

# Westleigh Methodist Primary School

## Primary PE and Sport Premium Strategy

### 2022-2023



#### Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,750
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,750
Total amount allocated to date:	£13,141
Total amount left to allocate:	£4,609
Last Updated:	28/7/2023

#### Swimming Data (to be completed by 31<sup>st</sup> July 2023)

Meeting national curriculum requirements for swimming and water safety. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of <b>at least 25 metres</b> ? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	78%
What percentage of your current Year 6 cohort use a <b>range of strokes</b> effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform <b>safe self-rescue</b> in different water-based situations?	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year: 2022-23</b>		<b>Total fund allocated: £17,750</b>		<b>Date Updated: July 2023</b>	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Total amount allocated: £6,346</b></p>					<p>Percentage of total allocation:</p> <p><b>36%</b></p>
Intent		Implementation		Impact	
<b>School focus with clarity on intended impact:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence of impact on pupils including wider impact on whole school improvement:</b>	<b>Sustainability and suggested next steps:</b>	
Reintroduce Y5 and Y6 Play Leaders to focus on the physical and group games for KS1 and KS2 children to maximise participation in physical activity at lunchtimes for all pupils.	<p>Freddy Fit to train play leaders on how to support physical activity at playtimes, how to look after and the store the equipment after each break time.</p> <p>Play leaders to be trained up to ensure all children are engaging on the running track throughout break and dinner times.</p> <p>Resources to ensure play leaders are running physical activities throughout dinnertimes.</p>	<p>£890</p> <p>(£390.00 Freddie Fit and £500 on resources)</p>	<p>Pupil Voice in Autumn shows that pupils enjoy taking part in the games station. They can discuss games that they like to play and know how this improves their physical and mental health.</p> <p>Reduction in behaviour incidences were seen across the year as more children are joining in with a wide range of physical activities over lunchtime.</p>	<p>Pupils are taught how to play physical activities at playtime and how to look after the equipment and store it safely. A rota ensures the responsibility is shared amongst pupils and the role does not become a burden.</p>	
Children to be physically active outdoors and experience new and challenging activities	<p>Pupils participate in a range of activities such as raft building, orienteering, low ropes, high ropes, kayaking, abseiling and trapeze.</p> <p>Class teacher to make booking and risk assess the visit.</p>	<p>£4456</p> <p>(£3456 for Y5 Lowbank Ground in March and £1000 for Y6 Rock and River in July)</p>	<p>Children will have the opportunity to try new experiences and improve their resilience, self-confidence and communication. A growth mindset and belief of the power of yet ('I can't do this 'yet') is transferred across the curriculum as pupils learn to challenge themselves in difficult situations. This is shown in pupil evaluations after the visits for Y5 and Y6.</p>	<p>Pupils aware of other activities they could do outside of school. Increase possibilities. This can be sustained if subsidy amount comes from fundraising.</p>	

Timetable targeted PE sessions daily for ALL pupils to improve their PB in high intensity activity such as running and skipping.	Alterations to timetable from last year to ensure that high intensity PE lessons takes place every day with one longer session per week. Weekly time allocation of 2 hours 15 minutes. (5 x 15mins, 1x 60mins)	£0	An increase in fitness will be seen in PB data through short bursts of daily high intensity physical activity. Fully inclusive – all pupils regardless of age and ability can succeed. PB data shows clear progression of skills and pupil voice shows awareness of the direct link between improved fitness and PB results.	Ongoing practice
Wigan Athletic to run a after school club for once per week and teach new games. Focus on introduce new sports e.g. lacrosse, curling.	Play Leaders to hold KS2 pupil voice about provision they would like – eg Volleyball. Subject leader to share information with coaches to ensure pupil voice is met.	£1000	An awareness and increased participation in new sports will be seen from all children. Pupil voice will show children’s understanding of new sports have increased and their enjoyment raised. Increased participation in after school clubs.	Pupils aware of other activities they could do outside of school. Increase possibilities. This can be sustained if subsidy amount comes from fundraising.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
<b>Total amount allocated: £600</b>				<b>3%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>School focus with clarity on intended impact:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence of impact on pupils including wider impact on whole school improvement:</b>	<b>Sustainability and suggested next steps:</b>
Promote the School Games inclusive of physical activity. School council to be involved in organising a charity fun run.	Activities after school to be offered to children. This is supported by the school’s Christian values.	£250 for medals School Fun Run	The Spirit of the Games awards link with our school ethos and Christian Values. Pupils’ sportsmanship and attitudes towards defeat improve in lessons and at competition level.  Pupils are motivated to perform well in lessons, not just physically but socially and emotionally too. Behaviour in lessons is good.	Displaying the Spirit of the Games qualities is part of the school’s Christian ethos.

