



Westleigh Methodist Primary School – Nursery Curriculum Overview

With God All Things Are Possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



<p><u>Personal, Social and Emotional Development</u></p> <p>Find ways of managing transitions, for example from their parent to their key person. Talk about feelings and begin to understand how others are feeling Increasing desire to be independent when dressing, feeding self and managing needs. Increasingly follow rules, understanding why they are important. Make healthy choices about food, drink, activity and teeth brushing.</p> <p>SCARF Topics</p> <table border="1"> <tr> <td>Safety indoors and outdoors</td> <td>Looking after myself</td> </tr> <tr> <td>What's safe to go in my body</td> <td>Looking after others</td> </tr> <tr> <td>People who help to keep me safe</td> <td>Looking after my environment</td> </tr> </table>	Safety indoors and outdoors	Looking after myself	What's safe to go in my body	Looking after others	People who help to keep me safe	Looking after my environment	<p><u>Communication and Language</u></p> <p>Enjoy listening to longer stories and can remember much of what happens. Understand 'why' questions and begin to use vocabulary to answer Use talk to organise themselves and their play Use their experiences to talk about their feelings and consider how characters in stories are feeling.</p>	<p><u>Physical Development</u></p> <p>Children will enjoy exploring exercises and begin to understand what exercising can look like. They will access Joe Wicks and Hey Duggie to follow instructions, develop co-ordination and create a sequence of movements. Children will continue to become independent when meeting their own needs such as dressing and personal hygiene.</p>
Safety indoors and outdoors	Looking after myself							
What's safe to go in my body	Looking after others							
People who help to keep me safe	Looking after my environment							
<p><u>Literacy</u></p> <p>Listen to longer stories and talk about feelings and events. Begin to hear and suggest rhymes and rhyming words Begin to write some letters from their name. Use Helicopter Stories to listen and respond to a story and begin to create their own stories.</p>	<p><u>Expressive Arts and Design</u></p> <p>Children will be creating closed shapes with continuous lines, and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises.</p>	<p><u>Mathematics</u></p> <p>Subitising to 3 Counting and recognising quantities to Exploring triangles Counting and composition to 4 Exploring rectangles and squares</p>						
<p><u>Understanding the World</u></p> <p>Use their senses to explore the natural world. Begin to understand the need to respect and care for the natural environment and all living things. Understand the key features of the life cycle of an animal</p>	<p><u>Texts of the Week</u></p> <p>Owl Babies Peace at Last Day Monkey/ Night Monkey Dear Zoo Walking through the Jungle Chicken Licken</p>							