop ball skills including throwing, catching, rolling, kicking, traveling with a ball and target practice. We will be supported the hand coordination required for pencil control, construction materials and scissor use.</p>	
<p>Literacy</p> <p>We will take part in painting, drawing and mark making, with support we will improve our grip and control of mark making tools. We will be supported to recognise our name and familiar words such as logos. Our books are increasing in length as we improve our attention and listening. We will learn to tune into and discriminate between environmental/musical sounds in phonics.</p>	<p>Mathematics</p> <p>This term we will focus on three, four and five; learning to recognise these numbers in different forms. We will practice counting in sequence and explore how to combine small numbers to create these quantities. We will look at shapes with the corresponding number of sides.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Triangle 3 sides</p> </div> <div style="text-align: center;">  <p>Square 4 sides</p> </div> <div style="text-align: center;">  <p>Pentagon 5 sides</p> </div> </div> <p>There will also be opportunities to extend our understanding of size, weight & positional language.</p>	<p>Understanding of the World</p> <p>This term we learn about transport across air, sea and land. We will look at pictures that show how transportation is different across countries and time. We will look at emergency vehicles and learn about the people who help us. As January is the time for the RSPB's big garden bird watch we will create bird feeders to encourage birds around school and learn about the effects of winter weather on wildlife. In RE we will be learning about Luna Newyear, Shrove Tuesday and our Christian value of love.</p>	<p>Expressive arts and design</p> <p>We will explore lines and shapes as we look at the artwork of Piet Mondrian and how <u>Vasily klyukin's</u> transferred this design onto cars.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>We will also be supported to extend our story telling and imagination through small world activities and roleplay games.</p>
<p>Book focus</p> <div style="display: flex; justify-content: space-around;">    </div>			<p>Rhyme of the week</p> <ol style="list-style-type: none"> 1. Three blind mice 2. Three little kittens 3. 5 Snowmen 4. 4 Teddy bears 5. 5 fingers 6. Alice the camel

