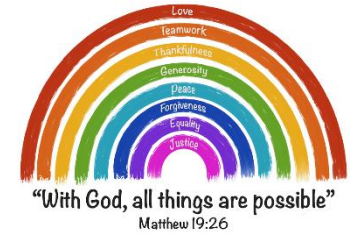



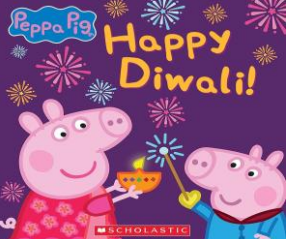
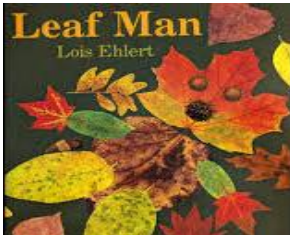




Westleigh Methodist Primary School – Nursery Curriculum Overview Autumn 2

‘With God, all things are possible’ – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



<p>Personal Social & Emotional Development</p> <p>We will learn to express our own feelings and talk about emotions linked to stories and characters. We will be developing friendship and turn taking skills through games and group play. We will increase independence in self-care and aspects of dressing including putting on a coat. We will be supported to develop self-control and adhere to boundaries during routine activities like sitting on the carpet or transitioning to the hall for lunch.</p>	<p>Communication and Language</p> <p>We will learn to develop curiosity about the world in which we live, using who? what? and where? questions to extend understanding. We will explore age-appropriate concepts through conversation and explorative play. We will listen and follow instruction that may have more than one step. We will engage in song & listening games to build phonics skills including awareness of rhyme and rhythmic patterns. We will also be participating in world nursery rhyme week.</p>	<p>Physical Development</p> <p>We will engage in a variety of games to support gross and fine motor skills including parachute play, dancing and ball games. We will learn to navigate over/around obstacles on foot and balance bike. We will develop skills in climbing which will also improve arm strength and coordination. We will engage in mark making, play dough, threading and use scissors to create snips in paper.</p>	
<p>Literacy</p> <p>We will explore shape and pattern as we experiment with paint, pencil & crayons. We will take part in 'world nursery rhyme week' and sing songs to support awareness of 'rhyming words' We will extend our interest in books with interactive story activities and conversations, joining in with the repetitive phrasing and vocal sounds linked to our stories. We will learn that books have a sequence with a beginning, middle and end.</p>	<p>Mathematics</p> <p>We will practice reciting numbers in sequence and learn how to show them on our fingers. We will focus deeply on the numbers one and two; how these looks as: a numeral, tally, value, shape and number pattern. We will explore number patterns in pictures, dice and dominoes. We will also use autumn treasures to create our own repetitive patterns.</p>	<p>Understanding of the World</p> <p>We will learn about woodland animals and seasonal changes, using different methods to explore autumn treasures. We will be talking about our families and how we celebrate. We will talk about Birthdays, Christmas, Diwali and fireworks around the world.</p>	<p>Expressive arts and design</p> <p>We will look at pointillism and works by Georges Seurat to inspire our creative expression.</p>  <p>We will explore dots, circles and patterns. We will learn about warm/cold colours exploring how colours can be changed. We will learn a variety of Christmas songs, make cards and act out the nativity story.</p>
<p>Book focus</p>    			<p>Rhyme of the week</p> <ol style="list-style-type: none"> 1. One finger, one thumb 2. One, two buckle my shoe 3. Two little dickie birds 4. Head shoulders, knees and toes 5. Zoom, zoom, zoom

