



# Westleigh Methodist Primary School – Reception Summer Curriculum Overview

With God All Things Are Possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



<p><b><u>Personal, Social and Emotional Development</u></b></p> <p><b>Children will take part in daily Worship</b></p> <p><b><u>SCARF: SCARF: Being My Best</u></b></p> <ul style="list-style-type: none"> <li>• Feelings 5-a-day wheel, discussing things we find difficult, obstacle course</li> <li>• Respond to the story 'The Dot': Share a goal to achieve for the end of the year/term</li> <li>• Explore understanding and attitudes about food: why do we eat food? When do we get to choose what we eat? Why do we need different kinds of food? Explore different food groups</li> <li>• Explore the Wellbeing Wheel: Be active; Give to others; Mindfulness; Be creative; Connect with others</li> <li>• Exploring how to keep our bodies healthy: hygiene, diet, exercise and rest</li> <li>• Discussing why we need a good night's sleep: routine, hygiene, independence and self-regulation</li> </ul>	<p><b><u>Communication and Language</u></b></p> <p><b>Children will gain confidence to interact in conversations with adults and peers</b></p> <ul style="list-style-type: none"> <li>• Retell a story with story language</li> <li>• Remember key points from a story</li> <li>• Story invention – Helicopter Stories</li> <li>• Listen to and talk about stories to build familiarity and understanding.</li> <li>• Learn rhymes, poems and songs.</li> <li>• Listen to and engage in and talk about selected non-fiction</li> <li>• Articulate ideas and thoughts into well-formed sentences</li> <li>• Ask questions to find out more.</li> </ul>	<p><b><u>Physical Development</u></b></p> <p><b>Children will understand the importance of physical movement to lead a happy, healthy and active life.</b></p> <p><b>Scheme of Work for PE- <u>Jumping</u></b></p> <ul style="list-style-type: none"> <li>• Explore: in different directions, at different speeds and levels:</li> <li>• Develop: how and why we jump, using our head, arms and feet, apply basic jumping technique</li> <li>• Apply in a game: Follow a rule, focus on technique, understand safety</li> <li>• Distance: Explore jumping towards a target, improving technique</li> <li>• Height: Explore running, jumping and landing</li> <li>• Hopping: different directions, speeds and levels</li> </ul>
<p><b><u>Literacy</u></b></p> <p><b>Children will develop a love of reading through daily reading with an adult, shared class stories and performing poems and songs.</b></p> <p><b><u>Handwriting</u></b></p> <ul style="list-style-type: none"> <li>• Continue to form recognisable letters</li> <li>• Sit on a chair with a straight back and my feet on the floor.</li> <li>• Children using a tripod grip to confidently write letters that can be clearly recognised.</li> <li>• Children will learn to form some capital letters correctly.</li> </ul> <p><b><u>Composition</u></b></p> <ul style="list-style-type: none"> <li>• Understand writing for range of purposes e.g. non-fiction and fiction writing.</li> <li>• Write short sentences sometimes using finger spaces, capital letters and full stops.</li> </ul> <p><b><u>Spelling</u></b></p> <ul style="list-style-type: none"> <li>• Spell words by identifying the sounds and then writing the sound with letter/s.</li> </ul>	<p><b><u>Expressive Arts and Design</u></b></p> <p><b>Children will have opportunities to show their imagination and creativity and develop skills to support artistic and cultural awareness</b></p> <ul style="list-style-type: none"> <li>• Drama opportunities through literacy: Helicopter stories.</li> <li>• Explore joining techniques when crafting with materials to create a vehicle</li> <li>• Developing scissor techniques with increasing control and confidence.</li> <li>• Enjoy finding the pulse in different ways</li> <li>• Rhythm games (copyback teacher then child-led)</li> <li>• Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition)</li> </ul>	<p><b><u>Mathematics</u></b></p> <p><b>Children will begin to build vocabulary to name, describe and explain their understanding of numbers, shapes, space and amounts.</b></p> <p><b>Count objects, actions and sounds. Compare numbers. Count beyond ten</b></p> <p>Build numbers beyond 10 (10 -13)</p> <ul style="list-style-type: none"> <li>• Build numbers beyond 10 (14-20)</li> <li>• Verbal counting beyond 20</li> <li>• Verbal counting patterns</li> </ul> <p><b>Explore the composition of numbers to 10. Automatically recall number bonds for numbers 0 – 5 and some to 10</b></p> <ul style="list-style-type: none"> <li>• Add more: • How many did I add?</li> <li>• Take away: • How many did I take away?</li> </ul> <p><b>Select, rotate and manipulate shapes to develop spatial reasoning skills</b></p> <p><b>Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can</b></p> <ul style="list-style-type: none"> <li>• Select shapes for a purpose</li> <li>• Rotate shapes</li> <li>• Manipulate shapes</li> <li>• Explain shape arrangements</li> <li>• Compose shapes</li> </ul>

- Segment and blend the sounds in simple words and name sounds.
- Spell 'Tricky Words' mostly correctly.

**Reading**

- Show interest and answer simple questions about the text.
- Check my reading makes sense
- Demonstrate understanding when talking about what I have read.

- Decompose shapes
- Copy 2-D shape pictures
- Find 2-D shapes within 3-D shapes
- **Explore sharing: Explore the composition of numbers to 10.**
- **Automatically recall number bonds for numbers 0-5 and some to 10.**
- Sharing
- Explore grouping
- Grouping
- Even and odd sharing
- Play with and build doubles

**Understanding the World**

**Children will be encouraged to make sense of the world around them by exploring nature, meeting members of the community and exploring places beyond school.**

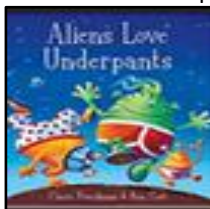
- Use images, video clips, shared texts and other resources to bring the wider world into the classroom.
- Continue observation of the plant growth cycle
- Listen to children describing and commenting on things they have seen whilst outside, including plants, animals and weather changes.
- Understand the effects of changing seasons on the world around us
- RE: Special Places. Discussing our special places and what makes a place special to our community. Comparing churches and Mosques
- Enjoy the stories Whatever Next! And Aliens love Underpants to provide discussions about space and planets
- Similarities and differences between countryside/ beach/ towns/ cities.

**Texts of the Week**

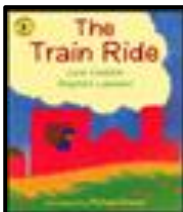
Whatever Next!



Aliens Love Underpants



The Train Ride



**Maths Texts:**

**Block 1 – To 20 and beyond**

- Anno's Counting Book by Mitsumasa Anno
- Monster Counting Book 1 to 20 by Frances Mackay

**Block 2 – How many now?**

- One Ted Falls out of Bed by Julia Donaldson
- My Granny Went to Market by Stella Blackstone
- Mr Gumpy's Outing by John Burningham

**Block 3 – Manipulate, compose and decompose**

- Big Box of Shapes by Wiley Blevins
- Which One Doesn't Belong? by Christopher Danielson

**Block 4 – Sharing and grouping**

- The Last Marshmallow by Grace Lin
- The Squirrels Who Squabbled by Rachel Bright