

Westleigh Methodist Primary School Sports Funding 2019/20 Plan



National Sports Premium Funding Specific Uses 2019/2020

Total number of pupils on roll	216	
Number of pupils eligible for funding <i>Allocations for the academic year 2018/19 are calculated using the number of pupils in Years 1 to 6 as recorded on January 2018 Census</i>	165	
Lump sum allocation <i>Schools with 17 or more eligible pupils receive £8,000</i>	£17030	
Supplemental amount of funding received per pupil <i>Schools receive an additional payment of £10 per eligible pupil</i>	£1650	
Total amount of funding received <i>7/12 of funding allocation on 1 November 2019</i> <i>5/12 of funding allocation on 1 May 2020</i>	£18200	
Total amount carried over from 2018/2019	£680	

Objectives

<ul style="list-style-type: none"> • To provide outstanding Physical Education ensuring two hours of time tabled Physical Education per week – Promote Health and Well Being • To further broaden the sporting opportunities and experiences to create a love of sport of all pupils • To support teaching staff in the delivery of outstanding Physical Education lesson • Signpost children to new clubs and provide children with a variety of new experiences and opportunities to participate in a new sport • To continue to develop a whole school approach to the teaching of PE and sport • To make PE and physical exercise enjoyable and accessible to all children • To embed the physical literacy, emotional and thinking skills to succeed in PE, sport and wider school life • To improve standards of achievements in PE and sport • To encourage physical activity at lunchtime through the use of new play leaders 	
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End of Year Key Developments

- Due to Covid-19, we have upheld our Gold School Games Mark.
- Through the use of Freddy Fit, play leaders have been selected and began undertaking their role. This can be easily implemented again and adapted in the new school year.
- There have been various opportunities to raise the profile of PE up until spring. This included new and various after school club opportunities, engagement in national campaigns such as Children in Need and Sports Relief and we have offered sports trips such as Manchester United.
- PE CPD has been widely available throughout school closures and all staff have had opportunities to engage in this high quality training.
- Many wide opportunities have been offered to the children such as local competitions, new after school clubs and different sporting trips.
- Y6 swimming data (taken from June 2019), shows that 66% of children achieved NCA and 19% achieved SRA. This percentage would have increased if we were able to carry out planned catch-up swimming sessions for Y6 swimmers in the second half of Spring Term, but unfortunately could not due to COVID-19.

Area of Focus	Actions	Funding	Impact	Evidence	Sustainability
<p>Key Area 1:</p> <p>To create play leaders that will carry out physical activity games during lunchtime available for all children from Y1-Y6.</p>	<p>Employ high-quality play leading coach (Freddy Fit) to come and train Y5 and Y6 children in how to lead games during lunchtime.</p> <p>Freddy Fit to sit with PE co-ordinator to organise play leader activities and organise the playground.</p> <p>Purchase equipment for the play leaders to be able to complete their activities.</p>	<p>Freddy Fit x 2 days £780</p> <p>x2 with PE co-ordinator</p> <p>Funding</p>	<p>Play leaders will be created to develop the physical activity opportunities for all children Y1-Y6 at lunch times.</p> <p>Promote health and well-being through the play leaders.</p> <p>Increase in structured physical activity during lunch times.</p> <p>Increase in participation in physical activity.</p>	<p>Engage 70% (115) of pupils in Y1-Y6 to take part in physical activities during lunch time.</p> <p>Timetables of the play leaders and what activities will be undertaken.</p> <p>Analysis of pupil questionnaire regarding club participation.</p>	<p>Continuous training with Freddy Fit throughout the year (March session)</p> <p>Continuing the same dates with Freddy Fit for 2020-21</p> <p>PE co-ordinator to support play leaders in the implementation and continuity.</p>

