



Westleigh Methodist Primary School – Year 3 Summer Curriculum Overview

With God All Things Are Possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



English

As readers, we will be continuing to answer a range of comprehension questions to check our understanding of what we have read. We will also continue to explore other cultures and beliefs through our first communication book *Egyptian Cinderella* by Shirley Climo. We will then be adventuring back in time with the classic novel *Tom Sawyer* by Mark Twain.

As writers, this half term we will be writing setting and character descriptions, instructions, newspaper reports and persuasive writing. Our books as a hook are *The Creakers* by Tom Fletcher and *Goal!* By Mina Javerbin.

Maths

As mathematicians, we will be learning about Fractions, Time, Measure and Shape. This will allow us to put our basic arithmetic skills to the test in a range of different ways.

Religious Education

Our RE focus question is 'What is Worship?'

Children will analyse this question through Spiritual, Moral, Social and Cultural exploration.

Spiritual: We will consider how a place of worship can be a spiritual home for the believer.

Moral: We will discuss whether all Christians should go to church on Sunday.

Social: We will research how a religious building is used by the community.

Cultural: We will conduct an enquiry into worship in other religious traditions.

Science

As Scientists, we will be learning about Forces and Magnets. Children will compare how things move on different surfaces. Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance

Observe how magnets attract or repel each other and attract some materials and not others compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials and describe magnets as having 2 poles

predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

History

As Historians, we will be studying the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and an in depth study of one of the following: Ancient Sumer; The

Geography

As Geographers, we will identify where on a world map early civilisations settled. We will then consider the geographical landscapes and look at

Computing

In Computing, we will be learning to touch type so that we become more efficient at using computers to create longer pieces of work.

<p>Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</p> <p>We will then extend our learning by comparing similarities and differences between the way in which Stone Age and Egyptian people lived</p> <p>We will also be going on a visit to Liverpool World Museum to look at artefacts and learn more about the mummification process.</p>	<p>land usage at that time. We can then compare similarities and differences between the different landscapes and why civilisations may have chosen to settle in different locations.</p>	
<p><u>French</u></p> <p>As linguists, we will be learning words and phrases to describe family and friends. They will learn words for pets and the alphabet</p>	<p><u>PE</u></p> <p>In PE, we will be participating in invasion games. Children will participate in swimming lessons every Monday until summer.</p>	<p><u>Music</u></p> <p>As Musicians, we will be continuing our learning on Sea Shanties which links to our work on traditional music. We will start to write and perform our own sea shanties.</p>
<p><u>PSHE</u></p> <p>In PSHE, we will be learning about caring for their environment.</p> <p>They will think about how they can help tidy up their environment</p> <p>Look more closely at the community in which they live</p> <p>Discover volunteers in the community who help others</p>	<p><u>Art and Design</u></p> <p>As artists, we will be learning to create collages while developing our skills of overlapping and layering to create Egyptian necklaces.</p>	<p><u>Design Technology</u></p> <p><u>Textiles</u></p> <p>As designers, we will be turning old clothes into useful things by</p> <p>Joining fabrics in a range of different ways using zips, tie clasp, toggles, press-studs and buttons. Knowing how to use the threading grids to create simple threading patterns- cross stitch and running stitch.</p> <p><u>Cooking and Nutrition</u></p> <p>As designers, we will be making Lancashire Hot Pot from our home grown vegetables by</p> <p>Chopping, peeling, slicing and cooking vegetables</p> <p>Boiling, baking and understanding cooking times</p>