



Westleigh Methodist Primary School – Mathematics Curriculum Overview

With God, all things are possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Getting to know you WK1-3</p> <ul style="list-style-type: none"> Opportunities for settling in, introducing the areas of provision and getting to know the children. Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Positional language. <p>Just like me WK4-6</p> <ul style="list-style-type: none"> Match and sort. Compare amounts. Compare size, mass and capacity. Exploring pattern. 	<p>It's me 1, 2, 3 WK7-9</p> <ul style="list-style-type: none"> Representing 1,2,3 Comparing 1,2,3 Composition 1,2,3 Circles and triangles Positional language <p>Light & dark WK10-12</p> <ul style="list-style-type: none"> Representing numbers to 5 One more and one less Shapes with 4 sides Time 	<p>Alive in 5 WK 1-3</p> <ul style="list-style-type: none"> Introducing zero Comparing numbers to 5 Composition of 4 & 5 Comparing mass (2) Comparing capacity (2) <p>Growing 6,7,8 WK4-6</p> <ul style="list-style-type: none"> 6,7 & 8 Combining 2 amounts Making pairs Length and height Time 	<p>Building 9 & 10 WK7-9</p> <ul style="list-style-type: none"> Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 3D shapes Spatial awareness Patterns 	<p>To 20 and beyond WK 1-3</p> <ul style="list-style-type: none"> Building numbers beyond 10 Counting numbers beyond 10 Spatial reasoning (1) Match, rotate, manipulate <p>First, then, now WK4-6</p> <ul style="list-style-type: none"> Adding more Taking away Spatial reasoning (2) Compose and decompose 	<p>Find my pattern WK7-9</p> <ul style="list-style-type: none"> Doubling, sharing & grouping Even and odd Spatial reasoning (3) Visualise and build <p>On the move! WK10-12</p> <ul style="list-style-type: none"> Deepening understanding Patterns and relationships Spatial reasoning (4) Mapping
Year 1	<p>Place Value WK1-5</p> <ul style="list-style-type: none"> given a number, identify one more and one less <p>Addition, Subtraction, WK6-10</p> <ul style="list-style-type: none"> read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs represent and use number bonds and related subtraction facts within 20 	<p>Addition Subtraction WK6-10</p> <ul style="list-style-type: none"> add and subtract one-digit and two-digit numbers to 20, including zero solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$. <p>Geometry; Shape WK11</p> <p>Recognise and name common 2-D and 3-D shapes, including:</p>	<p>Place Value WK1-3</p> <ul style="list-style-type: none"> Within 20 <p>Addition & Subtraction WK3-6</p> <ul style="list-style-type: none"> Within 20 - x2, x5, x10 	<p>Place Value WK7-8</p> <ul style="list-style-type: none"> Within 50 <p>Measurement Length / Height WK9-10</p> <p>Compare, describe and solve practical problems for:</p> <ul style="list-style-type: none"> lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] <p>Measurement Weight Volume WK11-12</p> <ul style="list-style-type: none"> mass/weight [for example, heavy/light, heavier than, lighter than] 	<p>Multiplication Division WK1-3</p> <p>solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Fractions WK4-5</p> <ul style="list-style-type: none"> recognise, find and name a half as one of two equal parts of an object, shape or quantity recognise, find and name a quarter as one of four 	<p>Place Value WK7-8</p> <ul style="list-style-type: none"> Within 100 <p>Money WK9</p> <ul style="list-style-type: none"> recognise and know the value of different denominations of coins and notes. <p>Time WK10-11</p> <ul style="list-style-type: none"> sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]