			<p>Promoting life skills for Y6 children to become high school ready and more responsible.</p> <p>High quality equipment for the children to be able to offer high quality physical activity experiences for other children.</p>	<p>Timetable from the Freddy Fit whole school day and from the Play Leader session.</p>	
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Evaluation	Strengths	Next Steps
<p><u>Autumn</u></p>	<ul style="list-style-type: none"> • The whole school enjoyed their session with Freddy Fit. He got all children engaged in physical exercise, teamwork and problem solving activities. • Y5 and Y6 engaged well in their play leaders session with Freddy Fit. He taught them a range of games which could be lead at lunchtimes by the leaders. He also discussed being a good role model which delivering the sports. • The PE coordinator worked with Freddy Fit to begin planning the changes to lunchtime activities. They also looked at the quality of PE equipment and how it could be improved to support PE lessons and the play leaders. • The Y5 and Y6 children were given chance to apply to be a play leader. All of 	<ul style="list-style-type: none"> • Freddy Fit has been booked to visit the school and check in on lunch time activities in April 2020. He will also be working with current Y4's to train them up as play leaders for the following school year. • In Autumn Term 2, there will be a more structured approach to the play leader's role. They will have a new timetable and also a timetable of key activities throughout the week. There will be a personal challenge area, as well as a games area.



	<p>the applications were successful and there is a timetable in place for Autumn Term 2.</p> <ul style="list-style-type: none"> The play leaders began to get used to their role in Autumn Term 2, with the support of the PE coordinator and the deputy head teacher. Many of the children enjoyed joining in and many of the children stood out as strong play leaders. It was easy to identify those children with the confidence to invent and lead their own sporting events. 	
<u>Spring</u>	<ul style="list-style-type: none"> Due to the school closure, Freddy Fit was cancelled for April 2020. This meant that play leaders were not able to be trained up for the coming school year (2020-2021). 	<ul style="list-style-type: none"> To rearrange a training session for play leaders. The PE coordinator will work with Freddy Fit on a school INSET day (3rd September 2020) and seek advice on preparing play leaders for 2020-2021.
<u>Summer</u>	<ul style="list-style-type: none"> The PE coordinator has carried out discussions with SLT and Freddy Fit about utilising Freddy Fit to support staff in the delivery of socially distanced games in the new school year. 	<ul style="list-style-type: none"> Freddy Fit will be booked for an INSET day on 3rd September 2020. This will focus on how staff can lead socially distanced games at lunch times. It will also provide CPD for teaching staff on how to plan and deliver a socially distanced PE lesson. The PE coordinator will assess the outside equipment and seek advice from Freddy Fit about how to improve the school's equipment to support the delivery of socially distanced PE lessons. The PE coordinator will assess the school's current PE equipment and place

		an order for the new school year, to ensure that each bubble has their own set of resources for their PE sessions.
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Area of Focus	Actions	Funding	Impact	Evidence	Sustainability
<p>Key Area 2:</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	Promote the School Games inclusive of physical activity to parents and the local community at least once a fortnight using newsletters, website or/and twitter.	£0	<p>Continue to use the PE noticeboard to inform staff, children and visitors of ongoing/upcoming clubs and events.</p> <p>Advertise the Sports Personality of the week on the noticeboard to increase self-esteem.</p> <p>Twitter feed and newsletter keeps parents informed and engaged.</p>	<p>Promoting the School Games meets the requirement for GOLD.</p> <p>New Twitter Page dedicated for PE.</p> <p>Sports Board is inviting and engages pupil interest.</p> <p>Weekly school newsletters.</p>	PE lead will continue to advertise sports to maintain its high profile.
	<p>Sports notice board to highlight the profile of PE in school - to inform about upcoming competitions and recent achievements of the children. Continue with pupil voice to influence provision and improvements.</p> <p>Continue to promote PE via the school's weekly newsletter, ClassDojo and the</p>	£0	<p>Pupils are able to perform in all weathers.</p> <p>Pupils oversee playtime equipment rota and report any damaged or lost equipment.</p>	<p>This meets the requirement for GOLD.</p> <p>Competition timetable for the year.</p> <p>Competition results.</p>	School equipment will last for years. When needs replacing, we will approach sponsors.