Play Leaders to influence provision and improvements	Play Leaders to oversee playtime equipment and report any damaged or lost equipment to subject leader who organises replacements.	£350 (£50 per class Rec-Y6).	Giving children ownership of a budget helps them to understand the value of money and equipment, and in turn take care and pride in it. Pupils are motivated to lead as their voices are heard.	Fundraising to take place to ensure children continue to receive a specified budget for Physical Activity.
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**  
**Total amount allocated: £4,995**

Percentage of total allocation:

28%

Intent	Implementation		Impact	
<b>School focus with clarity on intended impact:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence of impact on pupils including wider impact on whole school improvement:</b>	<b>Sustainability and suggested next steps:</b>
Employ Wigan Athletic Community Trust for half a day per week to team teach alongside Teachers to share their knowledge and expertise with a focus on maximising participation.	Teachers involved with the full process of planning, delivery and assessment to raise their confidence of the National Curriculum requirements for PESSPA.	£4,995	Summer 2023 shows confident and knowledgeable teachers, ALL pupils, irrespective of their special educational needs and abilities, make at least good progress from their starting points.	At the end of the direct CPD, the subject leader will continue to work closely with staff where required to ensure the same high standards of planning and delivery are met. All teachers attend staff meeting to keep up to date with changes.
New PE Subject Leader (new September 2022) to attend LLG meetings and Subject Leader training and disseminate to wider school staff	Subject Leader attends LLG meetings and ensures competition dates are in the school calendar in a timely manner. Subject Leader liaises with after school club providers to ensure pupils attending competitions have learned the rules and well prepared.  Subject Leader attends termly meetings and disseminates to staff to keep everyone updated.	£0	Subject Leader's knowledge about the expected standards is accurate and reliable  Subject Leader is able to identify whole school strengths and areas of development.	This will be built into the professional development of all future PE leaders.
Subject leader is confident in developing a progression of skills throughout school.	New subject lead to work with SLT to create whole school mapping document to support the teaching of PE.	£0	Clear, concise curriculum overview, with a clear progression of skills.	Skills and knowledge progression in place for whole school. Ongoing to support teaching of PE.

Key indicator 4: Increased participation in competitive sport Total amount allocated: £1200				Percentage of total allocation: 7%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
Increase Level 2 participation within the LLG and Wigan East competition calendar, with a particular focus on sports they may not be able to access outside of school.	Subject Leader enter KS2 teams into events/competitions, at least for one per half term to meet the requirement for GOLD Active Mark. Enter B and C teams where possible to increase number of children participating in competitive sport.  Provide overtime payments to TAs who are first-aid training to ensure participation at events can be adequately staffed in a safe way.	£200	More pupils taking up sport and being signposted to local clubs.  Pupils have been able to access inter school sporting activities at different venues and feel comfortable returning to the club outside of school.	The LLG consortium have set up a calendar and made links with external clubs which can be used in future years.2023-2024 calendar already published and activities booking on.  Use school minibus for transport
Teams of pupils are able to be transported to and from sporting events	Contribute towards running costs of the school minibus to allow for participation in more competitions and events	£1000	Pupils have been able to access inter school sporting activities at a range of venues.	Ensure always 3 school staff MIDAS trained so there is always a driver available.