



# Westleigh Methodist Primary School – Reception Autumn Highlights



With God, all things are possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice

What a fantastic Autumn term we have had together learning and growing realising 'With God, all things are possible'.

## Literacy

In Literacy, we have thoroughly enjoyed reading Stick Man and learning the Christmas Nativity story. We have used our knowledge of the stories to sequence and re-tell the beginning, middle and end.



## Mathematics

In Maths this term, we have been looking at numbers 1-5 and exploring how we can larger numbers by using 2 smaller numbers. We have been working together to explore resources such as Numicon and loose parts and developing our subitising skills.



## Understanding the World

We have enjoyed learning about the Christian story of Christmas and taking on the role of different characters who travelled to Bethlehem to see the new king.

In science we explored different materials and planned an investigation to explore which material would be the best to keep Stick Man dry and safe



### Communication and Language

We have been watching the seasons change! We shared ideas about the weather, clothing, festivals and animals and how these differ during warmer and colder months. We loved exploring the snow, mixing powder paints and talking together to make icy drinks!



### Expressive arts and design

In art, we have been filling our books with beautiful colours and patterns. We have explored how colours can be mixed and changed and used this to create some autumnal pictures.



### Personal, Social and Emotional development

We have been talking about what makes us special and describing similarities and differences between our peers. In our classroom grotto, we made cards for our special friends and shared news, special stories and experiences relating to our family and traditions.



### Physical Development

In PE, we have been exploring different styles of dance and movements when performing familiar nursery rhymes. We have explored changes of speed and movements in the songs by using emotions and different actions to show how we feel.

