



Westleigh Methodist Primary School – Year 6 Long Term Plan

With God, all things are possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



Autumn Term	Spring Term	Summer Term
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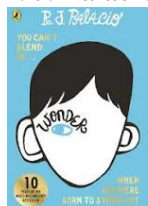
English

Book as a Hook

<p style="text-align: center;">Skellig David Almond</p>  <p style="text-align: center;"> Forgiveness Moral Individual Liberty Spiritual </p>	<p style="text-align: center;">Letters from the Lighthouse Emma Carroll</p>  <p style="text-align: center;"> Love Moral Rule of Law </p>	<p style="text-align: center;">Great Expectations Charles Dickens (Real Reads)</p>  <p style="text-align: center;"> Equality Spiritual Mutual Respect </p>	<p style="text-align: center;">Room 13 Robert Swindells</p>  <p style="text-align: center;"> Teamwork Social Democracy </p>	<p style="text-align: center;">Francis Animation</p>  <p style="text-align: center;"> Moral Individual Liberty </p>	<p style="text-align: center;">Alma Animation</p>  <p style="text-align: center;"> Moral Individual Liberty </p>
<p style="background-color: yellow;">The Listeners – Walter De La Mare.</p> <p>‘World War II Unclassified Secrets Revealed’- Nick Hunter (History)</p>	<p>‘Darwin & Hooker A story of friendship, curiosity and discovery that changed the world’ – Alexandra Stewart & Joe Todd-Stanton (science)</p>	<p>South – Ernest Shackleton (Read Reads)</p> <p>Pie Corbett – The Cave of Curiosity</p> <p>‘The 50 States’ – Gabrielle Balkan (Geography)</p>	<p>The Arrival - Shaun Tan</p> <p>T S Elliot - Macavity: The Mystery Cat</p> <p>‘Light’ – Georgia Amson-Bradshaw (Science)</p> <p>‘Little People, Big Dreams Martin Luther King Jr’ – Maria Isabel Sanchez Vegara (History)</p>	<p>Simon Armitage – Give</p>	<p>Holes – Louis Sahar</p> <p>WH Auden – Funeral Blues</p>

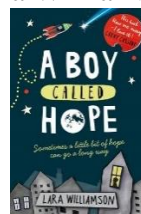
Story Book

Wonder
R. J. Palacio



Justice
Spiritual
Democracy

A Boy Called Hope
Lara Williamson



Equality
Tolerance
Individual Liberty

The Final Year
Matt Goodfellow



Equality
Cultural
Tolerance

Poetry

The Christmas Truce
Carol Ann Duffy

[The Real Story Of The Christmas Truce Of 1914 \(iwm.org.uk\)](http://www.iwm.org.uk)
[The Christmas Truce - THE LITERACY SHED](#)

The Raven
Edgar Allan Poe

Timothy Winters
Charles Causley

Mathematics

Place Value

Fractions.

Decimals

Measurement: Converting

Shape

Investigative Work
Finance for the Future
Themed Projects

Addition
Subtraction
Multiplication
Division

Position and Direction

Percentages

Algebra

Units
Perimeter, Area,
Volume

Ratio

Problem Solving

Statistics

Science

Living things and
Habitats

Evolution & Inheritance

Electricity

Light

Animals Including Humans

RE

Why, where and how do
Hindus worship?

Hinduism

Can religions help to
build a fair world?

Christianity

How are faith communities
represented in the UK?

Teacher's discretion

Commitment to
Christianity

METHODIST UNIT

Who has made a
difference because of
their beliefs?

Christianity

Why do some people
believe in life after
death?

Christianity

History

A significant turning point in British history: The Battle of Britain

Learn about WWII to understand the context of the event of the Battle of Britain. Look at the causes of WWII and other significant events that occurred.

Complete an in-depth study of the Battle of Britain. Discuss how this is a turning point in WWII as it was the first defeat of Hitler's forces and established Britain as stronghold for the allied forces. It also boosted the morale of the public and demonstrated the resilience of Britain's military.

Geography unit, covering the following history links: **North America**

Learn about some significant events that have happened in North America as well as significant people (e.g. Martin Luther King, presidents etc.)

Learn about the history of some of North America's most important architecture.

A non-European society that provides a contrast with British history: Ancient Maya

Carry out an in-depth study of the Maya civilisation as a non-European society that provides a contrast with British history.

Geography

History unit being taught, covering the following Geography links: **The Battle of Britain (World War Two)**

- Use maps to identify and locate the allies and axis powers of WWII.
- Study human, physical and topographical features of the UK such as major cities and ports. Discuss the significance of their location in relation to WWII (e.g., how the location of certain cities and ports meant they were more likely to be bombed/ why evacuees were evacuated to the countryside etc.)
- Use maps and aerial photographs to identify and locate the areas where the Battle of Britain took place.

North America

- Use maps, atlases, globes and digital maps to locate the countries of North America, environmental regions, key human and physical features and cities.
- Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in North America.
- Look at significant physical features in North America including mountains, rivers and volcanoes.
- Discuss the diverse geography of North America including how they are different climate zones and biomes located in the continent.
- Look at significant aspects of human geography in North America including land use, economic activity and the distribution of natural resources.

History unit being taught, covering the following Geography links: **Ancient Maya**

- Use maps, atlases, globes and digital maps to locate different regions of Mexico.
- Identify and locate significant human and physical features of Mexico.
- Discuss how the geography of Mexico has changed over time.

Art

Art: Sculpture

Outcome:

To take inspiration from Henry Moore's art on war. To sketch art in his style and lead on to creating a sculpture in the style of his art.

Artist influence:

Henry Moore

Art: Digital Art/painting

Outcome:

Taking inspiration from Andy Warhol children to create their own final print using digital programmes using repetition and looking at colour pop
Taking inspiration from Roy Lichtenstein children to create their own final pop art using paint.

Artist influence:

Roy Lichtenstein and Andy Warhol

Art: Textiles

Outcome:

Use wool and cotton to create a God's eye.
Use needles and stitching to create Mayan designs

Artist influence:

Mayan culture

DT					
Structures Design, make and evaluate a WWII shelter		Electrical Systems Design, make and evaluate an electrical alarm		Textiles Use CAD to design and create a Mayan themed piece of clothing Cooking and Nutrition Design and make food for a Mexican celebration	
PE					
Invasion Games	Gymnastics Movement	Invasion Games Basketball	Dance-Through the Decades	Striking and Fielding Rounders	Athletics
PSHE					
Me and my Relationships	Growing and Changing (covered by HH Kids)	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Valuing Difference
Computing					
E-safety unit to be taught 1 st lesson of every half term (Digital Literacy)					
Unit 6.2 E-safety (Digital literacy) Unit 6.1 – Coding (Computer Science) Unit 6.3 – Spreadsheets (Information Technology)		Unit 6.4 – Blogging (Information Technology) Unit 6.5 – Text Adventures (Computer Science) Unit 6.6 – Networks (Computer Science)		Unit 6.7 – Quizzing (Information Technology) Unit 6.8 – Binary (Computer Science)	
French					
Let's Visit a French Town Cultural	Let's go Shopping Cultural	This is France Cultural		All in a Day Cultural	
Music					
Listen & appraise: Classical Music and Technology		Listen & appraise: Music from North America - R&B/ Soul Developing Ensemble Skills		Listen & appraise: Folk Creative Composition	
Enrichment – Trip/visitor		Enrichment – Trip/visitor		Enrichment – Trip/visitor	
History Alive workshop (WWII)		Wigan Athletic and Show Racism the Red Card Join Event at The Brick Stadium		City trip	