



Westleigh Methodist Primary School – Year 2 Long Term Plan

With God, all things are possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



Autumn Term		Spring Term		Summer Term	
English					
Book as a Hook					
Handa's Surprise	The Owl Who Was Afraid of the Dark	George's Marvellous Medicine	The Day the Crayons Quit	Leon and the Place Between	The Koala Who Could
Story Book					
Hair Love		Ice Monster	Little People, Big Dreams Florence Nightingale	The Twits	
Poetry					
In Flander's Fields John McCrae		What is Pink? Christina Rossetti		Hurt No Living Thing Christina Rossetti	
Mathematics					
Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Multiplication and Division Length and Height Mass, Capacity and Temperature	Fractions Time	Statistics Position and Direction
RE					
How do we show we care for others? Christianity Islam Sikhism	Why and how are Christmas and Chanukah celebrated? Christianity Judaism	Who is an inspiring person? Christianity Buddhism	Belonging together METHODIST UNIT	What can we learn from Christian and Jewish creation stories? Christianity Judaism	What do Muslims believe? Islam
Science					
Animals including humans	Animals including humans	Everyday materials	Living things and their habitats	Living things and their habitats	Plants
History					

<p>Local History Study Look at significant historical events, people and places in the locality of Leigh. Find out about the significance of cotton mills and coal mines in Leigh and look at what life was like during the industrial revolution. Use sources, artefacts and photographs to find out about how life in Leigh has changed over time. Complete a fieldwork study in Westleigh.</p> <p>Event beyond living memory: World War One Learn about the importance of Remembrance Day and understand why it is commemorated each year. Learn about the key events and causes and effects of WWI. Find out about what life was like on the front line including the Christmas Truce. Find out about the role of women on the home front. Learn about the role of animals in WWI such as Sergeant Stubby and Gallipoli Murphy. Learn about the life and achievements of Walter Tull as a significant and inspirational individual. Compare Walter Tull to Marcus Rashford and learn about his activism and achievements as an inspirational individual from today.</p>	<p>Event beyond living memory: The sinking of the Titanic Find out about the sinking of the Titanic and find out what life was like onboard the ship. Investigate what life was like for the rich and for the poor and link this to the difference in classes/ floors on the Titanic. Discuss how the conditions were different depending on what class you were in - link this to learning about society attitudes in 1912. Investigate what caused the Titanic to sink. Discuss how there were different factors that may have contributed to the event. Discuss how safety on ships has since improved. Look at how transport has developed over time and compare old and new forms of transport.</p>	<p>Significant individuals: Florence Nightingale, Mary Seacole and Edith Cavell Study the lives of Florence Nightingale and Mary Seacole and then compare to Edith Cavell. Learn about the Crimean War (where Nightingale and Seacole served) and WWI (where Cavell served - link to pupils prior learning from Autumn 2) and discuss similarities and differences of these two wars. Discuss how these individuals helped to change conditions in hospitals and compare to modern day hospitals, looking how the conditions have improved.</p>
Geography		
<p>History unit being taught, covering the following Geography links: Local History Study -Study significant places in Leigh and examine maps and aerial photographs of the area from different eras, identifying key features. -Discuss how the town has developed over time. -Conduct a fieldwork study of the local area. -Devise a simple map of Leigh and use and construct basic symbols in a key.</p>	<p>Continents of the World -Learn about the 7 continents and 5 oceans and use maps, atlases and globes to locate them. -Learn about the key features and cultures of the different continents. -Study weather patterns of the different continents and compare these to the UK. Locate hot and cold areas of the world in relation to the Equator and North and South poles.</p>	<p>Australia -Compare and contrast the locality of Leigh with the non-European country of Australia. -Use maps to identify the location of Australia and its surrounding oceans. -Study the key human and physical features, weather patterns and the characteristics of Australia and compare these to the UK.</p>

History unit being taught, covering the following Geography links: World War One -Use maps, atlases and globes to locate and identify the countries involved in WWI.		History unit being taught, covering the following Geography links: The Titanic - Use maps, atlases and globes to track the Titanic's intended journey from Southampton to New York. -Use compass directions and locational and directional language to describe the Titanic's route using a map.			
Art					
Sculpture/Painting Use clay to sculpt poppies and use acrylic paint to add colour.		Digital Art Use Google to copy and paste an image of a continent. Use Paint to add colour, lines and shapes. Explore saving and printing a piece.		Drawing/Painting Using a Batik, create aboriginal art.	
DT					
Cooking and Nutrition Appealing and healthy snacks		Structures The Three Little Pigs- build a house that can withstand the wolf's huffing and puffing		Textiles Uses for Every Day Materials	
PE					
Gymnastics	Invasion Games	Attacking and Defending	Dance Plants	Target Games	Bat and Ball Skills
PSHE					
PSHE 1 Me and My Relationships	PSHE 2 Valuing Difference	PSHE 3 Keeping Myself Safe	PSHE 4 Rights and Responsibilities	PSHE 5 Being My Best	PSHE 6 Growing and Changing
Computing					
E-safety unit to be taught 1 st lesson of every half term (Digital Literacy)					
Unit 2.2 E- Safety (Digital Literacy) Unit 2.1 – Coding (Computer Science) Unit 2.3 Spreadsheets (Information Technology)		Unit 2.4 – Questioning through database and pictograms (Information Technology) Unit 2.5 – Effective Searching (Digital Literacy)		Unit 2.7 – Making music (Information Technology) Unit 2.8 – Presenting Ideas (Information Technology)	
Music					
My Musical Heartbeat	Dance, Sing and Play!	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's Perform Together

Enrichment – Trip/visitor	Enrichment – Trip/visitor	Enrichment – Trip/visitor
Visit from the Reverend Katherine Links to Religious Education – Christmas	History Alive: Florence Nightingale Significant historical figures	Liverpool Maritime Museum History - Titanic significant historical events