



# Westleigh Methodist Primary School – Year 5 Summer Curriculum Overview

With God All Things Are Possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



<p><b>English</b></p> <p><b>As readers</b>, we will be discussing the events that happen in 'The Hideaway' and 'The Boy in The Tower,' and focussing on our inference skills of using clues to find answers about the characters, situations and resolutions.</p> <p><b>As writers</b>, this half term our books are Macbeth, The Jabberwocky and The Boy In The Tower. We will explore the language used by Shakespeare in one of his most famous literary pieces and identify the themes of power and betrayal through our writing. We will create recounts of the famous battle, diary entries from Lady Macbeth, and some poetry from the witches to further improve our creative writing skills. We'll also create our own nonsense poems and narrative about monsters invading.</p>		
<p><b>Maths</b></p> <p><b>As mathematicians</b>, we will be learning about:</p> <p><b>Geometry:</b></p> <p>Know &amp; measure types of angles; investigate &amp; describe angles; solve problems involving angles.</p> <p><b>Measurement &amp; volume:</b></p> <p>Converting units of length, volume, mass &amp; time; telling the temperature.</p>	<p><b>Religious Education</b></p> <p>Our RE focus question is 'Why do believers see life as a journey?'</p> <p><b>Spiritual:</b> Reflect and share thoughts and feelings on significant events in life.</p> <p><b>Moral:</b> Consider the idea of moral responsibility that comes with adulthood or keeping promises.</p> <p><b>Social:</b> Explore how different communities and religious traditions celebrate significant events in people's lives.</p> <p><b>Cultural:</b> Enquire into the symbolism of rites of passage in different cultures and religious traditions</p>	<p><b>Science</b></p> <p><b>As Scientists</b>, we will be exploring <b>Earth &amp; space</b></p> <p>We will describe the movement of the Earth, Moon and other planets relative to the sun in the solar system; describe the sun, Earth and moon as approximately spherical bodies and use the idea of the Earth's rotation to explain day and night</p> <p>We will then learn about <b>forces</b> and the different types that are used in various situations.</p>
<p><b>History</b></p> <p><b>As Historians</b>, we will be looking at a <b>Local History Study: Victorian Leigh</b></p> <p>Learn about the Victorian way of life.</p> <p>Learn about the industrial revolution within Leigh looking at local mills and the history of the mills.</p> <p>Study a site that is significant in the locality (Leigh Spinners Mill and Leigh coal mines).</p>	<p><b>Geography</b></p> <p><b>As Geographers</b>, we will be conducting a <b>Local History Study: Victorian Leigh</b></p> <ul style="list-style-type: none"> <li>-Use maps, atlases, globes and digital maps to locate Victorian landmarks.</li> <li>-Look at historic maps of Victorian Leigh and compare them to maps of present day Leigh.</li> <li>-Complete a fieldwork study of Leigh.</li> <li>-Discuss how the industrial revolution influenced the locality of Leigh.</li> </ul>	<p><b>Computing</b></p> <p><b>In Computing</b>, we will be looking at Modelling: 2Design and Make Writing Templates</p>
<p><b>French</b></p> <p><b>As linguists</b>, we will be supporting French learning in KS2 by teaching children key vocabulary related to objects, subjects and prepositional language.</p>	<p><b>PE</b></p> <p><b>In PE</b>, we will be <b>Striking and Fielding Rounders</b></p> <p>To play competitive games and apply basic principles suitable for attacking and defending. To communicate, collaborate and compete with each other.</p>	<p><b>Music</b></p> <p><b>As Musicians</b>, we will be working with the scheme Charanga on developing our knowledge of reading and playing music.</p>
<b>PSHE</b>	<b>Art and Design</b>	<b>Design Technology</b>

<p>In PSHE, we will be exploring the topic, 'Being my best' and looking at: Growing independence and taking responsibility; Keeping myself healthy; Media awareness and safety and My community</p>	<p>As artists, we will be <b>Drawing:</b> To use shape and form to create 3D drawings; Use lines to create perspective e.g. oil pastels; To use blending.</p>	<p>As designers, we will be exploring the project on a page of pulleys, levers and gears to solve a problem through designing and evaluating our own product.</p>
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