

# Westleigh Methodist Primary School

## Primary PE and Sport Premium Strategy

### 2021-22



#### Details with regard to funding

Total amount carried over from 2020/21	£2 490
Total amount allocated for 2021/22	£17 660
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21 050
Total amount allocated to date:	£21 050
Total amount left to allocate:	£0
Last Updated:	30/6/22

#### Swimming Data (to be completed by 31<sup>st</sup> July 2022)

Meeting national curriculum requirements for swimming and water safety. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of <b>at least 25 metres</b> ? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	87%
What percentage of your current Year 6 cohort use a <b>range of strokes</b> effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform <b>safe self-rescue</b> in different water-based situations?	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year: 2021-22</b>		<b>Total fund allocated: £10, 100</b>		<b>Date Updated: April 2022</b>	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Total amount allocated: £6260</b></p>					<p>Percentage of total allocation:</p> <p><b>29%</b></p>
Intent	Implementation		Impact		
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:	
Use of Wigan athletic to support lunchtimes.	Continue with timetabling of classes so all children get the opportunity to use the equipment every day (either at break or lunch time).	£720	Fitness levels improve term on term as pupils develop core stability, coordination and balance. Grab and grasp actions develop both fine and gross motor skills. Whilst reaching, stretching and pulling, pupils improve upper and lower body strength.	Continue with timetabling so all children have daily access to climbing and gym equipment at break and lunchtimes.	
Reintroduce Y5 and Y6 Play Leaders to focus on the skipping and group games for KS1 children to maximise participation in physical activity at lunchtimes for KS1 pupils.	Freddy Fit to train play leaders on how to support physical activity at playtimes, how to look after and the store the equipment after each break time.	£390.00	Pupil Voice in Autumn shows that pupils enjoy taking part in the games station. They can discuss games that they like to play and know how this improves their physical and mental health.	Pupils are taught how to play physical activities at playtime and how to look after the equipment and store it safely. A rota ensures the responsibility is shared amongst pupils and the role does not become a burden.	
Children to be physically active outdoors and experience new and challenging activities	Pupils participate in a range of activities such as raft building, orienteering, low ropes, high ropes, kayaking, abseiling and trapeze. Class teacher to make booking and risk assess the visit.	£1400	Children will have the opportunity to try new experiences and improve their resilience, self-confidence and communication. A growth mindset and belief of the power of yet (I can't do this 'yet') is transferred across the curriculum as pupils learn to challenge themselves in difficult situations. This is shown in pupil evaluations after the visit.	Pupils aware of other activities they could do outside of school. Increase possibilities. This can be sustained if subsidy amount comes from fundraising.	

Children to engage in physical activity daily throughout break and dinner times.	Play leaders to be trained up to ensure all children are engaging on the running track throughout break and dinner times.	£3310	Children will have the opportunity to improve their fitness through physical activity at least twice daily. Children take independence for their own physical development, health and wellbeing.	Longevity with playground markings 5-7years.
Children to experience exercising and moving to rhythm	Children to experience the Drumz Aloud workshop X 1 day.	£440	The workshop promotes health and well-being, alongside physical exercise to music. A fun experience linked to exercise and healthy lifestyles.	Workshop to be planned into future budget.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
<b>Total amount allocated: £600</b>				<b>3%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>School focus with clarity on intended impact:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence of impact on pupils including wider impact on whole school improvement:</b>	<b>Sustainability and suggested next steps:</b>
Promote the School Games inclusive of physical activity. School council to be involved in organising a charity fun run.	Activities after school to be offered to children. This is supported by the school's Christian values.	£250 for medals School Fun Run	The Spirit of the Games awards link with our school ethos and Christian Values. Pupils' sportsmanship and attitudes towards defeat improve in lessons and at competition level.  Pupils are motivated to perform well in lessons, not just physically but socially and emotionally too. Behaviour in lessons is good.	Displaying the Spirit of the Games qualities is part of the school's Christian ethos.
School Council to influence provision and improvements	School Council to oversee playtime equipment and report any damaged or lost equipment to subject leader who organises replacements.	£350 (£50 per class Rec-Y6).	Giving children ownership of a budget helps them to understand the value of money and equipment, and in turn take care and pride in it. Pupils are motivated to lead as their voices are heard.	Fundraising to take place to ensure children continue to receive a specified budget for Physical Activity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Total amount allocated: <b>£13490</b>				65%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
Employ Wigan Athletic Community Trust for half a day per week to team teach alongside Teachers to share their knowledge and expertise with a focus on maximising participation.	Teachers involved with the full process of planning, delivery and assessment to raise their confidence of the National Curriculum requirements for PESSPA.	£13100	Summer 2022 shows confident and knowledgeable teachers, ALL pupils, irrespective of their special educational needs and abilities, make at least good progress from their starting points.	At the end of the direct CPD, the subject leader will continue to work closely with staff where required to ensure the same high standards of planning and delivery are met. All teachers attend staff meeting to keep up to date with changes.
Subject Leader to attend LLG meetings and Subject Leader training and disseminate to wider school staff	Subject Leader attends LLG meetings and ensures competition dates are in the school calendar in a timely manner. Subject Leader liaises with after school club providers to ensure pupils attending competitions have learned the rules and well prepared.  Subject Leader attends termly meetings and disseminates to staff to keep everyone updated.	£0	Subject Leader's knowledge about the expected standards is accurate and reliable  Subject Leader is able to identify whole school strengths and areas of development.	This will be built into the professional development of all future PE leaders.
Subject leader is confident in developing a progression of skills throughout school.	Freddy Fit training to support the planning of whole school PE syllabus.	£390	Clear, concise curriculum overview, with a clear progression of skills.	

Key indicator 4: Increased participation in competitive sport Total amount allocated: <b>£700</b>				Percentage of total allocation: <b>3%</b>
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
Increase Level 2 participation within the LLG and Wigan East competition calendar, with a particular focus on sports they may not be able to access outside of school.	<p>Subject Leader enter KS2 teams into events/competitions, at least for one per half term to meet the requirement for GOLD Active Mark. Enter B and C teams where possible to increase number of children participating in competitive sport.</p> <p>Provide overtime payments to TAs who are first-aid training to ensure participation at events can be adequately staffed in a safe way.</p>	£200	<p>More pupils taking up sport and being signposted to local clubs.</p> <p>Pupils have been able to access inter school sporting activities at different venues and feel comfortable returning to the club outside of school.</p>	<p>The LLG consortium have set up a calendar and made links with external clubs which can be used in future years.</p> <p>However, LW has qualifications to umpire netball, cricket and rounders and can officiate games between schools within the Trust or locally on our own premises, saving on transport costs.</p> <p>Use school minibus for transport</p>
Teams of pupils are able to be transported to and from sporting events	Contribute towards running costs of the school minibus to allow for participation in more competitions and events	£500	Pupils have been able to access inter school sporting activities at a range of venues.	Ensure always 3 school staff MIDAS trained so there is always a driver available.