



# Westleigh Methodist Primary School – PSHE/RSE Curriculum Overview

With God, all things are possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



Year/Half-termly unit titles	1 Me and my Relationships	2 Valuing Difference	3 Keeping Myself Safe	4 Rights and Responsibilities	5 Being my Best	6 Growing and Changing
<b>Christian values</b>	Our 8 Christian values are embedded throughout each PSHE unit repeatedly: Love, Teamwork, Thankfulness, Generosity, Peace, Forgiveness, Equality, Justice					
<b>SMSC</b>	Social Moral	Cultural Spiritual	Social Moral Cultural	Moral Social	Spiritual	Social Cultural
<b>Fundamental British Values</b>	Rule of law Mutual respect Tolerance Individual liberty Democracy	Tolerance Democracy	Rule of law Individual liberty	Rule of law Mutual respect	Tolerance Individual liberty	Mutual respect Individual liberty
<b>Nursery</b>	Marvellous me! I'm special People who are special to me	Me and my friends Friends and family Including everyone	Safety indoors and outdoors What's safe to go in my body People who help to keep me safe	Looking after myself Looking after others Looking after my environment	I can keep trying I can do it! What does my body need?	Growing and changing in nature When I was a baby Girls, boys and families
<b>Reception</b>	All about me What makes me special Me and my special people Who can help me? My feelings	I'm special, you're special Same and different Same and different families Same and different homes I am caring I am a friend	What's safe to go onto my body Keeping myself safe Safe indoors and outdoors Listening to my feelings Keeping safe online People who help to keep me safe	Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money	Bouncing back when things go wrong Yes, I can! Healthy eating My healthy mind Move your body A good night's sleep	Seasons Life stages – plants, animals and humans Where do babies come from? Getting bigger Me and my body – boys and girls
<b>Y1</b>	Feelings Getting help Classroom rules Special people Being a good friend	Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help	How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine Safety Sleep	Taking care of things: Myself My money My environment	Growth Mindset Healthy eating Hygiene and health Cooperation	Getting help Becoming independent My body parts Taking care of self and others

<b>Y2</b>	Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation	Being kind and helping others Celebrating difference People who help us Listening Skills	Safe and unsafe secrets  Appropriate touch  Medicine safety	Cooperation Self-regulation Online safety Looking after money – saving and spending	Growth Mindset Looking after my body Hygiene and health Exercise and sleep	Life cycles Dealing with loss Being supportive Growing and changing Privacy
<b>Y3</b>	Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss	Recognising and respecting diversity Being respectful and tolerant My community	Managing risk Decision-making skills Drugs and their risks Staying safe online	Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money	Keeping myself healthy and well Celebrating and developing my skills Developing empathy	Relationships Changing bodies and puberty Keeping safe Safe and unsafe secrets
<b>Y4</b>	Healthy relationships Listening to feelings Bullying Assertive skills	Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes	Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money	Having choices and making decisions about my health Taking care of my environment My skills and interests	Body changes during puberty Managing difficult feelings Relationships including marriage
<b>Y5</b>	Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs	Recognising and celebrating difference, including religions and cultural Influence and pressure of social media	Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills	Rights and responsibilities Rights and responsibilities relating to my health Making a difference Decisions about lending, borrowing and spending	Growing independence and taking responsibility Keeping myself healthy Media awareness and safety My community	Managing difficult feelings Managing change How my feelings help keeping safe Getting help
<b>Year/Half-termly unit titles</b>	<b>1 Me and my Relationships</b>	<b>6 Growing and Changing (covered by HH Kids)</b>	<b>3 Keeping Myself Safe</b>	<b>4 Rights and Responsibilities</b>	<b>5 Being my Best</b>	<b>2 Valuing Difference</b>
<b>Y6</b>	Assertiveness Cooperation Safe/unsafe touches Positive relationships	Coping with changes Keeping safe Body Image Sex education Self-esteem	Understanding emotional needs Staying safe online Drugs: norms and risks (including the law)	Understanding media bias, including social media Caring: communities and the environment Earning and saving money Understanding democracy	Aspirations and goal setting Managing risk Looking after my mental health	Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour Gender stereotyping