		<ul style="list-style-type: none"> 2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. 		<ul style="list-style-type: none"> capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] <p>Measure and begin to record the following:</p> <ul style="list-style-type: none"> lengths and heights mass/weight capacity and volume time (hours, minutes, seconds) time [for example, quicker, slower, earlier, later] 	<p>equal parts of an object, shape or quantity.</p> <p>Geometry: Position and direction WK6</p> <p>describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p>	<ul style="list-style-type: none"> recognise and use language relating to dates, including days of the week, weeks, months and years tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
<p>Year 2</p>	<p>Place Value WK1-4</p> <ul style="list-style-type: none"> count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward identify, represent and estimate numbers using different representations, including the number line read and write numbers to at least 100 in numerals and in words compare and order numbers from 0 up to 100; use <, > and = signs use place value and number facts to solve problems. recognise the place value of each digit in a two-digit number (tens, ones) <p>Addition, Subtraction WK5-9</p> <ul style="list-style-type: none"> recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot recognise and use the inverse relationship between addition and subtraction and use this to 	<p>Geometry: Shape WK10-12</p> <ul style="list-style-type: none"> identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid] compare and sort common 2-D and 3-D shapes and everyday objects. 	<p>Money WK1-2</p> <ul style="list-style-type: none"> recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change <p>Multiplication, Division WK3-7</p> <ul style="list-style-type: none"> recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, 	<p>Measurement Length/Height WK8-9</p> <ul style="list-style-type: none"> choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels compare and order lengths, mass, volume/capacity and record the results using >, < and = <p>Mass/Capacity WK10-12</p> <ul style="list-style-type: none"> choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels compare and order lengths, mass, volume/capacity and record the results using >, < and = 	<p>Fractions WK1-3</p> <ul style="list-style-type: none"> recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. <p>Time WK4-6</p> <ul style="list-style-type: none"> compare and sequence intervals of time tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times <p>know the number of minutes in an hour and the number of hours in a day.</p>	<p>Statistics WK7-8</p> <ul style="list-style-type: none"> interpret and construct simple pictograms, tally charts, block diagrams and simple tables ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity ask and answer questions about totalling and comparing categorical data. <p>Position and Direction WK9-10</p> <ul style="list-style-type: none"> order and arrange combinations of mathematical objects in patterns and sequences <p>use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</p>

	<p>check calculations and solve missing number problems.</p> <ul style="list-style-type: none"> add and subtract numbers using concrete objects, pictorial representations, and mentally, including: <ul style="list-style-type: none"> a two-digit number and ones a two-digit number and tens two two-digit numbers adding three one-digit numbers solve problems with addition and subtraction: <ul style="list-style-type: none"> using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods 		<p>repeated addition, mental methods, and multiplication and division</p> <ul style="list-style-type: none"> calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs facts, including problems in contexts. 			
<p>Year 3</p>	<p>Place Value WK1-3</p> <ul style="list-style-type: none"> count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number recognise the place value of each digit in a three-digit number (hundreds, tens, ones) compare and order numbers up to 1000 identify, represent and estimate numbers using different representations read and write numbers up to 1000 in numerals and in words solve number problems and practical problems involving these ideas. <p>Addition, Subtraction WK4-6</p>	<p>Addition, subtraction WK7-8</p> <ul style="list-style-type: none"> estimate the answer to a calculation and use inverse operations to check answers solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. <p>Multiplication, Division WK9-12</p> <ul style="list-style-type: none"> recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and 	<p>Multiplication, Division B WK1-3</p> <ul style="list-style-type: none"> solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. <p>Length Perimeter WK4-6</p> <ul style="list-style-type: none"> measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) 	<p>Fractions A WK7-9</p> <ul style="list-style-type: none"> Recap year 2 fractions unit count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators <p>Mass Capacity WK10-12</p> <ul style="list-style-type: none"> measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) 	<p>Fractions B WK1-2</p> <ul style="list-style-type: none"> recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators compare and order unit fractions, and fractions with the same denominators solve problems that involve all of the above. add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$] 	<p>Shape WK8-9</p> <ul style="list-style-type: none"> measure the perimeter of simple 2-D shapes draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them recognise angles as a property of shape or a description of a turn identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle identify horizontal and vertical lines and pairs of

