



Westleigh Methodist Primary School – Year 4 Curriculum Overview

With God All Things Are Possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



English

As readers, we will continue to develop our VIPERS skills through answering questions on our book as a hook and a range of comprehension texts.

As writers, during Autumn 1, our book as a hook is 'Escape from Pompeii' by Christina Balit. We will be writing a variety of genres including narratives, poetry, newspaper reports and diary entries. In Autumn 2, our book as a hook is 'The Firework Maker's Daughter' by Phillip Pullman. We will continue to develop our writing skills by producing character descriptions, letters, instruction texts, narratives and poetry.

Maths

As mathematicians, we will be developing our understanding of number through the areas of place value, addition and subtraction and multiplication and division. We will be using a concrete, pictorial and abstract approach alongside learning mental and written strategies to help us to answer questions and complete challenges in these areas.

We will be learning how to order, compare and identify numbers up to four digits, add and subtract numbers up to four digits using a formal method and solve addition and subtraction word problems. We will also be learning to how to recall and use multiplication and division facts up to 12x table and multiply two and three digit numbers by a one digit number.

Religious Education

For Autumn 1, our RE focus question is 'Can religious teachings help us decide the best way to live?'

Spiritual: We will explore the importance in religious traditions of rules that are sacred and come from God.

Moral: We will consider the rights and wrongs of obeying rules and the consequences for ourselves and others.

Social: We will evaluate the impact of rules from religion and belief on a person's daily life.

Cultural: We will enquire into the codes for living in different religious traditions.

For Autumn 2, our RE focus question is 'How is Christmas celebrated in other cultures?'

Spiritual: We will express our own response to Christmas through art, carols and music.

Science

As Scientists, during Autumn 1, we will be learning about animals including humans. We will describe the simple function of the digestive system and identify the different parts, identify the different teeth and their functions and construct and interpret food chains.

During Autumn 2, we will be learning about sound. We will identify how sounds are made and explain how sound travels, identify ways to change the pitch of sound, investigate ways to absorb sound and recognise how vibrations travel through a medium to the ear.

	<p>Moral: We will consider the values and beliefs at the heart of different Christmas customs.</p> <p>Social: We will enquire into how Christmas is celebrated in different communities.</p> <p>Cultural: We will enquire into the celebration of Christmas in different cultures around the world.</p>	
<p><u>History</u></p> <p>As Historians, we will be investigating the Roman Empire and exploring its impact on Britain. We will be examining artefacts from this period of time and learning about key figures including Julius Caesar and Boudicca.</p>	<p><u>Geography</u></p> <p>As Geographers, we will be investigating the human and physical of Italy including Rome. We will use maps and atlases to locate the countries of the Roman Empire.</p>	<p><u>Computing</u></p> <p>In Computing, we will be learning how to understand code and use sphero balls to complete coding challenges. We will also be learning how to use and create spreadsheets.</p>
<p><u>French</u></p> <p>As linguists, we will be learning vocabulary to describe modes of transport and the features and locations in a town.</p>	<p><u>PE</u></p> <p>In PE, we will be developing our skills in invasion games. We will also learn how to devise and perform dances linked to our Romans learning.</p>	<p><u>Music</u></p> <p>As Musicians, we will be learning how to play the samba drums, including how to play djembe rhythms, with Mr Parr.</p>
<p><u>PSHE</u></p> <p>In PSHE, we will be focusing on our relationships with ourselves and others and what we can do to ensure these are positive. We will also be looking at how we can value and celebrate the differences in our families and local communities.</p>	<p><u>Art and Design</u></p> <p>As artists, we will be looking at the work J.M.W. Turner and work on sketching a volcano landscape. We will develop our skills by using shading and tone to create texture in drawing the effect of light.</p>	<p><u>Design Technology</u></p> <p>As designers, we will be evaluating existing products which include a shell structure. We will then design, make and evaluate a shell structure gift box.</p>