



# Westleigh Methodist Primary School – Reception Spring Curriculum Overview

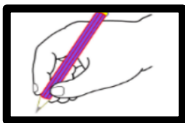
With God All Things Are Possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



<p><b><u>Personal, Social and Emotional Development</u></b>          Children will take part in daily Worship and become familiar with their Key Person.</p> <p><b><u>SCARF: Keeping myself safe</u></b></p> <ul style="list-style-type: none"> <li>• What’s safe to go in my body?</li> <li>• Keeping myself safe</li> <li>• Safe indoors and outdoors</li> <li>• Listening to my feelings</li> <li>• Keeping safe online</li> <li>• People who help to keep me safe</li> <li>• SMART rules</li> </ul> <p><b><u>SCARF: Rights and responsibilities</u></b></p> <ul style="list-style-type: none"> <li>• Looking after my special people: I know that caring relationships are at the heart of happy families</li> <li>• Looking after my friends: I know what makes a good friend</li> <li>• Being helpful at home and caring for our classroom</li> <li>• Caring for our world</li> <li>• Looking after money</li> <li>• Healthy eating: Fruit kebabs</li> </ul>	<p><b><u>Communication and Language</u></b>          Children will gain confidence to interact in conversations with adults and peers</p> <ul style="list-style-type: none"> <li>• Keys to Communication activities within provision</li> <li>• Ask how and why questions.</li> <li>• Retell a story with story language</li> <li>• Remember key points from a story</li> <li>• Story invention – Helicopter Stories</li> <li>• Ask questions to find out more and to check they understand what has been said to them.</li> <li>• I can describe and recall special events</li> <li>• Listen to and talk about stories to build familiarity and understanding.</li> <li>• Learn rhymes, poems and songs.</li> <li>• Listen to and engage in and talk about selected non-fiction</li> <li>• Articulate my ideas and thoughts into well-formed sentences</li> <li>• Ask questions to find out more.</li> </ul>	<p><b><u>Physical Development</u></b>          Children will understand the importance of physical movement to lead a happy, healthy and active life.</p> <ul style="list-style-type: none"> <li>• Enjoy exploring a range of movements and persevering with skills such as hopping, skipping and jumping.</li> <li>• Developing independence when dressing in the role-play area and when getting changed for PE.</li> <li>• Gaining more control when holding and using tools and equipment to mark-make, draw and form letters correctly</li> <li>• Fine Motor activities.</li> <li>• Tearing, snipping, cutting skills</li> <li>• Playdough skills</li> <li>• Hold pencil effectively with comfortable grip</li> <li>• Forms recognisable letters from their name, most correctly formed</li> </ul>
<p><b><u>Literacy</u></b>          Children will develop a love of reading through daily reading with an adult, shared class stories and performing poems and songs.</p> <p><b><u>Handwriting</u></b></p> <ul style="list-style-type: none"> <li>• Continue to form recognisable letters</li> <li>• Sit on a chair with a straight back and my feet on the floor.</li> <li>• Control finer tools when playing with dough.</li> </ul>	<p><b><u>Expressive Arts and Design</u></b>          Children will have opportunities to show their imagination and creativity and develop skills to support artistic and cultural awareness</p> <ul style="list-style-type: none"> <li>• Exploration of other countries – dressing up in different costumes</li> </ul>	<p><b><u>Mathematics</u></b>          Children will begin to build vocabulary to name, describe and explain their understanding of numbers, shapes, space and amounts.</p> <p><b><u>Alive in 5 WK 1-3</u></b>          Introducing zero Comparing numbers to 5          Composition of 4 and 5          Mass and capacity</p>

- Use a tripod grasp.
- Form lower-case letters and begin to form capital letters correctly.



### Composition

- Write their first name and begin to write their surname correctly with a capital letter for each.
- Use mostly correctly formed letters to communicate meaning and use them to write words, captions, sentences and labels.
- Begin to rehearse what to write orally before writing.
- Begin to independently write short sentences with words with known sound-letter correspondences using a capital letter and full stop mostly correctly. Begin to sequence sentences in a story.
- Read back their writing.
- Re-read what they have written to check that it makes sense.

### Spelling

- Spell words by identifying the sounds and then writing the sound with letter/s.

Segment and blend the sounds in simple words and name sounds.

Spell 'Tricky Words' mostly correctly.

### Reading

- I can show interest and answer simple questions about the text.
- I use words that I know to check my reading makes sense
- I can demonstrate understanding when talking about what I have read.
- I can repeat words or phrases to check my reading.

- Learn a traditional African song and dance and perform it / Encourage children to create their own music. (Handa's Surprise)
- Create collaboratively: make a large 3d dragon: paper mache: working in pairs
- Making lanterns, Chinese writing, puppet making, Chinese music and composition
- I can recognise, create and describe pattern:
- Drama opportunities through literacy: Helicopter stories.
- Using ingredients and utensils to make pancakes
- Children will explore ways to protect the growing of plants by designing scarecrows.
- Mother's Day crafts: Vincent Van Gogh; Sunflowers

### Growing 6,7,8 WK 4-6

Learning about 6,7 and 8

Pairs

Combining 2 amounts

Length and height

Time

### Building 9 & 10 WK 7-9

9 and 10

Comparing numbers to 10

Number bonds to 10 (2 weeks)

3D shape

Consolidation (respond to what they need more support with)

## Understanding the World

Children will be encouraged to make sense of the world around them by exploring nature, meeting members of the community and exploring places beyond school.

- Use images, video clips, shared texts and other resources to bring the wider world into the classroom.
- Listen to children describing and commenting on things they have seen whilst outside, including plants and animals.
- Celebrate Chinese New year
- Respecting and recognising that people have different beliefs.
- Talk about lives of people around us
- Use Handa's Surprise to explore a different country.
- Understand the effects of changing seasons on the world around us
- Similarities and differences between countries/environments/Africa/Animals using Handa's Hen
- Maps of our journey to school/looking on Google Earth: features of local environment, maps of local area comparing places on Google Earth: how are they similar/different?
- I can describe special events (Easter)
- Growth & Change: bean life cycle
- Environment: care and concern: plants
- I can tell you what a plant needs to grow (growing the beanstalk)
- I can understand the key features of the life cycle of a plant and animal

## Texts of the Week

### Spring term 1

Handa's Surprise  
Chinese New Year: The Great Animal Race  
Mr Wolf's Pancake.

### Spring term 2

Oliver's Vegetables  
Non-fiction books: Growing a bean plant  
Jack and the Beanstalk

## Maths Texts:

None the Number  
A Squash and a Squeeze  
Who Sank the Boat?  
Kipper's Toybox