	<ul style="list-style-type: none"> add and subtract numbers mentally, including: <ul style="list-style-type: none"> a three-digit number and ones a three-digit number and tens a three-digit number and hundreds add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction 	<p>division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods</p>			<p>solve problems that involve all of the above.</p> <p>Money WK3-4</p> <ul style="list-style-type: none"> add and subtract amounts of money to give change, using both £ and p in practical contexts <p>Time WK5-7</p> <ul style="list-style-type: none"> tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight know the number of seconds in a minute and the number of days in each month, year and leap year compare durations of events [for example to calculate the time taken by particular events or tasks]. 	<p>perpendicular and parallel lines.</p> <p>Statistics WK10-11</p> <ul style="list-style-type: none"> interpret and present data using bar charts, pictograms and tables solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.
<p>Year 4</p>	<p>Place Value WK1-4</p> <ul style="list-style-type: none"> count in multiples of 6, 7, 9, 25 and 1000 find 1000 more or less than a given number count backwards through zero to include negative numbers recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) order and compare numbers beyond 1000 identify, represent and estimate numbers using different representations round any number to the nearest 10, 100 or 1000 solve number and practical problems that involve all of the above and with 	<p>Area WK8</p> <ul style="list-style-type: none"> find the area of rectilinear shapes by counting squares <p>Multiplication, Division A WK9-11</p> <ul style="list-style-type: none"> recall multiplication and division facts for multiplication tables up to 12×12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers 	<p>Multiplication, Division B WK1-3</p> <ul style="list-style-type: none"> recognise and use factor pairs and commutativity in mental calculations multiply two-digit and three-digit numbers by a one-digit number using formal written layout solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. <p>Length /Perimeter WK4-5</p>	<p>Fractions WK6-9</p> <ul style="list-style-type: none"> recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator 	<p>Decimals B WK1-2</p> <ul style="list-style-type: none"> round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places <p>Money WK3-4</p> <ul style="list-style-type: none"> estimate, compare and calculate different measures, including money in pounds and pence <p>Time WK5-6</p> <ul style="list-style-type: none"> read, write and convert time between analogue and digital 12- and 24-hour clocks solve problems involving converting from hours to 	<p>Shape WK8-9</p> <ul style="list-style-type: none"> compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes identify acute and obtuse angles and compare and order angles up to two right angles by size identify lines of symmetry in 2-D shapes presented in different orientations complete a simple symmetric figure with respect to a specific line of symmetry. <p>Statistics WK10</p> <ul style="list-style-type: none"> solve comparison, sum and difference problems using information presented in

	<p>increasingly large positive numbers</p> <ul style="list-style-type: none"> read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. <p>Addition, Subtraction WK5-7</p> <ul style="list-style-type: none"> add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate estimate and use inverse operations to check answers to a calculation solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. 		<ul style="list-style-type: none"> Convert between different units of measure [for example, kilometre to metre; hour to minute] measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres 	<p>Fractions and Decimals A WK10-12</p> <ul style="list-style-type: none"> recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths solve simple measure and money problems involving fractions and decimals to two decimal places. 	<p>minutes; minutes to seconds; years to months; weeks to days.</p> <ul style="list-style-type: none"> 	<p>bar charts, pictograms, tables and other graphs.</p> <ul style="list-style-type: none"> interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. <p>Position and Direction WK11-12</p> <ul style="list-style-type: none"> describe positions on a 2-D grid as coordinates in the first quadrant describe movements between positions as translations of a given unit to the left/right and up/down plot specified points and draw sides to complete a given polygon. <p style="text-align: center;">Teamwork</p>
<p>Year 5</p>	<p>Place Value WK1-3</p> <ul style="list-style-type: none"> read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000 interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 solve number problems and practical problems that involve all of the above read Roman numerals to 1000 (M) and recognise years written in Roman numerals. 	<p>Multiplication, Division A WK6-8</p> <ul style="list-style-type: none"> identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers establish whether a number up to 100 is prime and recall prime numbers up to 19 multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 recognise and use square numbers and cube numbers, and the notation for squared (²) and cubed (³) solve problems involving multiplication and division 	<p>Multiplication, Division B WK1-3</p> <ul style="list-style-type: none"> multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers multiply and divide numbers mentally drawing upon known facts divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign solve problems involving multiplication and division, 	<p>Decimals Percentages WK6-8</p> <ul style="list-style-type: none"> read and write decimal numbers as fractions [for example, $0.71 = \frac{71}{100}$] recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents round decimals with two decimal places to the nearest whole number and to one decimal place read, write, order and compare numbers with up to three decimal places recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal 	<p>Shape WK1-3</p> <ul style="list-style-type: none"> identify 3-D shapes, including cubes and other cuboids, from 2-D representations know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles draw given angles, and measure them in degrees (°) identify: <ul style="list-style-type: none"> angles at a point and one whole turn (total 360°) angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180°) other multiples of 90° use the properties of rectangles to deduce related facts and find missing lengths and angles 	<p>Number: negative numbers WK9</p> <p>Converting Units of Measurement WK10-11</p> <ul style="list-style-type: none"> convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre) understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints <p>Volume WK12</p> <ul style="list-style-type: none"> estimate volume [for example, using 1 cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water]