	school's Facebook page to maintain strong parent connections.		All pupils can access the full range of equipment and games.	Pupil Voice	
	Continue to have a 'Sports Star of The Week' in PE lessons (Reception –Year 6).	£0	Pupils are rewarded for displaying sporting behaviours such as teamwork, respect, honesty and determination, linking with the school ethos and Christian Values.	Pupils' sportsmanship and attitudes towards defeat improve in lessons and at competition level.	This is already part of the school's ethos. It will be continued each year.
	To reduce the percentage of struggling learners in physical activity. (These are identified in SIP assessments). Pupils will be encouraged to participate on a weekly basis through lunchtime activities or additional classes delivered by Elite. SIP assessments for Summer term to be analysed.	SIP assessments: Part of Elite £11349.84	Teachers will be aware of the struggling learners in their classes and can target them in their delivered PE lessons. These children can be targeted and encouraged to attend an after school club and lunch time club.	A reduction in less active children and struggling learners. The needs of struggling learners will be met through a differentiated approach to the PE curriculum.	For those children who have not passed NCA requirements in upper KS2, additional swimming lessons are to take place to ensure all children up level their swimming ability.
	Support and involve the least active children by employing high-quality sports coaches (Elite) to provide targeted activities at lunchtime (4 per week). Daily 5/10 minute Fitness burst – children to be encouraged to take part in the Daily Mile at the beginning of their PE lesson and as part of the lunchtime activities.	£500 (instructors, pool hire and transport for x18 sessions)	Identified pupils benefit from at least 9 hours' worth of extra instruction, helping them become confident, competent and proficient swimmers.	Total number of pupils achieving the National Curriculum Award in Year 3 increases from 2018-2019. Increased percentage of pupils achieving at least the National Curriculum Award by the end of Y6	This is sustainable if parents make a contribution to transport costs.

	Daily fitness challenge will be incorporated into a lunch time activity to engage all in participation of exercise.			(Swim 25m using a range of strokes and perform safe self-rescue).	
	DJ Danny to come in and host a disco dodgeball after school club for children from KS2.	£256	Providing a hook for a new sport and engaging the children in the skills of dodgeball. The children will gain new knowledge and skills of how to play 15 different varieties of dodgeball.	Club register of attendance. Pupil voice after the 5 week block of sessions. Better equipped team to compete at the Schools games dodgeball event. Higher level of skills of throwing and catching for all children involved.	To repeat this block booking again this year. To enter and compete at dodgeball competitions.
	The whole school will be encouraged to get involved in Aldi's sporting campaign – Aldi's Kits for Schools. The company provide challenges for in school and at home that the children can get involved in. They also provide recipes to help make healthy meals and snacks, both in and out of school.	£0	Children will recognise how PE is respected beyond the school grounds, for example, Team GB are at the forefront of Aldi's campaign. If we collect 300 stickers we will receive a school kit and a chance to win £20,000. This could be spent on equipment. Children will be exposed to challenges both in and out of	Aldi's sticker charts. Sports challenges carried out during worship time, if possible. If not, sports challenges could be assigned to different classes. Attendance list from the cooking club.	Take part again next year if possible. Reuse the recipes and challenges throughout the years.



