

Westleigh Methodist Primary School

Primary PE and Sport Premium Strategy

2023-2024



Details with regard to funding

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/2024	£17 750
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024	£17 750
Total amount allocated to date:	£17 750 17939
Total amount left to allocate:	£0
Last Updated:	19.07.2024

Swimming Data (to be completed by 31st July 2024)

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres ? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023-2024		Total fund allocated: £17, 750		Date Updated: January 2024	
Key indicator 1: increasing engagement of all pupils in regular physical activity and sport					Percentage of total allocation:
Total amount allocated: £6310					36%
Intent	Implementation		Impact		
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:	
Use of Freddy Fit games at lunchtime. To be delivered by TA for reception class and yr5 and yr 6 play leaders to focus on the physical and group games for reception, KS1 & KS2 children to maximise participation in physical activity at lunchtimes.	Freddy Fit support in September to train play leaders on how to support physical activity at playtimes and lunchtimes. How to look after and store the equipment after each break. Play leaders to be trained up to ensure all children are engaging on the running track throughout break and dinner times. Resources to ensure play leaders are running physical activities throughout dinnertime. Freddy Fit after-school club to be offered by PE lead each half term for target year group.	£399	Fitness levels improve term on term as pupils develop core stability, coordination and balance. Grab and grasp actions develop both fine and gross motor skills. Whilst reaching, stretching and pulling, pupils improve upper and lower body strength. Pupil Voice in Autumn shows that pupils enjoy taking part in the games station. They can discuss games that they like to play and know how this improves their physical and mental health.	Continue with timetabling so all children have daily access to climbing and gym equipment at break and lunchtimes. Pupils are taught how to play physical activities at playtime and how to look after the equipment and store it safely. A rota ensures the responsibility is shared amongst pupils and the role does not become a burden.	
Wigan Athletic to run a range of after school clubs once per week and teach new games.	Play Leaders to hold pupil voice about provision they would like – eg Volleyball. Subject leader to share information with coaches to ensure pupil voice is met	£1000	An increase in fitness will be seen in through short bursts of daily high intensity physical activity. Fully inclusive – all pupils regardless of age and ability can succeed. Behaviour and attitudes at after school clubs are good as children are engaged in activity.	PE leader observes and participate throughout the year and continue games.	

<p>Provide regular after school sports clubs in a broad range of sports, such as: archery, rugby, cricket, golf, outdoor learning, gymnastics, dance</p>	<p>Subject Leader ensures pupils are given equal opportunities to attend by having a cycle of year groups each half term – these clubs are inclusive to all, regardless of ability level.</p> <p>Disney All Stars Sports Multi-Sports for KS1 Football (net purchased for indoor use)</p>	<p>£1311</p>	<p>A new sport for everyone motivates and raises ambition.</p> <p>Signposting individuals to external clubs ensure passion is rewarded. Teachers become knowledgeable in a new sport and can influence provision in future years.</p> <p>Signposting pupils to external clubs encourages children to lead healthy lifestyles outside of school.</p> <p>Club attendance and registers show participation is high.</p>	<p>Make further links with external clubs to raise the profile of a range of sports</p>
<p>Train Play Leaders to focus on the a range of physical games using equipment on KS1 and KS2 playground to maximise participation in physical activity at lunchtimes for KS1 and KS2 pupils.</p> <p>Implement zones on playground so to maximise activities and have Play Leaders manage resources for these spaces.</p>	<p>Subject leader to ask Y5 and Y6 to express interest in being Play Leaders.</p> <p>Subject leader to create a rota of Play Leaders and train them in providing games and activities for all pupils. Ensure new games are taught regularly to keep KS1 and KS2 pupils motivated and engaged.</p>	<p>£3500 for storage shed for playtime equipment, separate from that for PE lessons</p>	<p>Pupil Voice shows that pupils enjoy taking part in the zones. They can discuss games that they like to play and know how this improves their physical and mental health. Leadership skills spread across year groups (including Y4 as well as Y5 and Y6) maintained momentum and kept games station popular all year</p>	<p>A rota ensures the responsibility is shared amongst KS2 pupils and the role does not become a burden. Changes in games and activities offered ensures pupils are motivated to participate.</p>
<p>Key indicator 2: raising the profile of PE and sport across the school, to support whole school improvement</p>				<p>Percentage of total allocation:</p>
<p>Total amount allocated: £1150</p>				<p>6%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>School focus with clarity on intended impact:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence of impact on pupils including wider impact on whole school improvement:</p>	<p>Sustainability and suggested next steps:</p>

Promote the School Games inclusive of physical activity. School Play Leaders to reward children during celebration praise for their participation and efforts throughout the week. Newsletter to showcase children's efforts	Activities after school to be offered to children. This is supported by the school's Christian values. Certificates for play leaders to reward to children	£400 certificates, stickers and medals	Pupils' sportsmanship and attitudes towards defeat improve in lessons and at competition level. Pupils are motivated to perform well in lessons, not just physically but socially and emotionally too. Behaviour in lessons is good.	This can be sustained if subsidy amount comes from fundraising.
School Play Leaders to influence provision and improvements	School Play Leaders to oversee playtime equipment and report any damaged or lost equipment to subject leader who organises replacements.	£700 (£100 per class Rec-Y6).	Giving children ownership of a budget helps them to understand the value of money and equipment, and in turn take care and pride in it. Pupils are motivated to lead as their voices are heard.	Fundraising to take place to ensure children continue to receive a specified budget for Physical Activity. This could be Sports Day contribution e.g. parents pay £1/ donate to enter an egg and spoon race

