



# Westleigh Methodist Primary School

## Nursery Autumn Highlights



**With God, all things are possible – Matthew 19:26**

**Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice**

What a fantastic Autumn term we have had together learning and growing realising 'With God, all things are possible'.

### Communication and Language

During World Nursery Rhyme Week, we were introduced to a new rhyme each day. The children took part in a variety of nursery rhyme themed activities and enjoyed learning the song words and actions. They enjoyed acting out the wheels on the bus and carrying a pail of water down the hill we made from loose parts.

We have used hands on discovery and stories to help extend our vocabulary and understanding of age appropriate concepts.

### Physical Development

The children have engaged in a variety of games to support gross and fine motor skills including our wide, wide river (stop/go) game. The children have also explored a variety of movement styles: running like the gingerbread man, stroll like the mouse, slither like a snake and walk like the Gruffalo.

### Personal, Social and Emotional Development

We have been talking about the emotions of characters in stories, the children are eager to spot the happy and sad faces in books. This will help them to recognise the emotions of others. The children are becoming much more independent in selfcare and dressing, most of our children can now put their arms into their coats without adult assistance.

The children are becoming aware of the routines and boundaries in nursery including tidy up time. I am pleased to say that nursery were awarded the 'Golden broom' at the end of term for having the tidiest class room.

### Literacy

We have enjoyed sharing stories and joining in with the repetitive phrasing of 'The gingerbread man', 'Dear Santa' and 'The Gruffalo'. We have used pictures and story map activities to help the children retell and sequence stories. We have also used a variety of activities to build on the book experience including themed snacks, role play, sensory activities and story spoons.

children especially enjoyed our science experiment to learn why the gingerbread man didn't want to go in the water.



The children have engaged in a variety of mark making activities, with particular enthusiasm when writing letters to Santa.

### Mathematics

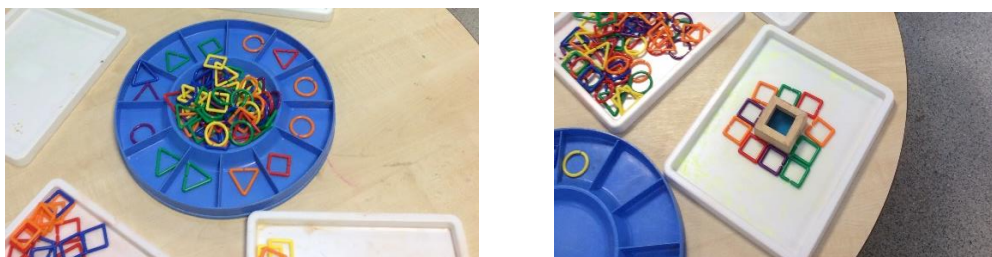
This term we have focused deeply on the numbers one and two; learning how these looks as: a numeral, tally, value, shape, number pattern and on fingers. We have created repeating patterns with counters, blocks, pictures and autumn treasures.



Cosma used bricks and wooden rings to make this repeating pattern

### Understanding the World

This has been a lovely term to learn about weather and seasonal changes, they have enjoyed experimenting with autumn treasures, observing leaves dance in the wind, collecting rain and exploring ice. We have talked about family celebrations and enjoyed learning about different festivals including birthdays, Christmas and Diwali. The children also looked at fireworks around the world.



Sofia replicated the circular rangoli pattern while Benjamin opted for a square.

## Expressive Arts and Design

The children were very interested in the artist Kandinsky learning how he heard music as he painted. They recreated this accompanying their paint strokes with songs and sounds. They looked at his art work choosing 'Colour Studies: Squares with Concentric Circles 1913' and 'Red Spot II 1921' (because it looks like a clown nose) as their favourites. They created their own art inspired by these works.



During the Christmas Spectacular Day we used a range of skills to create decorations, cards, crafts and biscuits .