	<p>In Autumn Term 2, there will be an after school cooking club to prepare some of these.</p>		<p>school which will increase their daily physical activity.</p> <p>Cooking club will promote healthy eating and an appreciation of a range of healthy foods. These recipes can be taken home to promote healthy eating at home too.</p>		
	<p>Nursery will be taking part in sport based activity session, with Wigan Athletic Community Trust, every Tuesday for the rest of the school year.</p> <p>They will be learning different gross motor skills, as well as life skills such as sharing and cooperating as part of a team.</p>	<p>£0</p>	<p>The children will be engaged in structured physical activity for at least 1 hour per week.</p> <p>They will be getting school ready, through learning key life skills such as sharing, listening and teamwork.</p> <p>The Nursery team will receive free CPD, which they can mirror in the Early Years setting.</p>	<p>School timetable.</p> <p>Lesson observations to see how effective the sessions are.</p> <p>Feedback from the Early Years staff about their experiences and if they feel it has supported them.</p> <p>Pupil voice (if possible).</p> <p>Feedback from Wigan Community Trust about how successful they think the sessions have been.</p>	<p>If these sessions positively impact the nursery children, it could be something that we look into again next year.</p>



				The impact that the sessions have had on the Early Years data.	
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Evaluation	Strengths	Next Steps
<p><u>Autumn</u></p>	<ul style="list-style-type: none"> • The Sports Personality of the Week is celebrated on the school newsletter weekly and on the school noticeboard. • The PE coordinator has discussed the Chris Quigley Milestone curriculum with Elite and this will now form part of a new PE curriculum, alongside the current PE planning files. • The PE coordinator has discussed small changes to the SIP assessments to ensure that they accurately reflect the children's successes against the skills identified in Chris Quigley's Milestone curriculum. • Disco Dodgeball with DJ Danny has been a huge success, with all of the 32 places filled quickly and the upfront cost paid in full by all. All children who attended show a desire to compete and developed skills such as teamwork, honesty and determination. They also learned key skills linked with dodgeball and 15 different dodgeball games. • All 300+ ALDI stickers have been collected successfully by children and 	<ul style="list-style-type: none"> • Disco Dodgeball with DJ Danny has been rebooked for Autumn Term 2. • ALDI's resources, such as healthy recipes, will be used in the Autumn Term 2 cooking club to encourage healthy eating. • SIP assessments have been completed by Elite and discussed with the PE coordinator. They will be explored further with teachers in January, to ensure that class teachers are well aware of EXS, SL, GD and SEND children in relation to PE.



	<p>staff. The children have been engaged by the campaign and eager to collect their stickers and add them to the chart. We will receive a school kit and be entered into the draw.</p> <ul style="list-style-type: none"> • Nursery have been engaged in physical activity with Wigan Athletic Community Trust. They have been learning gross motor movements, alongside key life skills such as sharing, teamwork and communication skills. • In Autumn Term 2, Disco Dodgeball has been a success, with new children signing up and some of these being in KS1. • Y5 and Y6 children were selected to attend a football match at Manchester United Football Club. This provided an opportunity for children to watch star footballers, amongst the atmosphere of a world famous football ground. • As a school we engaged in the live Joe Wicks work out and raised £161 for Children in Need. 	
<p><u>Spring</u></p>	<ul style="list-style-type: none"> • The whole school came together to raise money for Sports Relief. Children and staff wore sporting clothes and had an allotted time to engage in any form of physical activity. English, maths and topic lessons were adapted to include sport, such as famous sporting individuals. • During the closure of school, the school website has been updated to include a 	



	<p>wealth of information about PE. Through the PE page, there are links to a curriculum overview and our Sports Premium Plan. There is also a page of 'Sporting Highlights', which includes a list of the events which we have attended as a school. This highlights the importance of PE in school and makes reference to School Games Mark.</p> <ul style="list-style-type: none"> • Westleigh took part in the Joy of Moving festival, organised by Wigan Athletic and supported by School Games Mark. Through learning grids and Class Dojo, children were given different PE challenges over the course of the week commencing 18th May 2020. • PE has been a part of the school learning grids, including activities such as an obstacle course, Joe Wicks, Cosmic Kids Yoga and circuit activities. This ensured that PE was still implemented throughout the school closure. • Key worker children engaged in physical activity whilst in school. This involved socially distanced games, races, yoga and Joe Wicks. 	
<p><u>Summer</u></p>	<ul style="list-style-type: none"> • PE has been a part of the school learning grids, including activities such as an obstacle course, Joe Wicks, Cosmic Kids Yoga and circuit activities. This ensured that PE was still implemented throughout the school closure. 	<ul style="list-style-type: none"> • Elite have been rebooked for the coming school year. This will support staff with the delivery of PE through a socially distanced approach. • SIP assessments will resume in autumn 2020 to ensure that teaching staff are aware of children's progress in PE.



