



Westleigh Methodist Primary School – Year 1 Curriculum Overview

With God All Things Are Possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



<p style="text-align: center;"><u>English</u></p> <p>As readers, we will be applying our phonic knowledge and skills as the route to decode words; reading the common exception words; and rereading these books to build up our fluency and confidence.</p> <p>As writers, this term our books are the Night Pirates and Cops and Robbers. We will be creating character descriptions based on a character from our class books, writing a fact files and writing our own short story.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>As mathematicians, we will be learning about place value, addition and subtraction and looking at different shapes. We will be learning about adding using the part-whole method. We will continue to use the addition symbol to write fact families and learn to make number bonds to 10.</p>	<p style="text-align: center;"><u>Science</u></p> <p>As Scientists, we will be identifying a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also learn to name a variety of common animals that are carnivores, herbivores and omnivores. We will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will observe and describe weather associated with Autumn and how day length varies.</p>
<p style="text-align: center;"><u>Religious Education</u></p> <p>Our RE focus question for Autumn 1 is ‘What does it mean to belong?’</p> <p>Spiritual: We will explore feelings associated with belonging in the pupils’ own experience and the experience of others.</p> <p>Moral: We will reflect upon the promises made at baptism and the importance of keeping promises</p> <p>Social: We will explore ways in which people show they belong to a religious community.</p> <p>Cultural: We will explore symbols and clothing associated with belonging in different religious traditions and cultures.</p> <p>Our RE focus question for Autumn 2 is ‘How do Christians celebrate Christmas?’</p> <p>Spiritual: We will reflect on their own experience of gifts and gift giving.</p>	<p style="text-align: center;"><u>History</u></p> <p>As Historians, we will look at changes over time by focusing on the inventions of toys. We will compare modern toys with Victorian toys and look at how they have developed over time. .</p>	<p style="text-align: center;"><u>Geography</u></p> <p>As Geographers, we will look at maps and learn about the 4 countries and capital cities of the UK. We will discover the key human and physical features and characteristics of the 4 countries.</p>

<p>Moral: We will explore whether it is better to give or receive a gift by exploring the work of the Samaritans.</p> <p>Social: we will explore how Christmas is celebrated by Christians in the church.</p> <p>Cultural: We will learn how Christians celebrate Christmas around the world.</p>		
<p><u>Computing</u></p> <p>In Computing, we will be looking at how to stay safe when online. We will be sorting various items offline using a variety of criteria. We will then apply this knowledge to sort items on the computer. The children will use Purple Mash activities to sort various items online using a variety of criteria.</p>	<p><u>PE</u></p> <p>In PE, we will be using our gymnastic skills to improve our agility, balance and coordination skills. We will also be working on our throwing and catching skills and completing some workouts.</p>	<p><u>Music</u></p> <p>As Musicians, we will listen to music to begin to mark and pulse and move rhythmically, sing simple songs and speak chants and rhymes in unison and to use voices expressively and creatively.</p>
<p><u>PSHE</u></p> <p>In PSHE, we will be looking at our feelings, helping others, rules, special people in our life, recognising and valuing differences, respecting others and bullying.</p>	<p><u>Art and Design</u></p> <p>As artists, we will be using paint and sketches to create a self-portrait. We will use painting to develop and share our ideas, experiences and imagination.</p>	<p><u>Design Technology</u></p> <p>As designers, we will be moving vehicles through play. Learning about wheels and axles and how wheels move. We will use this knowledge to design and make our own toy car.</p>