



Westleigh Methodist Primary School – Year 6 Summer Curriculum Overview

With God All Things Are Possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



English

As readers, we will be continuing our work on VIPERS: skills of Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising in the preparation for SATs.

As writers, this term our writing will be based on the videos, Alma and Francis. Using these, we will continue to write for a wide range of purposes using our skills across KS2 ensuring that our writing is high school ready.

Maths

As mathematicians, we will be recapping the Y6 curriculum, continuing to work hard on our arithmetic, reasoning and problem solving skills in the run-up to SATs. After this, we will use these skills on different projects, applying what we know to real-life situations.

Religious Education

Our RE focus questions over the next term are ‘Who has made a difference because of their beliefs?’ and ‘Why do some people believe in life after death?’

Spiritual: Reflect on how you can be an inspiration and impact positively on the lives of others. Reflect upon thoughts and feelings about life after death.

Moral: Consider the moral dilemma of those who have and those who have not.

Explore how beliefs in life after death impact on how people live their lives.

Social: Explore the impact of inspirational people in the lives of individuals and communities.

Consider the tradition in society of having a ceremony that marks the end of a person’s life.

Cultural: Enquire into the work of Mother Teresa in India.

Explore and enquire into beliefs and ceremonies associated with life after death in different cultural or religious traditions.

Science

As Scientists, we will be exploring ‘Animals including Humans’: identifying and naming the main parts of the human circulatory system; describing the functions of the heart, blood vessels and blood; recognising the impact of diet, exercise, drugs and lifestyle on the way our bodies function; and describing the ways in which nutrients and water are transported within animals, including humans. We will be taking part in many different investigations, working scientifically to seek answers to predictions and setting up controlled investigations.

<p style="text-align: center;"><u>History</u></p> <p>As Historians, we will study the non-European society of the Mayan civilisation and look at how this contrasts with British history. We will explore conflict, transport, trade, beliefs and look at the differences between rich and poor.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>As Geographers, we will use maps, atlases, globes and digital maps to locate different regions of Mexico; Identify and locate significant human and physical features of Mexico; and discuss how the geography of Mexico has changed over time.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>In Computing, we will develop our coding skills further by using the sphero balls. We will also look at blogging and Text Adventures.</p>
<p style="text-align: center;"><u>French</u></p> <p>As linguists, we will apply previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop speaking and listening abilities to be able to have a conversation. The topics this term are 'This is France' and 'All in a Day'.</p>	<p style="text-align: center;"><u>PE</u></p> <p>In PE, the children will continue to work on attacking and defending and put this into practise during min-tournaments in tag rugby and other team games such as basketball and football.</p>	<p style="text-align: center;"><u>Music</u></p> <p>As Musicians, we will be working with our music teacher to continue building on our musical skills and knowledge. We will also begin our practises for our end of year assembly.</p>
<p style="text-align: center;"><u>PSHE</u></p> <p>In PSHE, we will be exploring the topics of Growing and Changing and Rights and Respect. These topics will ready us for high school, making us aware of how may be best to act in different pressured situations and how to be a respectful citizen.</p>	<p style="text-align: center;"><u>Art and Design</u></p> <p>As artists, we will use plaiting, pinning, stapling, stitching and sewing techniques with care to decorate and make a Mayan design using our inspiration gathered from the Mayan culture. We will also use wool and cotton to create our own dream dolls.</p>	<p style="text-align: center;"><u>Design Technology</u></p> <p>As designers, we will be designing and creating a Mayan themed piece of clothing. We will also work on our food technology skills taking inspiration from the Mexican culture to have a celebration of food.</p>