



Westleigh Methodist Primary School – Year 4 Curriculum Overview

With God All Things Are Possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



English

As readers, we will be using our inference and deduction skills to justify answers. We will predict what might happen next based on what we have read and what we know.

As writers, we will be producing different genres of writing based around the books 'The Wild Robot' by Peter Brown and 'The Tear Thief' by Carol Ann Duffy. We will develop our writing skills through producing adventure narratives, setting descriptions, character descriptions, letters, play scripts, poems, non-chronological reports, newspaper reports and persuasive adverts.

Maths

As mathematicians, we will be learning mental and written strategies to solve multiplication and division problems. We will continue to practise our times tables to recall them fluently up to 12x12. We will also be learning about fractions and decimals. We will recognise and show equivalent fractions and add and subtract fractions with the same denominator. We will also recognise and write equivalent decimals of fractions and round decimals with 1 decimal place to whole numbers.

Religious Education

Our RE focus question is 'What do creation stories teach us about caring for the world?'

Spiritual: We will reflect on the awe and wonder of the world through music, poetry and imagery.

Moral: We will discuss the moral responsibility of looking after the world.

Social: We will explore the concept of stewardship within a faith community.

Cultural: We will enquire into stories of creation in different religious traditions and cultures.

Science

As Scientists, we will be learning about living things and their habitats. We will group living things into different ways including using classification keys to group animals. We will also identify vertebrates and invertebrates and describe environmental dangers.

History

As Historians, we will be learning about significant events that have happened in Europe. We will also be learning about the history of some of Europe's most important architecture.

Geography

As Geographers, we will investigate the countries and capitals of Europe. We will look in-depth at key human and physical features as well as climates. We will also use atlases and digital maps to locate the countries and key features.

Computing

In Computing, we will be learning how to use a word processor and text formatting tools as part of the topic 'Writing for different audiences'. We will also be learning how to create animations using software on Purple Mash.

<p style="text-align: center;"><u>French</u></p> <p>As linguists, we will be learning, reciting and writing French vocabulary for the topics 'Going Shopping' and 'Where in the World?' This will include learning French vocabulary for food, clothes, money, different countries, the continents and different animals.</p>	<p style="text-align: center;"><u>PE</u></p> <p>In PE, we will be learning how to play invasion games with a particular focus on hockey. We will learn how to play competitive games and apply basic principles suitable for attacking and defending. We will learn to communicate, collaborate and compete with each other positively.</p>	<p style="text-align: center;"><u>Music</u></p> <p>As Musicians, we will be continuing our wider opportunities lessons with Mr Parr where we be learning to play percussion instruments. Additionally, we will be exploring and learning about rap music and gospel music through our lessons in class. We will learn how to write and perform our own rap.</p>
<p style="text-align: center;"><u>PSHE</u></p> <p>In PSHE, we will be learning about online safety and how to manage risks as part of the topic 'Keeping myself safe'. We will also be completing the topic 'Rights and respect' where we will be learning about our own rights and responsibilities in the world.</p>	<p style="text-align: center;"><u>Art and Design</u></p> <p>As artists, we will be learning about and analysing the work of John Piper. We will be practising and refining our painting skills. As a final piece, we will create our own vibrant painting of European architecture, capturing the style of John Piper's artwork.</p>	<p style="text-align: center;"><u>Design Technology</u></p> <p>As designers, we will be designing, making and evaluating our own pneumatic toy. To help us to do this, will look at examples of pneumatic systems and investigate how they work.</p>