

Westleigh Methodist Primary School – Year 4 Summer Curriculum Overview

With God All Things Are Possible - Matthew 19:26





English

As readers, we will be reading and analysing the book 'Stitch Head' by Guy Bass. We will continue to practise our Reading VIPERS skills through answering a range of comprehension questions.

As writers, this half term our book is 'Stitch Head' by Guy Bass. We will be writing a range of genres linked to this text including newspaper reports, persuasive arguments and a mystery parrative

persuasive arguments and a mystery narrative.		
<u>Maths</u>	Religious Education	<u>Science</u>
As mathematicians, we will focusing on the topics	Our RE focus question is 'Where, how and why do	As Scientists, we will be investigating states of
of decimals, measurement and statistics. We will	people pray?'	matter. We will compare and group materials
learn how to estimate, compare and calculate	Spiritual: We will explore and reflect on the pupils	together identifying solids, liquids and gases.
different measures, including money in pounds	own experience of prayer.	We will observe changing states using
and pence. We will also learn how to measure	Moral: We will consider the morality of people's	temperature and identify and describe the stages
time including how to convert time between	prayers.	of the water cycle. We will also be learning about
minutes and hours and convert between	Social: We will explore the practice and function	electricity where we will learn how to create
analogue and digital. We will interpret and	of prayer in different religious traditions.	simple electrical circuits.
present data using bar charts, line graphs, tables	Cultural: We will explore how prayer is used in	
and pictograms.	different cultures and religious traditions.	
<u>History</u>	<u>Geography</u>	Computing
As Historians, we will be studying the lives of the	As Geographers, we will be studying the country	In Computing, we will be hardware investigators.
Ancient Greeks and learn about their	of Greece, linking to our Ancient Greece topic. We	We will investigate the different parts of a
achievements. We will consider their influence on	will be learning about Greece's geographical and	computer and will produce a leaflet on Purple
the western world.	human features and we will compare and contrast	Mash to explain these parts. We will also learn
	Greece to the UK.	how to create music using the tools on Purple
		Mash.
<u>French</u>	<u>PE</u>	<u>Music</u>
As linguists, we will learn to how to tell the time	In PE, we will be developing our striking and	As Musicians, we will be learning how to play the
in French and use time vocabulary. We will also	fielding skills through the game of cricket. We will	African hand drums with Mr Parr. We will also be

be learning French vocabulary to describe our	also be participating in Athletics in preparation for	exploring the music of The Beatles and learning
holidays and hobbies.	our Sports Day.	about their influential legacy in the music world.
<u>PSHE</u>	Art and Design	Design Technology
In PSHE, we will be learning about ways we can	As artists, we will be looking at the work of artist	As designers, we will be focusing on food
take care of ourselves and our wellbeing. We will	David Hockney. Inspired by his work, we will be	technology. We will learn how to prepare, cook
also be learning about how we can help to look	experimenting with colours, filters and textures in	and finally evaluate our own Greek pita
after the environment around us.	a graphics programme to create our own piece of	sandwich.
	digital art.	