



Westleigh Methodist Primary School – Year 3 Summer Curriculum Overview

With God All Things Are Possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



English

As readers, we will be continuing to answer a range of comprehension questions to check our understanding of what we have read. We will also continue to explore other cultures and beliefs through our first communication book *Egyptian Cinderella* by Shirley Climo. We will then explore *Treasure Island* by Robert Louis Stevenson.

As writers, we will be writing a range of genres such as a character description, a narrative and a non-chronological report. Our first 'Book as a Hook' text is *Fossil* by Bill Thomson and our second is *Goal!* By Mina Javerbin.

Maths

As mathematicians, we will be continuing to develop our knowledge of addition, subtraction, multiplication and division method. We will also explore Fractions, Position and Direction and Time.

Religious Education

Our RE focus question is 'What is Worship?'.
Children will analyse this question through Spiritual, Moral, Social and Cultural exploration.

Spiritual: We will consider how a place of worship can be a spiritual home for the believer.

Moral: We will discuss whether all Christians should go to church on Sunday.

Social: We will research how a religious building is used by the community.

Cultural: We will conduct an enquiry into worship in other religious traditions.

Science

As scientists, we will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will describe in simple terms how fossils are formed when things that have lived are trapped within rock. Finally, we will recognise that soils are made from rocks and organic matter. We will explore a range of working scientifically skills throughout this topic too.

History

As historians, we will be studying the achievements of the earliest civilizations. We will

Geography

As geographers, we will identify where on a world map early civilisations settled. We will then

Computing

In Computing, our information technology topic is Branching Databases. We will use search

<p>develop an overview of where and when the first civilizations appeared and an in-depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.</p> <p>We will then extend our learning by comparing similarities and differences between the way in which Stone Age and Egyptian people lived.</p> <p>We will also be going on a visit to the Liverpool World Museum to look at artefacts and learn more about the mummification process.</p>	<p>consider the geographical landscapes and look at land usage at that time.</p> <p>We can then compare similarities and differences between the different landscapes and why civilisations may have chosen to settle in different locations.</p>	<p>technologies effectively, appreciate how results are selected and ranked and be evaluating digital content. We will select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>
<p style="text-align: center;"><u>French</u></p> <p>As linguists, we will be learning French vocabulary and phrases relating to our topic 'Our School'. We will learn vocabulary for school places and classroom objects, we will take part in a PE-themed lesson conducted mostly in French and we will combine learning to express preferences about activities and school subjects.</p>	<p style="text-align: center;"><u>PE</u></p> <p>In PE, we will be continuing to participate in weekly swimming lessons every Monday until summer. We will be working on key swimming strokes such as breaststroke and backstroke.</p>	<p style="text-align: center;"><u>Music</u></p> <p>As musicians, we will be exploring the topic 'Enjoying Improvisation'. We will explore a range of songs such as 'He's Got the Whole World in His Hands', 'Why Does Music Make a Difference?' and 'Panda Extravaganza'.</p>
<p style="text-align: center;"><u>PSHE</u></p> <p>In PSHE, our topic is 'Being my Best'. We will learn about some of the key organs in our bodies. We will think about how we can eat healthily to support our organs and we will also recognise how we know when we are ill.</p> <p>We will develop our self-esteem by sharing and celebrating our achievements and successes. We</p>	<p style="text-align: center;"><u>Art and Design</u></p> <p>As artists, we will be learning to create collages while developing our skills of overlapping and layering to create Egyptian necklaces.</p>	<p style="text-align: center;"><u>Design Technology</u></p> <p>As designers, we will be exploring mechanisms such as levers and linkages. We will follow the research, design, make and evaluate process to create a moving story book for younger children. Our moving story book will be linked to our Egyptian history topic.</p>

will share our talents and celebrate the talents of our peers.		
--	--	--