



## Westleigh Methodist Primary School – Year 3 Autumn Curriculum Overview

RESPECT RESILIENCE RELATIONSHIPS RESPONSIBILITY

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



### English

**As readers**, we will begin continue to develop our VIPER skills and develop a rich and varied vocabulary through the use of the class novel and comprehension texts linked to our book as a hook

**As writers**, during Autumn 1, Our Book as a hook is ‘*Man on the Moon*’ by Simon Barton. We will write predictions, diary entries, character descriptions, setting descriptions and finally a short narrative. In Autumn 2 our ‘*book as a hook*’ is The True Story of the Three Little Pigs by Jon Scieszka. Through this text we will write a prediction, a newspaper article, a set of instructions, a letter and link this to narrative poetry inspired by Roald Dahl’s Revolting Rhymes.

### Maths

**As mathematicians**, we will represent numbers to 100, begin to add tens and ones and compare objects and numbers 1000. We will be then apply our knowledge of place value to add and subtract 100, add up to 3-digits a formal written method without exchange and later with exchange. We will learn to estimate and use the inverse to check our answers.

We will then move on to exploring multiplication and division of 2, 5 and 10 using grouping, sharing and arrays to build a greater knowledge of the relationship between the two operations.

### Religious Education

In Autumn 1, our RE focus question is **What makes some books sacred?**

**Spiritual**: Reflect and share books that are important and special in their own lives

**Moral**: Discuss the different morals evident within the stories studied and apply them to modern day life

**Social**: Look at how the Bible is used in society and in Christian community today

**Cultural**: Consider how sacred texts are shown respect in different religious traditions

In Autumn 2, our RE focus question is **What are the deeper meanings of festivals of light?’**

**Spiritual**: We will reflect upon personal experiences of darkness and light.

**Moral**: We will explore the idea of right and wrong/ good and evil in the festival stories

**Social**: We will explore how the Christian and Hindu community celebrate festivals of light.

**Cultural**: We will research into the diverse nature of festival celebrations in different cultures across the world.

### Science

**As Scientists**, in Autumn 1, we will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers, explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant, investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

During Autumn 2, we will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

identify that humans and some other animals have skeletons and muscles for support, protection and movement

### Art

**As Artists**, we will be developing our Drawing skills to create Stone Age Cave Art by Experimenting with tools and surfaces e.g. Charcoal and graphite sticks

### Design Technology

**As designers**, we will be focusing on sustainability by plastic designing and creating plastic bottle green houses to grow vegetables through the colder months to make our own soup

### History

**As Historians**, we will learn about late Neolithic hunter-gatherers and early farmers, for example, Skara Brae, explore Bronze Age religion, technology and travel, for example, Stonehenge and discover all about Iron Age hill forts: tribal kingdoms, farming, art and culture

### Computing

**In Computing**, In Autumn 1, we will be developing our coding skills using Purple Mash

During Autumn 2, we will begin to look at how to Excel to create spreadsheets.

### PE

**In PE**, we will be studying the fundamentals of invasion games by running, jumping, throwing and catching in isolation and in combination and communicating, collaborating and competing with each other.

We will also be completing HIIT sessions, throwing and catching sessions and working on our agility.

### French

**As linguists**, we will be learning phrases that help us to describe, our body, our favourite colours and clothing.

### PSHE

**In PSHE**, we will be studying our relationships with ourselves and others and what we can do to ensure our relationships are positive and looking at ways in which we can value the differences within our family and our communities

### Geography

**As Geographers**, we will be looking at the way in which land use changed as stone age hunter-gatherers settled and became farmers. We will consider why this led to territorial warfare between different settlements.