	<ul style="list-style-type: none"> Key worker children engaged in physical activity whilst in school. This involved socially distanced games, races, yoga and Joe Wicks. 	<ul style="list-style-type: none"> Wigan Athletic will be working with Nursery in 2020-2021. This will raise the profile of PE in Early Years, therefore improving their readiness and skills by the time they enter KS1.
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Area of Focus	Actions	Funding	Impact	Evidence	Sustainability
Key Area 3: To increase confidence, knowledge and skills of all staff in teaching PE and sport.	Employ high-quality sports coaches to provide staff with professional development, mentoring and training to help them teach PE and sport more effectively	Elite CPD: Part of Elite £11349.84	Outstanding P.E. delivered to all phases of school. Collaboration and CPD opportunities for all staff. Staff will build on their skills by observing and team teaching with specialised sports coaches.	School timetable for CPD sessions. Staff complete a CPD evaluation at the beginning and end of the school year to measure teacher's confidence and pedagogy.	Highly skilled teachers will continue to deliver a PE curriculum which is consistently at least good.
	Subject lead to complete subject leader training and disseminate to wider school staff. Subject lead to visit other schools who have been awarded the gold school games mark.	£0	PE subject leader's knowledge about the expected standards is accurate and reliable. PE subject leader can drive standards in PE throughout the whole school. PE Leader is able to identify strengths and areas of development.	PE leadership reports. Attendance at PE Leader training Knowledge of assessment improves across all phases	This will be built into the professional development of all future PE leaders. The existing PE lead will support with any succession planning.



				Whole year calendar to show training.	
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Evaluation	Strengths	Next Steps
<p><u>Autumn</u></p>	<ul style="list-style-type: none"> • The PE coordinator has attended training by School Games. Information was collected about changes to the School Games organisation and also upcoming competitions in the area. There was information given from local sporting organisations such as Primary Stars, the FA and Commando Joe's. • The PE coordinator engaged in training about Active Maths. This was communicated with the maths coordinator and the PE lead has trailed some of the sessions in her maths lesson, for instance active times tables. • The PE coordinator has discussed the Chris Quigley Milestone curriculum with Elite and this will now form part of a new PE curriculum, alongside the current PE planning files. • The PE coordinator has discussed small changes to the SIP assessments to ensure that they accurately reflect the children's successes against the skills 	<ul style="list-style-type: none"> • The PE coordinator should attend any training that is relevant to professional development within PE. • The PE coordinator will work with Elite and Bedford Hall Methodist's PE coordinator to find a sufficient method of evidencing staff CPD.



	<p>identified in Chris Quigley's Milestone curriculum.</p> <ul style="list-style-type: none"> • A PE board has been put up in the PE cupboard for staff. It displays a section for each class, where Elite can communicate with teachers their class's key focus skills for that week or half term. It also shows helpful documents, planning and games which could be used. • Two teachers have accessed CPD with Elite and have commented on the positive impact on their practice. 	
<u>Spring</u>	<ul style="list-style-type: none"> • The PE coordinator has attended local authority training with surrounding schools. This included information about celebrating the upcoming Olympics in school, PE equipment, planning and the Sports Premium budget. This was planned to be communicated with SLT and implemented into school practice, however the school closure affected this action. This can be revisited in the upcoming school year. • The PE subject leader has undertaken two blocks of CPD delivered by the FA PE Unit. This CPD focused on holistic approaches to PE and how PE may change due to the coronavirus. This CPD was offered to other staff too. 	<ul style="list-style-type: none"> • The coordinator will continue to attend relevant training throughout the school closure and share these opportunities with fellow colleagues.
<u>Summer</u>	<ul style="list-style-type: none"> • The PE coordinator has carried out discussions with SLT and Freddy Fit about utilising Freddy Fit to support staff 	<ul style="list-style-type: none"> • Freddy Fit will be booked for an INSET day on 3rd September 2020. This will focus on how staff can lead socially distanced games at lunch times. It will



