

Westleigh Methodist Primary School Sports Funding 2019/20 Plan



National Sports Premium Funding Specific Uses 2019/2020

Total number of pupils on roll	216	
Number of pupils eligible for funding <i>Allocations for the academic year 2018/19 are calculated using the number of pupils in Years 1 to 6 as recorded on January 2018 Census</i>	165	
Lump sum allocation <i>Schools with 17 or more eligible pupils receive £8,000</i>	£17030	
Supplemental amount of funding received per pupil <i>Schools receive an additional payment of £10 per eligible pupil</i>	£1650	
Total amount of funding received <i>7/12 of funding allocation on 1 November 2019</i> <i>5/12 of funding allocation on 1 May 2020</i>	£18200	
Total amount carried over from 2018/2019	£680	

Objectives

<ul style="list-style-type: none"> • To provide outstanding Physical Education ensuring two hours of time tabled Physical Education per week – Promote Health and Well Being • To further broaden the sporting opportunities and experiences to create a love of sport of all pupils • To support teaching staff in the delivery of outstanding Physical Education lesson • Signpost children to new clubs and provide children with a variety of new experiences and opportunities to participate in a new sport • To continue to develop a whole school approach to the teaching of PE and sport • To make PE and physical exercise enjoyable and accessible to all children • To embed the physical literacy, emotional and thinking skills to succeed in PE, sport and wider school life • To improve standards of achievements in PE and sport • To encourage physical activity at lunchtime through the use of new play leaders 	
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Area of Focus	Actions	Funding	Impact	Evidence	Sustainability
<p>Key Area 1:</p> <p>To create play leaders that will carry out physical activity games during lunchtime available for all children from Y1-Y6.</p>	<p>Employ high-quality play leading coach (Freddy Fit) to come and train Y5 and Y6 children in how to lead games during lunchtime.</p> <p>Freddy Fit to sit with PE co-ordinator to organise play leader activities and organise the playground.</p> <p>Speaker and music to be purchased to play during play leader activities.</p> <p>Purchase equipment for the play leaders to be able to complete their activities.</p>	<p>Freddy Fit x 2 days £780</p> <p>x2 with PE co-ordinator</p> <p>Funding</p> <p>Funding</p>	<p>Play leaders will be created to develop the physical activity opportunities for all children Y1-Y6 at lunch times.</p> <p>Promote health and well-being through the play leaders.</p> <p>Increase in structured physical activity during lunch times.</p> <p>Increase in participation in physical activity.</p> <p>Promoting life skills for Y6 children to become high school ready and more responsible.</p> <p>High quality equipment for the children to be able to offer high quality physical activity experiences for other children.</p>	<p>Engage 70% (115) of pupils in Y1-Y6 to take part in physical activities during lunch time.</p> <p>Timetables of the play leaders and what activities will be undertaken.</p> <p>Analysis of pupil questionnaire regarding club participation.</p> <p>Timetable from the Freddy Fit whole school day and from the Play Leader session.</p>	<p>Continuous training with Freddy Fit throughout the year (March session)</p> <p>Continuing the same dates with Freddy Fit for 2020-21</p> <p>PE co-ordinator to support play leaders in the implementation and continuity.</p>

