



# Westleigh Methodist Primary School – Year 3 Curriculum Overview

With God All Things Are Possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



## English

As readers, we will be working really hard to learn to scan a text to find evidence to support our answers to a variety of comprehension questions.

As writers, during Spring 1 our 'book as a hook' is Fossil by Bill Thomson. This delightful picture book will provide opportunities for the children to write a diary entry, character description of our very own dinosaur and a non-chronological report all about fossils.

In Spring 2, our 'book as a Hook' is Where the forest meets the sea by Jeannie Baker. Set on an idyllic, remote Australian island, this simple story carries a vital message about conservation and the impact of urbanisation on natural habitats. Children will learn more about deforestation. Children will use this to inspire debates and write a balanced argument.

## Maths

As mathematicians, we will continue to develop our understanding of multiplication and division. We will take a look at measurement in regards to money and length and perimeter. We will look at statistics and data including how to collate and read data on different types of graph such as a pictogram and a bar graph. Finally we will begin our work on fractions.

## Religious Education

Our RE focus question in Spring 1 is **What do different people think God is like?**

We will explore the question through four key areas;

**Spiritual:** Reflect upon the idea of God through art and music.

**Moral:** Reflect on whether believing in God makes you a better person.

**Social:** Listen and respond sensitively to other pupil's ideas about God.

**Cultural:** Recognise that culture and religion influence the diverse views and beliefs about God.

Our RE focus question in Spring 2 is **What matters to Christians about Easter?**

We will explore the question through four key areas;

**Spiritual:** Reflect and share feelings of separation, remembrance and joy relating to the Easter story.

**Moral:** Explore the moral lessons that can be learned from the Easter story?

**Social:** Enquire into the events of the Last supper and research how Christians today gather in Holy Communion/Mass/Eucharist to remember Jesus' sacrifice.

**Cultural:** Enquire into how do different cultures and religious traditions welcome people today?

## Science

### Animals Including Humans

As Scientists, we will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will identify that humans and some other animals have skeletons and muscles for support, protection and movement

### Rocks

As Scientists, we will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

describe in simple terms how fossils are formed when things that have lived are trapped within rock

recognise that soils are made from rocks and organic matter

## Geography

As Geographers, we will focus our attentions on The UK. We discover what makes the United Kingdom different from Great Britain and the British Isles. We will locate and label key countries, capitals and counties throughout The UK and the British Isles. Children will consider the factors that impact agricultural development and economic growth in different parts of the UK and how this has driven traditions around regional foods. We will learn about the water cycle and how rivers are formed and finally we will use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

## History

As Historians, we will be exploring local traditional foods and why these foods became part of a staple diet during the industrial revolution for cotton mill workers.

## Computing

In Computing, we will be continue to develop our understanding of how to create simple algorithms using 2code in Purple Mash. We will continue to develop our IT skills by creating and saving documents in word and on a power point. We will recap how to stay safe online and look at ways in which the internet can pose risks and dangers.

## PE

In PE, we will be building on the skills in gymnastics that we learned in Autumn one.

<p><u>French</u></p> <p>As linguists, we will be completing the unit ‘All About Me’. In this unit children will learn to give and follow simple classroom instructions. They will learn phrases for simple actions and be able to talk about the clothes they like to wear.</p>	<p><u>PSHE</u></p> <p>In PSHE, we will be learning how to keep ourselves safe in all different aspects of our lives including safe internet use, understanding risks around drugs and healthy relationships.</p>	<p><u>Design Technology</u></p> <p>As designers, we will be learning about traditional Lancashire foods and using our ideas for different greenhouse designs to construct our own greenhouses and plant carrots, potatoes and onions to make our own Lancashire hotpots later in the school year.</p>
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