	in the delivery of socially distanced games in the new school year.	also provide CPD for teaching staff on how to plan and deliver a socially distanced PE lesson.
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Area of Focus	Actions	Funding	Impact	Evidence	Sustainability
<p>Key Area 4:</p> <p>To broaden the experience of a range of sports and activities offered to all pupils.</p>	<p>Increase the responsibility of Play Leaders through training them up with Freddy Fit. Ensure that training is utilized to ensure that all pupils experience coaching from pupils throughout the key stage.</p> <p>To liaise with Westleigh High School for sporting opportunities and 'specialist' provision.</p> <p>Encourage more staff to choose a sport centred after school club to widen children's experiences and knowledge of certain sports.</p>	£780	<p>Children are competing in Just Join In competition (specific for SEND children). Providing confidence and skills to those children and also giving them the privilege to represent the school at events.</p> <p>Two classes per term are timetabled to use Westleigh High School's facilities to allow the children to embark in a range of sports. Pupil voice has showed that the children enjoyed learning in a bigger hall and using the high school's resources. It was commented that there was more space and the correct markings on the floor for competitive games.</p>	<p>Play Leaders will be encouraged to deliver a range of sporting events at lunchtime.</p> <p>Play Leaders will use clear and concise communication skills and began to understand the use of differentiation within sport and skill through the STEP approach teachers are using.</p> <p>Timetable of Play Leaders at lunch time.</p>	Continue to research and purchase new resources programs to widen the children's experiences.



	<p>Continue to compete in the LLG and School Games competitions to expose the children to a wide range of sports and activities.</p>	<p>Transport £500</p>	<p>A higher number of pupils (covering a much wider range of abilities) get to compete at inter-school events. Pupils develop self-esteem, confidence and resilience that can be transferred across the curriculum.</p>	<p>Opportunities for all children to compete, including B and C teams, meeting requirement for GOLD. To compete in at least 7 inter-school competitions to meet the requirements for GOLD.</p> <p>A calendar of events for LLG and School Games.</p> <p>Registers of attendance to competitions.</p>	<p>The Acorn Trust can work collaboratively to involve pupils in inter school competitions.</p>
	<p>To offer outdoor and adventurous activities to Year 3 and Year 4 children at a specialist activity centre: Anderton Centre- Chorley and to offer a residential experience for Y5 children: Winmarleigh Hall</p>	<p>£1500</p>	<p>Children will have the opportunity to try new experiences and improve their resilience, self-confidence and social and communication.</p>	<p>Photographs and videos from the experiences.</p> <p>Pupil Voice.</p> <p>Pupils are willing to try new things and have a growth mind-set which is transferred across the curriculum.</p>	<p>This can be sustained if parents pay a contribution as well as fundraising.</p>