Evaluation	Strengths	Next Steps
<u>Autumn</u>		
<u>Spring</u>		
<u>Summer</u>		



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<p>Key Area 2:</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Promote the School Games inclusive of physical activity to parents and the local community at least once a fortnight using newsletters, website or/and twitter.</p>	£0	<p>Continue to use the PE noticeboard to inform staff, children and visitors of ongoing/upcoming clubs and events.</p> <p>Advertise the Sports Personality of the week on the noticeboard to increase self-esteem.</p> <p>Twitter feed and newsletter keeps parents informed and engaged.</p>	<p>Promoting the School Games meets the requirement for GOLD.</p> <p>New Twitter Page dedicated for PE.</p> <p>Sports Board is inviting and engages pupil interest.</p> <p>Weekly school newsletters.</p>	<p>PE lead will continue to advertise sports to maintain its high profile.</p>
	<p>Sports notice board to highlight the profile of PE in school - to inform about upcoming competitions and recent achievements of the children. Continue with pupil voice to influence provision and improvements.</p> <p>Continue to promote PE via the school's weekly newsletter, ClassDojo and the school's Facebook page to maintain strong parent connections.</p>	£0	<p>Pupils are able to perform in all weathers.</p> <p>Pupils oversee playtime equipment rota and report any damaged or lost equipment.</p> <p>All pupils can access the full range of equipment and games.</p>	<p>This meets the requirement for GOLD.</p> <p>Competition timetable for the year.</p> <p>Competition results.</p> <p>Pupil Voice</p>	<p>School equipment will last for years. When needs replacing, we will approach sponsors.</p>

	Continue to have a 'Sports Star of The Week' in PE lessons (Reception –Year 6).	£0	Pupils are rewarded for displaying sporting behaviours such as teamwork, respect, honesty and determination, linking with the school ethos and Christian Values.	Pupils' sportsmanship and attitudes towards defeat improve in lessons and at competition level.	This is already part of the school's ethos. It will be continued each year.
	To reduce the percentage of struggling learners in physical activity. (These are identified in SIP assessments). Pupils will be encouraged to participate on a weekly basis through lunchtime activities or additional classes delivered by Elite. SIP assessments for Summer term to be analysed.	SIP assessments: Part of Elite £11349.84	Teachers will be aware of the struggling learners in their classes and can target them in their delivered PE lessons. These children can be targeted and encouraged to attend an after school club and lunch time club.	A reduction in less active children and struggling learners. The needs of struggling learners will be met through a differentiated approach to the PE curriculum.	For those children who have not passed NCA requirements in upper KS2, additional swimming lessons are to take place to ensure all children up level their swimming ability.
	Support and involve the least active children by employing high-quality sports coaches (Elite) to provide targeted activities at lunchtime (4 per week). Daily 5/10 minute Fitness burst – children to be encouraged to take part in the Daily Mile at the beginning of their PE lesson and as part of the lunchtime activities. Daily fitness challenge will be incorporated into a lunch time activity to engage all in participation of exercise.	£500 (instructors, pool hire and transport for x18 sessions)	Identified pupils benefit from at least 9 hours' worth of extra instruction, helping them become confident, competent and proficient swimmers.	Total number of pupils achieving the National Curriculum Award in Year 3 increases from 2018-2019. Increased percentage of pupils achieving at least the National Curriculum Award by the end of Y6 (Swim 25m using a range of strokes	This is sustainable if parents make a contribution to transport costs.

				and perform safe self-rescue).	
	DJ Danny to come in and host a disco dodgeball after school club for children from KS2.	£256	Providing a hook for a new sport and engaging the children in the skills of dodgeball. The children will gain new knowledge and skills of how to play 15 different varieties of dodgeball.	<p>Club register of attendance.</p> <p>Pupil voice after the 5 week block of sessions.</p> <p>Better equipped team to compete at the Schools games dodgeball event.</p> <p>Higher level of skills of throwing and catching for all children involved.</p>	<p>To repeat this block booking again this year.</p> <p>To enter and compete at dodgeball competitions.</p>
	<p>The whole school will be encouraged to get involved in Aldi's sporting campaign – Aldi's Kits for Schools.</p> <p>The company provide challenges for in school and at home that the children can get involved in. They also provide recipes to help make healthy meals and snacks, both in and out of school.</p> <p>In Autumn Term 2, there will be an after school cooking club to prepare some of these.</p>	£0	<p>Children will recognise how PE is respected beyond the school grounds, for example, Team GB are at the forefront of Aldi's campaign.</p> <p>If we collect 300 stickers we will receive a school kit and a chance to win £20,000. This could be spent on equipment.</p> <p>Children will be exposed to challenges both in and out of</p>	<p>Aldi's sticker charts.</p> <p>Sports challenges carried out during worship time, if possible. If not, sports challenges could be assigned to different classes.</p> <p>Attendance list from the cooking club.</p>	<p>Take part again next year if possible.</p> <p>Reuse the recipes and challenges throughout the years.</p>



