



# Westleigh Methodist Primary School – Year 5 Curriculum Overview

With God All Things Are Possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



## English

**As readers**, we will be focusing on our reading VIPERS (vocab, inference, predict, explain, retrieve & summarise) to answer questions on The Island and Pig Heart Boy.

**As writers**, this half term our book is The Island by Armin Greder. We will be creating various descriptive fictional writing using a range of figurative language, such as similes, metaphors and expanded noun phrases. We will then study the novel Pig Heart Boy by Malorie Blackman and create some balanced arguments and fictional report writing.

## Maths

**As mathematicians**, we will be learning about place value and the Roman Numeral system. We will also be learning about statistics and how to plot data onto a variety of graphs. We will also develop our knowledge of multiplication and division and tackle some multi-step problems to improve our reasoning skills.

## Religious Education

Our RE focus question is 'What are the five pillars of Islam?'

**Spiritual**: We will reflect on the practices and values that are important in pupils' lives.

**Moral**: We will consider the concept of duty.

**Social**: We will reflect on the impact of the five pillars on a Muslim's daily life.

**Cultural**: We will explore the beliefs and practices of Islam in a variety of cultural settings.

## Science

**As Scientists**, we will be learning about plant reproduction and life cycles, Setting up investigations on plant growth and dissecting flowers, Finding out about the life cycles of amphibians, insects, birds and mammals and understanding why plants and animals are classified into certain categories.

## History

**As Historians**, we will be studying the invasion of the Anglo Saxons and Vikings. We will be learning all about the Vikings and exploring Viking life. We will learn about their great battles and kings, including the Battle of Hastings. To help us with this we will look at various sources of evidence to decide how they represent the past.

## Geography

**As Geographers**, we will be exploring how the Anglo-Saxons and Vikings invaded Britain and why they left their home countries to create new settlements. We will also look at the physical geography of the time and why Britain was their choice to relocate due to the physical characteristics it had at the time.

## Computing

**In Computing**, we will be learning about coding using a variety of data input methods and exploring spreadsheets, what they're used for, and how they can be useful in everyday practice by understanding formulae.

<p><u><b>French</b></u></p> <p>As linguists, we will be learning key phrases to introduce and get to know someone and to talk 'All about ourselves' to improve our conversational knowledge.</p>	<p><u><b>PE</b></u></p> <p>In PE, we will be improving our skills in invasion games and learning how to work successfully as a team in competitive games.</p>	<p><u><b>Music</b></u></p> <p>As Musicians, we will be learning how to play the xylophone with precise teaching from a specialist music instructor.</p>
<p><u><b>PSHE</b></u></p> <p>In PSHE, we will be learning about valuing difference by recognising and celebrating difference, including religions and cultural Influence and pressure of social media</p>	<p><u><b>Art and Design</b></u></p> <p>As artists, we will be learning how to use shape and form to create 3D drawings; Use lines to create perspective e.g. oil pastels; To use blending.</p>	<p><u><b>Design Technology</b></u></p> <p>As designers, we will be exploring what a healthy, balanced diet is and use a variety of ingredients to make our own Saxon honey bread.</p>