<p>After receiving complementary tickets from Manchester United, we will use sports premium to provide transport for the event.</p>	<p>£210</p>	<p>Children will have the opportunity to visit a world famous sporting venue and experience a live football match, including key high profile players. It will be a memorable experience for all children and staff.</p>	<p>Pupil Voice Risk assessments Pupil groupings Photographs from the event</p>	<p>Possibly an event that can be repeated if the cost is sustainable. Alternatively, fundraising or contributions could be used to fund future events.</p>
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Evaluation	Strengths	Next Steps
<p><u>Autumn</u></p>	<ul style="list-style-type: none"> • Y5 and Y6 engaged well in their play leaders session with Freddy Fit. He taught them a range of games which could be lead at lunchtimes by the leaders. He also discussed being a good role model which delivering the sports. • Play leaders have applied for the role and all applications have been successful. The children have been assigned a day and we will start rolling out the changes in Autumn Term 2. • Y5 children have competed in a Hockey competition at Leigh East, ran by the LLG organisation. The children represented school fantastically and demonstrated their high knowledge of hockey skills. Their training through hockey club with Elite, really reflected their performance on the pitch. • Mrs Rigby has encouraged dance through her KS1 dance club. The children 	<ul style="list-style-type: none"> • In Autumn Term 2, the play leaders will work alongside the PE coordinator to begin delivering sporting activities at lunch times. • Dance club has been organised for Y3 and Y4 by Mrs Rigby for Autumn Term 2. • Basketball has been organised by Elite, aimed at Y5 and Y6, to prepare for the upcoming competition. • The percentage of KS2 children attending after school clubs in KS2 is 91% and in KS1 being 66%



	<p>learned two dance routines over the course of five weeks. They performed to parents and carers as a finale to their hard work.</p> <ul style="list-style-type: none"> • In Autumn Term 2, children attended a cross country competition at Leigh Sports Village, organised by Wigan School Games. • Y5 and Y6 children attending an EFL football match at Manchester United. All children thoroughly enjoyed the event and will take many memories away with them. • After school clubs In Autumn Term 1 included apparatus, hockey, dance and Disco Dodgeball with DJ Danny. • After school clubs in Autumn Term 2 included multi-sports, basketball, dance and Disco Dodgeball with DJ Danny. • Overall % of KS2 children attended clubs in the autumn term. • Overall % of KS1 children attended clubs in autumn term. 	
<p><u>Spring</u></p>	<ul style="list-style-type: none"> • Play leaders have continued to follow their rota and have become more self-sufficient in their roles. They are more confident to organise and deliver lunch time games. • Westleigh have attended a basketball competition at Golborne High School and The Highland Games at Leigh Sports Village. 	<ul style="list-style-type: none"> • Planned after school clubs for Spring Term 2 were affected by the school closure. • The PE coordinator was in the process of planning Sports Day and the use of Westleigh High School's facilities. However, these plans were paused due to the school closures. • Outdoor adventurous activities to the Anderton Centre (Y4) and Winmarleigh



	<ul style="list-style-type: none"> • After school clubs in Spring Term 1 included tennis, football and dance. • Overall % of KS2 children attended clubs in the first half of spring term. • Overall % of KS1 children attended clubs in the first half of spring term. 	<p>Hall (Y5) had to be cancelled due to the school closures. These will be rearrange when government guidance states that overnight visits are allowed.</p> <ul style="list-style-type: none"> • We were only able to conduct after school clubs for part of Spring 1 which is why our percentages are slightly lower, showing 26% for KS2 and 29% for KS1. These would have been higher had we offered after-school clubs in Spring 2.
<u>Summer</u>	<ul style="list-style-type: none"> • The LLG communicated the PE coordinator throughout the school closure. They confirmed that they are working on the organisation of events for the coming school year and that the calendar will be released as soon as possible. 	<ul style="list-style-type: none"> • The PE coordinator will communicate with staff to identify their favourite sports and how these talents can be used to generate more after school clubs and sporting opportunities for the children.