			<p>school which will increase their daily physical activity.</p> <p>Cooking club will promote healthy eating and an appreciation of a range of healthy foods. These recipes can be taken home to promote healthy eating at home too.</p>		
	<p>Nursery will be taking part in sport based activity session, with Wigan Athletic Community Trust, every Tuesday for the rest of the school year.</p> <p>They will be learning different gross motor skills, as well as life skills such as sharing and cooperating as part of a team.</p>	£0	<p>The children will be engaged in structured physical activity for at least 1 hour per week.</p> <p>They will be getting school ready, through learning key life skills such as sharing, listening and teamwork.</p> <p>The Nursery team will receive free CPD, which they can mirror in the Early Years setting.</p>	<p>School timetable.</p> <p>Lesson observations to see how effective the sessions are.</p> <p>Feedback from the Early Years staff about their experiences and if they feel it has supported them.</p> <p>Pupil voice (if possible).</p> <p>Feedback from Wigan Community Trust about how successful they think the sessions have been.</p>	<p>If these sessions positively impact the nursery children, it could be something that we look into again next year.</p>



				The impact that the sessions have had on the Early Years data.	
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<u>Autumn</u>		
<u>Spring</u>		
<u>Summer</u>		



Area of Focus	Actions	Funding	Impact	Evidence	Sustainability
<p>Key Area 3: To increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	Employ high-quality sports coaches to provide staff with professional development, mentoring and training to help them teach PE and sport more effectively	Elite CPD: Part of Elite £11349.84	<p>Outstanding P.E. delivered to all phases of school.</p> <p>Collaboration and CPD opportunities for all staff.</p> <p>Staff will build on their skills by observing and team teaching with specialised sports coaches.</p>	<p>School timetable for CPD sessions.</p> <p>Staff complete a CPD evaluation at the beginning and end of the school year to measure teacher's confidence and pedagogy.</p>	Highly skilled teachers will continue to deliver a PE curriculum which is consistently at least good.
	<p>Subject lead to complete subject leader training and disseminate to wider school staff.</p> <p>Subject lead to visit other schools who have been awarded the gold school games mark.</p>	£0	<p>PE subject leader's knowledge about the expected standards is accurate and reliable.</p> <p>PE subject leader can drive standards in PE throughout the whole school.</p> <p>PE Leader is able to identify strengths and areas of development.</p>	<p>PE leadership reports.</p> <p>Attendance at PE Leader training</p> <p>Knowledge of assessment improves across all phases</p> <p>Whole year calendar to show training.</p>	<p>This will be built into the professional development of all future PE leaders.</p> <p>The existing PE lead will support with any succession planning.</p>

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<p>Key Area 4: To broaden the experience of a range of sports and activities offered to all pupils.</p>	<p>Increase the responsibility of Play Leaders through training them up with Freddy Fit. Ensure that training is utilized to ensure that all pupils experience coaching from pupils throughout the key stage.</p> <p>To liaise with Westleigh High School for sporting opportunities and 'specialist' provision.</p> <p>Encourage more staff to choose a sport centred after school club to widen children's experiences and knowledge of certain sports.</p>	£780	<p>Children are competing in Just Join In competition (specific for SEND children). Providing confidence and skills to those children and also giving them the privilege to represent the school at events.</p> <p>Two classes per term are timetabled to use Westleigh High School's facilities to allow the children to embark in a range of sports. Pupil voice has showed that the children enjoyed learning in a bigger hall and using the high school's resources. It was commented that there was more space and the correct markings on the floor for competitive games.</p>	<p>Play Leaders will be encouraged to deliver a range of sporting events at lunchtime.</p> <p>Play Leaders will use clear and concise communication skills and began to understand the use of differentiation within sport and skill through the STEP approach teachers are using.</p> <p>Timetable of Play Leaders at lunch time.</p>	Continue to research and purchase new resources programs to widen the children's experiences.

