



# Westleigh Methodist Primary School –Nursery Curriculum Overview: All About Me

With God All Things Are Possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



<p><b><u>Personal, Social and Emotional Development</u></b></p> <ul style="list-style-type: none"> <li>• Find ways of managing transitions, for example from their parent to their key person.</li> <li>• Increasing desire to be independent when dressing, feeding self and managing needs.</li> <li>• To be aware of rules and routines within the classroom and around school.</li> </ul>	<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>• Enjoy singing, music and toys that make sounds.</li> <li>• Listen and respond to a simple instruction</li> <li>• Recognise and point to objects if asked about them.</li> <li>• Understand simple instructions.</li> <li>• Copy your gestures and words.</li> <li>• Understand single words in context – ‘cup’, ‘milk’, ‘daddy’.</li> <li>• Understand frequently used words such as ‘all gone’, ‘no’ and ‘bye-bye’.</li> <li>• Uses single words during play.</li> <li>• Circle time – sharing news related to people and objects important to them.</li> </ul>	<p><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>• Try a wider range of foods with different tastes and textures.</li> <li>• Gradually gain control of their whole body through continual practice of large movements, such as waving, kicking, rolling, crawling and walking.</li> <li>• Build independence with a range of appropriate resources.</li> <li>• Walk, run, jump and climb.</li> <li>• Beginning to develop manipulation and control. (through playdough, threading, puzzles etc.)</li> <li>• Makes connections between their movement and the marks they make.</li> </ul>
<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Copy finger movements and other gestures.</li> <li>• Enjoys songs and rhymes tuning in and paying attention.</li> <li>• Pay attention and responds to the pictures or the words.</li> <li>• Enjoy drawing freely.</li> <li>• Join in with songs and rhymes.</li> </ul>	<p><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>• Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.</li> <li>• Explore our voices and enjoy making sounds.</li> </ul>	<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Hearing number names and sequences through songs.</li> <li>• Sorting and matching during tidy up time.</li> <li>• Using some time related words ‘now, next, before and after’</li> </ul>

<u>Understanding the World</u>	<u>Texts of the Week</u>		<u>Songs and Nursery Rhymes</u>
<ul style="list-style-type: none"> <li>Repeat actions that have an effect. (Exploring how things work)</li> <li>Learn about the 5 senses: sight, hearing, smell, touch and taste</li> <li>Making connections between features of their families and others as we talk about who we live with.</li> </ul>	<u>Autumn 1</u> Brown Bear, Brown Bear Our House Goldilocks and the Three Bears	<u>Autumn 2</u> Rama and Sita Three Little Pigs Christmas Story	Hello and Goodbye songs Lunchtime and home time prayer Teddy Bear, Teddy Bear touch the ground Wind the Bobbin up Peter hammers with one hammer London's Bridge is Falling Down