Area of Focus	Actions	Funding	Impact	Evidence	Sustainability
<p>Key Area 5: To increase the participation in competitive sport.</p>	<p>Increase participation within the LLG and School Games competition calendar.</p> <p>Specific training sessions have been planned in with Elite to prepare children for competitions. An extra after school club has been put in place this year to target this.</p>	<p>Transport: £500</p> <p>Part of Elite £11349.84</p>	<p>More pupils taking up sport and being signposted to local clubs.</p> <p>Pupils have been able to access inter school sporting activities at different venues and feel comfortable competing outside of school.</p>	<p>KS2 compete in at least 6 inter competitions, one per term, meeting the requirement for GOLD.</p> <p>After school club registers.</p>	<p>The LLG consortium have set up a calendar and made links with external clubs which can be used in future years.</p> <p>Deputy head(Bedford) is a qualified umpire for netball, cricket and rounders and can</p>



	<p>Teachers and sports coaches prepare all children for competitions, so they have the skills and confidence to enter and represent the school to the best of their ability.</p>		<p>Extra opportunities for training sessions mean that pupils are well prepared and confident to compete against local schools.</p>	<p>Attendance to different events.</p>	<p>officiate games between schools on our own premises, saving on transport costs.</p> <p>Continue to offer after-school clubs to coincide with upcoming competitions to use as practice for these events.</p>
	<p>Train Y5 and Y6 pupils with Freddy Fit to become efficient and confident leaders of different sporting events.</p>	<p>Freddy Fit £780</p>	<p>Play leaders are purposeful in their roles. They are able to lead lunchtime activities during the split dinner times. As a result pupils develop resilience, increase self-esteem and establish leadership qualities.</p>	<p>This consists of 25% of KS2 pupils, exceeding the requirement for GOLD by 10%.</p> <p>Pupils lead sporting activities at lunchtime.</p> <p>Play leader certificates and accreditation.</p> <p>Lunch time rotas.</p>	<p>Freddy Fit will revisit in March to check in on the changes made at dinner time. Advice can be offered to games can be altered to ensure that we are providing high quality exercise at lunchtimes.</p>
	<p>Children compete in personal best competitions every term and practise skills weekly.</p>	<p>£0</p>	<p>Pupils become competitive and have it instilled to become the best that they can be.</p>	<p>3 personal best competitions over the year exceeds the requirement of</p>	



	Plan and deliver more Intra-competitions every half term to promote competitive sport within the school environment.		<p>Pupils are more active as they want to improve.</p> <p>Less pressure when competing against self can raise self-esteem.</p>	<p>GOLD (requirement is 2)</p> <p>Planning</p> <p>Analysis of data</p> <p>Personal bests advertised on the PE board and children complete their class list if they do the personal challenge.</p>	
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Evaluation	Strengths	Next Steps
<u>Autumn</u>	<ul style="list-style-type: none"> The PE coordinator has worked with LLG to organise Westleigh's participation in the upcoming competitions. These have been planned in across the school year and added to the PE long term plan. Specific training sessions have been planned by the PE coordinator and Elite, to ensure that children are well prepared for upcoming competitions. These can be found on the long term plan. Westleigh competed in hockey and cross country competitions as part of the LLG consortium. A hockey club, ran by Elite, supported the children in developing their skills and 	<ul style="list-style-type: none"> The PE coordinator must plan in intra-competitions for upcoming half terms.



	confidence in hockey so that they were well prepared for the competition.	
<u>Spring</u>	<ul style="list-style-type: none"> Westleigh competed in basketball and The Highland Games competitions. The basketball club supported the children's confidence and skills which prepared them for the competition. This Highland Games enabled children of all abilities to engage in sport in a non-competitive manner. 	<ul style="list-style-type: none"> The PE coordinator had discussed intra-school competitions with Elite and SLT. This plan could not be implemented successfully due to the closure of school.
<u>Summer</u>	<ul style="list-style-type: none"> Planned competitions included: High 5's netball, rounders and football. These could not be attended due to school closures. The PE coordinator has communicated with the LLG and discussed the plans for competitions in the upcoming school year. 	<ul style="list-style-type: none"> When competition plans are released, plan in competitions for the new school year. Ensure that we meet or exceed the target for a Gold School Games Mark.

Total - £ with £ left to allocate.

