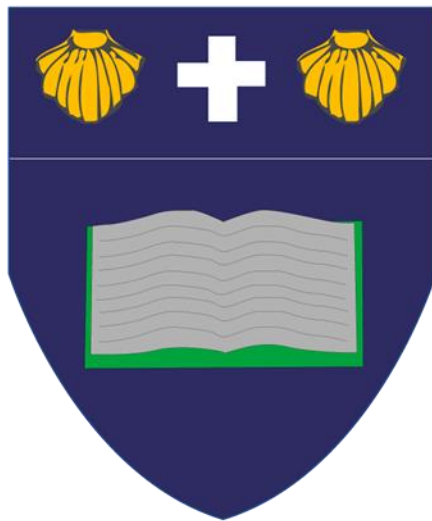


Westleigh Methodist Primary School Homework Policy



Date reviewed: September 2021

Review Date: September 2023

Chairs Signature:

Mission Statement

Westleigh Methodist Primary School aspires to be a Christian family where all can develop to their full potential.

We aim to promote the value of self, others and the environment

Our Vision:

The vision of Westleigh Methodist Primary School is to maintain a small, Christian school where the SLT and staff are knowledgeable about each child's abilities and challenges so that we can offer the most effective support for each individual child to meet those challenges, grow completely as a "well rounded" person and increase his/her skills to perform successfully in all academic areas

Or Mission:

Underpinning our Mission Statement, we seek to sustain a Christian, educational community where:

- ✓ An emphasis on academic excellence is complemented by our concern for each learner's personal growth and spiritual, intellectual, aesthetic, and psychological development.

The curriculum is developmentally responsive, actively engaging children in learning skills in a context; integrative – directing children to connect learning to daily lives; and exploratory – enabling children to discover their abilities, interests, learning styles, and ways that they can make contributions to society

Safeguarding Statement

At the Westleigh Methodist Primary School we recognise our moral and statutory responsibility to safeguard and promote the welfare of all children.

We work to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice.

The procedures contained in the Safeguarding Policy apply to all staff, volunteers and governors

What are the aims of this policy?

- To ensure a consistent approach to homework throughout the school.
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework.
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

What is the purpose of homework?

- To develop the relationship between home and school
- To consolidate, reinforce and extend skills and understanding particularly in English and Mathematics.
- To provide opportunities for parents and children to work together.
- To allow parents to gain an understanding of what children are learning in school.
- To allow children to progress towards becoming more independent learners.
- To encourage children to develop the skills, confidence and self-discipline needed for individual study.
- To prepare the children for the requirements of Secondary School.

What is the role of the school?

- To provide parents with a clear policy regarding homework.
- To ensure this policy is fully and consistently followed.
- To provide support for parents with information about homework.
- To provide support for children with the running of a homework club.

What is the role of the teacher?

- To plan and set a programme of homework that is appropriate to the needs of the child.
- To ensure all children understand the homework they have been given.
- To mark and give feedback about homework.
- To be available to talk to parents and children about homework.
- To inform parents if there is a problem regarding homework.

What is the role of the parent?

- To support the child in completing homework.
- To ensure the child completes homework to a high standard and hands it in on time.
- To provide the appropriate conditions for the child to complete the homework.
- To provide the appropriate resources for the child to complete the homework.
- Keep school informed of any circumstances that may affect their child's learning and homework.

What is the role of the child?

- To ensure they have everything they need to complete homework each week.
- To make sure they understand the tasks that have been set.
- To put in the same level of effort as would be expected of class work.

- To hand the homework in on time.
- To take on board any feedback about homework.

Homework should not be seen as formal exercises for children to do without help. The involvement of parents or carers is vitally important, not only in assisting the child to make educational progress but also to reinforce the values of learning. Homework activities will vary in length, the precise amount of time spent on homework is less important than the quality of work produced.

How much homework will children be set?

Children in Nursery will be sent home reading books to read with an adult for pleasure and to develop a love of reading. Each Friday they will be set a Weekly Challenge suggesting activities to complete at home linked to the week's learning.

Children in Reception will be sent home a reading book linked to their phonics learning. Children should read at least 3 times weekly and the communication log filled in by parents (see example in the front of communication books and Appendix 1). These books will be changed when the child's reading teacher feels they are ready to change because this is linked to their phonics learning. Each Friday they will be set a Weekly Challenge suggesting activities to complete at home linked to the week's learning.

Children in Y1-Y6 will be sent weekly spellings home every Friday to be learnt for a spelling test the following Friday. Homework books will be sent home every Friday with an English and Maths homework in, which needs completing and returning to school before Wednesday of the following week. Any homework completed after the Wednesday will be late. Children in Y1-Y6 will be sent home a reading book, they should be reading with an adult at least 3 times weekly and the communication log/children's reading record filled in by parents (see example in the front of communication books and Appendix 1 and 2). In Y1 and Y2, these books will be changed when the child's reading teacher feels they are ready to change because this is linked to their phonics learning. In Y3-Y6 these will be changed when the book has been read.

All children in Y1-Y6 will be given a TT Rock Stars password and they should be access playing times tables games for 10 minutes at least 3 times a week. Playing in Garage Mode will ensure the children are accessing the times tables set by the teachers.

Teachers may also set project tasks to support their learning during the course of the school year.

What about children who don't complete homework?

The expectation is that children will complete homework. Teachers will keep records of children completing homework and these records will be checked on a regular basis. If there are any problems with children not completing homework then the teacher will speak to parents to find out why.

If a child does not complete homework they will have to complete the missed homework over a playtime or some of a lunch time to complete the missed homework.

Appendix 1:

Reading in Reception, Y1 and Y2

Children should be reading at least x3 weekly at home with an adult.

Each time you read with your child please fill in the reading record including book title, pages numbers and a comment, like the example:

Date	Book title and page number	Comments
7/9/21	Jack and the Beanstalk Page 1-6	Read well. Discussed word meanings, 'giant' and 'beanstalk'
8/9/21	Jack and the Beanstalk Page 7-12	Sounded out words, needed a little help to read some words, like 'climbed' and 'harp'

Appendix 2:

Reading in Y3, Y4, Y5 and Y6

Children should be reading at least x3 weekly at home with an adult.

Each time you read with your child please fill in the communication log including title, pages read and a comment, like the example:

Monday
Jack and the Beanstalk Page 1-6 Read well. Discussed word meanings, 'giant' and 'beanstalk'
Tuesday
Jack and the Beanstalk Page 7-12 Sounded out words, needed a little help to read some words, like 'climbed' and 'harp'