	<p>Continue to compete in the LLG and School Games competitions to expose the children to a wide range of sports and activities.</p>	<p>Transport £500</p>	<p>A higher number of pupils (covering a much wider range of abilities) get to compete at inter-school events. Pupils develop self-esteem, confidence and resilience that can be transferred across the curriculum.</p>	<p>Opportunities for all children to compete, including B and C teams, meeting requirement for GOLD. To compete in at least 7 inter-school competitions to meet the requirements for GOLD.</p> <p>A calendar of events for LLG and School Games.</p> <p>Registers of attendance to competitions.</p>	<p>The Acorn Trust can work collaboratively to involve pupils in inter school competitions.</p>
	<p>To offer outdoor and adventurous activities to Year 3 and Year 4 children at a specialist activity centre: Anderton Centre- Chorley and to offer a residential experience for Y5 children: Winmarleigh Hall</p>	<p>£1500</p>	<p>Children will have the opportunity to try new experiences and improve their resilience, self-confidence and social and communication.</p>	<p>Photographs and videos from the experiences.</p> <p>Pupil Voice.</p> <p>Pupils are willing to try new things and have a growth mind-set which is transferred across the curriculum.</p>	<p>This can be sustained if parents pay a contribution as well as fundraising.</p>



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<p>Key Area 5: To increase the participation in competitive sport.</p>	<p>Increase participation within the LLG and School Games competition calendar.</p> <p>Specific training sessions have been planned in with Elite to prepare children for competitions. An extra after school club has been put in place this year to target this.</p>	<p>Transport: £500</p> <p>Part of Elite £11349.84</p>	<p>More pupils taking up sport and being signposted to local clubs.</p> <p>Pupils have been able to access inter school sporting activities at different venues and feel comfortable competing outside of school.</p>	<p>KS2 compete in at least 6 inter competitions, one per term, meeting the requirement for GOLD.</p> <p>After school club registers.</p>	<p>The LLG consortium have set up a calendar and made links with external clubs which can be used in future years.</p> <p>Deputy head(Bedford) is a qualified umpire for netball, cricket and</p>



	<p>Teachers and sports coaches prepare all children for competitions, so they have the skills and confidence to enter and represent the school to the best of their ability.</p>		<p>Extra opportunities for training sessions mean that pupils are well prepared and confident to compete against local schools.</p>	<p>Attendance to different events.</p>	<p>rounders and can officiate games between schools on our own premises, saving on transport costs.</p> <p>Continue to offer after-school clubs to coincide with upcoming competitions to use as practice for these events.</p>
	<p>Train Y5 and Y6 pupils with Freddy Fit to become efficient and confident leaders of different sporting events.</p>	<p>Freddy Fit £780</p>	<p>Play leaders are purposeful in their roles. They are able to lead lunchtime activities during the split dinner times. As a result pupils develop resilience, increase self-esteem and establish leadership qualities.</p>	<p>This consists of 25% of KS2 pupils, exceeding the requirement for GOLD by 10%.</p> <p>Pupils lead sporting activities at lunchtime.</p> <p>Play leader certificates and accreditation.</p> <p>Lunch time rotas.</p>	<p>Freddy Fit will revisit in March to check in on the changes made at dinner time. Advice can be offered to games can be altered to ensure that we are providing high quality exercise at lunchtimes.</p>

	<p>Children compete in personal best competitions every term and practise skills weekly.</p> <p>Plan and deliver more Intra-competitions every half term to promote competitive sport within the school environment.</p>	£0	<p>Pupils become competitive and have it instilled to become the best that they can be.</p> <p>Pupils are more active as they want to improve.</p> <p>Less pressure when competing against self can raise self-esteem.</p>	<p>3 personal best competitions over the year exceeds the requirement of GOLD (requirement is 2)</p> <p>Planning</p> <p>Analysis of data</p> <p>Personal bests advertised on the PE board and children complete their class list if they do the personal challenge.</p>	
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Total - £ with £ left to allocate.