	<p><u>Addition, Subtraction WK4-5</u></p> <ul style="list-style-type: none"> add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) add and subtract numbers mentally with increasingly large numbers use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. 	<p>including using their knowledge of factors and multiples, squares and cubes</p> <p><u>Fractions A WK9-12</u></p> <ul style="list-style-type: none"> compare and order fractions whose denominators are all multiples of the same number identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1\frac{1}{5}$] 	<p>including scaling by simple fractions and problems involving simple rates.</p> <p><u>Fractions B WK4-5</u></p> <ul style="list-style-type: none"> add and subtract fractions with the same denominator and denominators that are multiples of the same number multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams 	<ul style="list-style-type: none"> solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25. <p><u>Perimeter / Area WK9-10</u></p> <ul style="list-style-type: none"> measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes <p><u>Statistics WK11-12</u></p> <ul style="list-style-type: none"> solve comparison, sum and difference problems using information presented in a line graph complete, read and interpret information in tables, including timetables. 	<p>distinguish between regular and irregular polygons based on reasoning about equal sides and angles.</p> <p><u>Position and Direction WK4-5</u></p> <p>identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.</p> <p><u>Decimals WK6-8</u></p> <ul style="list-style-type: none"> solve problems involving number up to three decimal places 	<ul style="list-style-type: none"> solve problems involving converting between units of time use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.
<p>Year 6</p>	<p><u>Place Value WK1-2</u></p> <ul style="list-style-type: none"> read, write, order and compare numbers up to 10 000 000 and determine the value of each digit round any whole number to a required degree of accuracy use negative numbers in context, and calculate intervals across zero solve number and practical problems that involve all of the above. <p><u>Addition, Subtraction, Multiplication,</u></p>	<p><u>Fractions WK8-11</u></p> <ul style="list-style-type: none"> use common factors to simplify fractions; use common multiples to express fractions in the same denomination compare and order fractions, including fractions > 1 add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions multiply simple pairs of proper fractions, writing the answer in its simplest 	<p><u>Ratio WK1-2</u></p> <ul style="list-style-type: none"> solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison solve problems involving similar shapes where the scale factor is known or can be found 	<p><u>Fraction, decimals & Percentages WK7-8</u></p> <ul style="list-style-type: none"> solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. <p><u>Perimeter, Area, Volume WK9-10</u></p>	<p><u>Shape WK1-3</u></p> <ul style="list-style-type: none"> draw 2-D shapes using given dimensions and angles recognise, describe and build simple 3-D shapes, including making nets compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons illustrate and name parts of circles, including radius, diameter and circumference and know 	<p>Investigative Work Finance for the Future Themed Projects</p>

	<p><u>Division WK3-7</u></p> <ul style="list-style-type: none"> multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context perform mental calculations, including with mixed operations and large numbers identify common factors, common multiples and prime numbers use their knowledge of the order of operations to carry out calculations involving the four operations solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why solve problems involving addition, subtraction, multiplication and division use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy. 	<p>form [for example, $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$]</p> <ul style="list-style-type: none"> divide proper fractions by whole numbers [for example, $\frac{1}{3} \div 2 = \frac{1}{6}$] <p><u>Measurement: Converting Units WK12</u></p> <ul style="list-style-type: none"> solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places convert between miles and kilometres 	<ul style="list-style-type: none"> solve problems involving unequal sharing and grouping using knowledge of fractions and multiples. <p><u>Algebra WK3-4</u></p> <ul style="list-style-type: none"> use simple formulae generate and describe linear number sequences express missing number problems algebraically find pairs of numbers that satisfy an equation with two unknowns enumerate possibilities of combinations of two variables. <p><u>Decimals WK5-6</u></p> <ul style="list-style-type: none"> associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, $\frac{3}{8}$] identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places multiply one-digit numbers with up to two decimal places by whole numbers use written division methods in cases where the answer has up to two decimal places solve problems which require answers to be rounded to specified degrees of accuracy 	<ul style="list-style-type: none"> recognise that shapes with the same areas can have different perimeters and vice versa recognise when it is possible to use formulae for area and volume of shapes calculate the area of parallelograms and triangles calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units [for example, mm³ and km³]. <p><u>Statistics WK11-12</u></p> <ul style="list-style-type: none"> interpret and construct pie charts and line graphs and use these to solve problems calculate and interpret the mean as an average. 	<p>that the diameter is twice the radius</p> <ul style="list-style-type: none"> recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles. <p><u>Problem Solving</u></p> <p><u>Position and Direction WK4</u></p> <ul style="list-style-type: none"> describe positions on the full coordinate grid (all four quadrants) draw and translate simple shapes on the coordinate plane, and reflect them in the axes. <p><u>Teamwork</u></p>	
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