Key indicator 3: Increasing all staff's confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Total amount allocated: £4390				25%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:

Employ Wigan Athletic Community Trust for half a day per week to team teach alongside Teachers and ECT to share their knowledge and expertise with a focus on maximising participation.	Teachers involved with the full process of planning, delivery and assessment to raise their confidence of the National Curriculum requirements for PESSPA. Friday Afternoons	£930 (Autumn) £930 (Spring) £940 (Summer) =£2800	Summer 2024 shows confident and knowledgeable teachers, ALL pupils, irrespective of their special educational needs and abilities, make at least good progress from their starting points.	At the end of the direct CPD, the subject leader will continue to work closely with staff where required to ensure the same high standards of planning and delivery are met. All teachers attend staff meeting to keep up to date with changes.
Subject Leader to attend LLG meetings and Subject Leader training and disseminate to wider school staff	Subject Leader attends LLG meetings and ensures competition dates are in the school calendar in a timely manner. Subject Leader liaises with after school club providers to ensure pupils attending competitions have learned the rules and well prepared. Subject Leader attends termly meetings and disseminates to staff to keep everyone updated.	£200	Subject Leader's knowledge about the expected standards is accurate and reliable Subject Leader is able to identify whole school strengths and areas of development.	This will be built into the professional development of all future PE leaders.
Subject leader is confident in developing a progression of skills throughout school.	Freddy Fit training to support the planning of whole school PE syllabus.	£390	Clear, concise curriculum overview, with a clear progression of skills.	Skills and knowledge progression in place for whole school. Ongoing to support teaching of PE
Increase subject knowledge of outdoor interactive games through movement and music.	Music lead to attend physical fitness and music course based on improving fitness through rhythm, rhyme and song, e.g. physical aerobic exercise and skipping and playground chants.	£400 for CPD £600 for resources	Subject knowledge of music lead is improved and pupil voice shows children enjoy engaging in this activity. Increased participation during lunchtime clubs.	Music lead to teach other staff to use this approach and equipment

Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
Total amount allocated: £2700				14%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
Increase Level 2 participation within the LLG and Wigan East competition calendar, with a particular focus on sports they may not be able to access outside of school.	Subject Leader enter KS2 teams into events/competitions, at least for one per half term to meet the requirement for GOLD Active Mark. Enter B and C teams where possible to increase number of children participating in competitive sport. Provide overtime payments to TAs who are first-aid training to ensure participation at events can be adequately staffed in a safe way.	£200	More pupils taking up sport and being signposted to local clubs. Pupils have been able to access inter school sporting activities at different venues and feel comfortable returning to the club outside of school.	The LLG consortium have set up a calendar and made links with external clubs which can be used in future years.
Teams of pupils are able to be transported to and from sporting events	Contribute towards cost of coach to allow for the participation in more competitions and events	£1500	Pupils have been able to access inter school sporting activities at a range of venues.	This can be sustained if subsidy amount comes from fundraising.
Children in all year groups to participate in a range of intra-year group sports competitions in order to access and participate in a range of sports.	Purchase of equipment including basketball, rounders, football, netball, bibs for team allocation.	£1000	An increase in fitness will be seen in data through short bursts of daily high intensity physical activity. Fully inclusive – all pupils regardless of age and ability can succeed. Behaviour and attitudes at lunchtimes are good as children are engaged in activity	Use equipment to continue intra-year competitions next year.

Key indicator 5: offer a boarder and more equal experience of a range of sports and physical activities to all pupils				Percentage of total allocation:
Total amount allocated: £3300				19%
Intent	Implementation		Impact	

School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
To contribute to the cost of a residential visit for Year 5 pupils to learn and practise outdoor adventurous activities at Low Bank Ground, Coniston.	Pupils participate in a range of activities such as raft building, orienteering, kayaking, paddle boarding, hill walking and ghyll scrambling. Subject leader to make booking and risk assess the visit.	£1800 subsidy (£60 per pupil)	Year 5 children have had the opportunity to try new experiences and improve their resilience, self confidence and communication. A growth mindset and belief of the power of yet (I can't do this 'yet') is transferred across the curriculum as pupils learn to challenge themselves in difficult situations. This is shown in pupil evaluations after the visit.	This can be sustained if subsidy amount comes from fundraising
Children to physically develop their gross motor skills through engaging in physical activities using a wide range of bikes and trikes.	Pupils to participate in daily use of bikes and trike in reception and Year 1.	£1500	Pupils in reception and Year 1 are more physically able to participate in gross motor skills. Pupils speak highly during pupil voice of their engagement with this equipment.	Once purchased children can continue to use.