



# Westleigh Methodist Primary School – Year 2 Spring Highlights



**With God, all things are possible – Matthew 19:26**

**Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice**

What a fantastic Spring term we have had together learning and growing realising 'With God, all things are possible'.

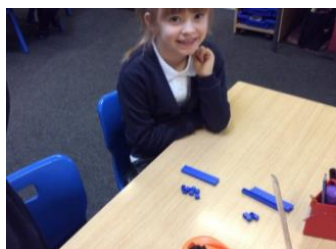
## English

In English, we have enjoyed exploring two fantastic books. We began with 'Handa's Surprise' and explored the story of Handa delivering fresh fruits to her friend in Kenya. We enjoyed some fruit tasting activities and used a range of expanded noun phrases to describe them. We decided to carry about some research about Kenya because that is where Handa lived. We found some amazing facts and we collated these into a non-chronological report. This really showed how well we could use question and statement sentences. We ended the topic by writing a narrative of our own. We explore Handa's Surprise Part Two, where Handa was on a mission to get all her fruit back off the cheeky animals!



## Mathematics

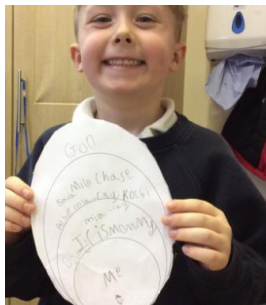
In Maths, we have consolidated our knowledge of the four operations. We can confidently add and subtract two-digit numbers using the column method. We have explored the multiplication symbol and we like to call it 'groups of' in class. We also looked at the division symbol and we call this 'share equally'. These nicknames really help us to remember what we need to do when we see these symbols. We use pictorial methods to find answers to the equations. We have also explored 2D and 3D shapes. We have enjoyed sorting shapes, making patterns and spotting the features of each shape.



## RE

In the first spring term, we considered what it meant to be inspiring and we will reflected on who inspires us at school, home and within the wider world. Through the Lion King, we gathered the qualities of a good leader. We explored why Jesus was a good leader to many Christians. We also considered why Moses was a good leader. We explored Sikhism and how Guru Nanak was a strong leader.

In the second half of the term, we explored the importance of communities and the importance of other people in our lives for our wellbeing and happiness. We used examples from the Methodist Christianity and explored belonging to church, families and the world. We expressed our own sense of belonging in the wider community.



## Science

In Science, we have explored the topic 'Everyday Materials'. We began by exploring the term 'malleable' and how solid objects can be changed through twisting, bending and stretching. We explored how some of these changes are reversible and how some are irreversible. We have explored the suitability of materials by exploring the strengths and weaknesses of plastic and paper straws. We looked at how McDonald's use paper straws because they are good for the environment but we also explored their downfalls. We know paper is more environmentally friendly but maybe metal or silicone straws are the way forward.



## History

In History, our topic has been 'The Titanic'. We have explored what happened to the 'unsinkable' ship and how so many people lost their lives in the historic event. We began by asking historical questions about photographs of the ship, the iceberg and the significant people involved. We then studied the class system and how people were classed as first, second and third class passengers. We explored the timeline of the sinking and listened to how the ship slowly sank in the Atlantic Ocean. We thought about what questions we would have asked the famous captain Edward Smith and also what we would have asked the Arthur Rostron. He was the captain of RSM Carpathia and he came to save people. Did you know he was from Bolton?



## Geography

In Geography, we have explored our 'Amazing Earth'. We began by looking at how small Leigh is compared to the rest of the world. We used Google Maps to zoom out and understand how Leigh is part of Manchester, England and the United Kingdom. We looked closely at the UK and reminded ourselves of how it is made up of the four countries – England, Northern Ireland, Scotland and Wales. We then looked at the whole of the earth and how it is made up of seven continents – Asia, Africa, North and South America, Antarctica, Europe and finally Australia. We use atlases to look at the countries within these continents and we used mind maps to record a few of them. We studied the human and physical features of some of these continents. We also explored the impact of the equator and how we have hot and cold parts of the world because of this.

